

EYFS Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Water	Water	Going Green	Going Green	Britain since 1939	Britain since 1939
Communication & Language	Listening, Attention & Understanding Listening carefully Learning and using new vocabulary	Listening, Attention & Understanding Listening carefully Learning and using new vocabulary Listening to stories without pictures	Listening, Attention & Understanding Listening to and following instructions Making Predictions	Listening, Attention & Understanding Listening to and following instructions Making Predictions Listening to stories without pictures	Listening, Attention & Understanding Following complex instructions	Listening, Attention & Understanding Learning how to use a range of new vocabulary
	Speaking Using full sentences Asking questions Learning rhymes/songs/poem	Speaking Using full sentences Asking and answering questions about stories Learning songs	Speaking Retelling stories Talking about texts Describing events in detail	Speaking Retelling stories Talking about texts Describing events in detail Using talk to explain thinking and make predictions Use longer sentences Use different tenses	Speaking Using correct tenses Expressing views and being aware of the listener Commenting on texts including non-fiction	Speaking Expressing views about texts Expressing with fluency
Personal, Social & Emotional Development	Self-Regulation Managing-Self Building Relationships Managing feelings Settling in Separating from carers Understanding rules Sharing and taking turns Health & wellbeing	Self-Regulation Managing-Self Building Relationships Building relationships and making friends Sharing ideas Dealing with conflict	Self-Regulation Managing-Self Building Relationships Self-Confidence - identifying strengths Managing own needs Sharing knowledge Problem solving & Perseverance Health & wellbeing	Self-Regulation Managing-Self Building Relationships Self-Confidence & Self-awareness - identifying strengths & areas for development Problem solving & Perseverance Health & wellbeing	Self-Regulation Managing-Self Building Relationships Understanding feelings Standing up for ourselves Working cooperatively	Self-Regulation Managing-Self Building Relationships Building confidence and resilience Resolving disagreements Health & wellbeing Setting Targets
Physical Development	Gross Motor Further develop the skills they need to manage the school day successfully - lining up and queuing, mealtimes, personal hygiene Throwing & catching balls, hoops, beanbags, quoits	Gross Motor Combining and sequencing movements Travelling in different ways and speeds	Gross Motor Balancing and moving on/under/around equipment	Gross Motor Combining and sequencing movements Travelling in different ways and speeds	Gross Motor Batting & aiming Kicking, passing and aiming	Gross Motor Throwing & catching balls, hoops, beanbags, quoits Sports Day
	Fine Motor Mark making Using cutlery	Fine Motor Using paintbrushes Using pencils for drawing and writing	Fine Motor Using scissor Using an effective pencil grip	Fine Motor Using scissors Using an effective pencil with correct letter formation	Fine Motor Showing accuracy in drawing Using correct letter formation in writing	Fine Motor Showing accuracy in drawing Using correct letter formation in writing

Literacy	Comprehension Listen to texts	Comprehension Listen carefully and make predictions	Comprehension Demonstrate understanding of text Retell a story	Comprehension Retell known stories	Comprehension Demonstrate understanding of text	Comprehension Respond to texts
	Word Reading Hear and say the initial sounds in words Blend sounds in words Continue a rhyming string	Word Reading Read words and sentences Read some common exception words	Word Reading Read words and sentences Read some common exception words	Word Reading Read simple sentences independently Read some common exception words	Word Reading Read simple sentences independently Read some common exception words	Word Reading Read simple sentences independently Read some common exception words Continue a rhyming string
	Writing Write names and labels	Writing Write names and labels and captions	Writing Write simple sentences with a full stop Spell some common exception words	Writing Write simple sentences with a full stop and capital letter. Spell some words correctly Spell some common exception words correctly	Writing Write simple sentences with a full stop and capital letter.	Writing Write simple sentences with a full stop and capital letter independently
	Phonics Level 2 phonics Introduce letter phonemes	Phonics Level 3 phonics Introduce new phonemes Segment & blend level 2 words	Phonics Level 3 phonics Segment and blend level 3 words	Phonics Level 3 phonics Segment and blend level 3 words	Phonics Level 4 phonics Segment and blend level 3/4 words	Phonics Level 4 phonics Segment and blend level 3/4 words Level 5 phonics if ready
Mathematics	Number Compare sets & amounts Represent, compare and recognise the composition of 1 - 3	Number 0 Represent, compare and recognise the composition of numbers to 5 Count objects, actions & sounds Automatic recall of bonds for numbers 0- 5 Subitise	Number Combining two amounts Represent, compare and recognise the composition of numbers to 10	Number Bonds to 10 Numbers beyond 10	Number Bonds to 10 Numbers beyond 10 Adding more Taking Away	Number Deep understanding of numbers & bonds to 10 Subitise to 5 Automatic recall of number bonds Compare numbers to 10
	Numerical Patterns Recognise 1 more/less to 3	Numerical Patterns Recognise 1 more/less to 5	Numerical Patterns Recognise 1 more/less to 10	Numerical Patterns Counting patterns beyond 10	Numerical Patterns Counting patterns beyond 10 Doubling/halving Even/odd Sharing/Grouping	Numerical Patterns Automatic recall of double and halving facts Verbally count beyond to 20 recognising the pattern of the counting system Explore and represent patterns within numbers

	<p>Shape, Space & Measures Sort and match objects Compare size, mass & capacity Make simple patterns Circles & triangles Positional language</p>	<p>Shape, Space & Measures 4 sided shapes Day/Night Routines Time Compare mass & capacity Spatial reasoning skills</p>	<p>Shape, Space & Measures Length/height Time</p>	<p>Shape, Space & Measures 3D shapes Spatial awareness Patterns</p>	<p>Shape, Space & Measures Spatial awareness Visualise & build</p>	<p>Shape, Space & Measures</p>
Understanding the world	<p>Past & Present</p>	<p>Past & Present Stories from the past</p>	<p>Past & Present</p>	<p>Past & Present Stories about people from the past</p>	<p>Past & Present</p>	<p>Past & Present Ourselves & our families Familiar situations from the past</p>
	<p>People, Culture & Communities</p>	<p>People, Culture & Communities Diwali - special times and places, Christmas - Beliefs and celebrations</p>	<p>People, Culture & Communities Chinese New Year</p>	<p>People, Culture & Communities People who help us Easter - beliefs and celebrations</p>	<p>People, Culture & Communities Information from maps Our surroundings & community, life in this country</p>	<p>People, Culture & Communities Information from maps Our surroundings & community, life in this country</p>
	<p>The Natural World Seasons - Autumn Animals - draw and label pictures</p>	<p>The Natural World Seasons - Autumn/Winter Using our senses to investigate and explore the world outside Day & Night -similarities and differences</p>	<p>The Natural World Seasons - Winter Growing plants - draw and label picture</p>	<p>The Natural World Seasons - Spring Using our senses to investigate and explore the world outside</p>	<p>The Natural World Using our senses to investigate and explore the world outside</p>	<p>The Natural World Seasons - Summer Using our senses to investigate and explore the world outside</p>
Expressive Arts & Design	<p>Creating with Materials Exploring materials and textures Using construction materials</p>	<p>Creating with Materials Exploring materials, tools & techniques Using tools safely and effectively</p>	<p>Creating with Materials Choosing & mixing colours - painting technique Using construction materials</p>	<p>Creating with Materials Representations of objects, people and places using a range of media</p>	<p>Creating with Materials Exploring drawing techniques Using construction materials</p>	<p>Creating with Materials Use a range of techniques and materials to represent ideas</p>
	<p>Being Imaginative & Expressive Sing songs Role play familiar experiences Listen to music</p>	<p>Being Imaginative & Expressive Sing songs in groups Dance & performance art Make music</p>	<p>Being Imaginative & Expressive Develop storylines in role play situations</p>	<p>Being Imaginative & Expressive Dance & performance art Adapt and develop ideas</p>	<p>Being Imaginative & Expressive Work collaboratively and sharing ideas</p>	<p>Being Imaginative & Expressive Listening to and making music Performing</p>