

Dinosaurs: Autumn 2

EYFS: Reception

Personal, Social, Emotional Education

This term we will be focusing on our own and others feelings and how we can deal with this appropriately and safely. Children will also be thinking about their families and friends and how we can show we care for our special people. We will also be focusing on how we can maintain and improve friendships. We will also be developing children's independence skills in select and using resources. We will also be working on team work skills and working in groups to solve problems.

Physical Development

We will be developing children's fine motor skills and focusing on developing and improving tripod pencil grips and how to form letters correctly. Children will also be developing their skills when using scissors. We will also be supporting children's independence in dressing and changing. In PE sessions we will be looking at developing children's movement and dance skills creating our own dinosaur dances!

Communication & Language

This term we will be working on developing children's listening skills, by listening and discussing a range of stories including those without pictures. Children will also have the opportunity to develop and use new vocabulary. Children will be developing their questioning skills and thinking about asking how and why questions. They will also practise listening to and following instructions.

Literacy

Children will listen and discuss a range of non-fiction texts and use these to create their own labels and captions. They will also take part in daily phonics sessions to develop their phonic skills, and letter/sound recognition. Children will also practise writing their names and forming letters. They will also practise their phonic skills for reading and read simple words as well as captions/sentences. They will also continue to practise their recognition of common exception words.

Phonics

We will be focusing on hearing sounds in words and playing lots of games to support blending and segmenting skills.

Children will focus on the following sounds this term:

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ow, oi, ur, ear

Children will practise the following common exception words:

he, she, we, me, be, my, you, was

Children will bring home individualised flash cards for the sounds and words they are practising in school.

Mathematics

Children will count a range of objects, actions and sounds. They will start to subitise numbers to 5. They will explore the link between the number symbol with its cardinal number value of numbers to 5. They will also start to compare numbers to 5. They will start to understand the one more than/one less than relationship between consecutive numbers to 5. They will select, rotate and manipulate shapes in order to develop spatial reasoning skills. Children will compose and decompose shapes so that children recognise a shape can have other shapes within it just as numbers can. They will also continue, copy and create repeating patterns.

Understanding the World

We will also be using a variety of stories to explore how life was different in the past with a focus on the life of Mary Anning. We will be looking at how different communities, cultures and religions celebrate with ceremonies, and discuss their own celebrations and ceremonies. We will be exploring maps and creating our own dinosaur land maps.

Expressive Arts & Design

Children will explore a range of art work by a variety of artists and use this as a stimulus to explore a range of different media to make their own creations. They will listen to a range of music from a variety of genres, they will explore pitch and tempo. They will also explore a range of instruments and how these can be used to create sounds with varying pitch. Children will also work on improving their skills using a range of tools safely, including needles for sewing. Children will also listen and respond to music and develop their dance skills.

Children will be given sound and word cards and it is beneficial if these can be practised at home as well as in school. Once children are secure in some sounds and words they will also be given two reading books, one will be phonics based and will be the one used in school for individual reading, to help develop fluency it will be read at least 3 times before being changed, the other book children may need a little help with as it may contain words or sounds not yet covered in phonic/reading sessions. Children will be expected to complete the before/after reading activities in the phonics based books. Children will have seesaw logins sent home, as well as family logins. We use Seesaw to share what the children have been learning and doing in school, but it also for you to share what your child does at home. On seesaw further activities to support children's phonics and maths skills will be updated each week. You can also use seesaw to send messages, ask questions directly to me, messages are only seen by myself, when uploading children's work/photos/videos etc, they will not be seen by any one else unless approved by me. You will not see other children's activities unless your child was involved. If you have any questions, concerns, etc you can also email me at misswadsworth@south-stoke.oxon.sch.uk. **CHILDREN NEED TO BE IN PE KITS ON MONDAYS AND FRIDAYS**
Also if you are sending grapes or cherry tomatoes into school with your child please cut them into at least halves preferably quarters.