

Personal, Social, Emotional Education

This term we will be focusing on our emotions and how we can share and respond to these appropriately. We will also be thinking about our sense of self and belonging and what make us special. Children will also be thinking about their positive attributes and set goals for the future. Children will also look at ways to develop their resilience.

Physical Development

We will be developing children's fine motor skills, and focusing on correct pencil grip and forming both lower and upper case letters clearly. Children will also be developing their skills when using scissors and other tools, including cooking utensils and clay/play-dough tools. In PE sessions we will be looking at developing children's balance, and co-ordination skills. We will be exploring different ways of moving.

Communication & Language

Children will listen and discuss stories to build their familiarity and understanding of stories and their features. Children will describe events in details. They will practise connecting one idea to another using a range of connectives. Children will articulate ideas and thoughts in well formed sentences.

Literacy

Children will listen and discuss a range of superhero stories. They will also take part in daily phonics sessions to develop their phonic skills, and letter/sound recognition. Children will also practise their phonic skills for reading and read simple words and later captions/sentences. They will also be introduced to common exception words and will start to practise their recognition and spelling of these.

Superheroes Spring 2

EYFS: Reception

Phonics

Children will be using the sounds already taught and focusing on using these for reading and spelling.

Children will practise the following common exception words:

to, the, no, go, so, I, he, she, we, me, be, was, you, my, they, here, all, are.

Children will bring home individualised flash cards for the sounds and words they are practising in school.

Mathematics

Children will be exploring numbers to 10m thinking about their composition and how we can compare these and investigating number bonds to and within 10. They will also be learning about length and height. Children will also be reinforcing their knowledge of 2D shapes and patterns.

Understanding the World

Children will be learning about castles and the physical features they were built near. They will be using these features to compare places to where they live. Children will also be looking at a range of religious creation stories and using these to think about how we can look after our environment and why this is important. Children will also be developing their exploration and investigation skills and thinking about why things happen.

Expressive Arts & Design

Children will explore ways of making pictures move using a range of different mechanisms. They will listen to a range of music from a variety of genres, they will explore pitch. They will also explore a range of instruments and how these can be used to create/change dynamics and tempo.

Children will be given sound and word cards and it is beneficial if these can be practised at home as well as in school. Once children are secure in some sounds and words they will also be given a reading book, to help develop fluency it will be read at least 3 times before being changed. Children will be expected to complete the before/after reading activities in the phonics based books. On seasaw further activities to support children's phonics and maths skills will be updated each week. You can also use seasaw to send messages, ask questions directly to me, messages are only seen by myself, when uploading children's work/photos/videos etc, they will not be seen by anyone else unless approved by me. You will not see other children's activities unless your child was involved. If you have any questions, concerns, etc you can also email me at misswadsworth@south-stoke.oxon.sch.uk



Science: Children will explore the useful properties of materials with a range of investigations involving absorbency and flexibility. Discover which type of kitchen towel or cloth is most effective at mopping up spills. Consider why building materials must be absorbent and which ones fit the bill. Create artwork by exploring the textures of materials and learn all about wax and how to re-mould it. Children will also explore a range of materials through investigations and explorations. Work on ways to test materials for elasticity and flexibility and find out which paper is the strongest. They will also work in small groups to design and make a paper bridge to hold a toy car.

Maths: Year 1: Children will reinforce their place value and addition and subtraction skills with numbers to 50. They will also measure, order and compare length, height, mass, capacity and volume.
Year 2: Children will be reinforcing their multiplication and division skills as well as focusing on measures. They will also be working on their problem solving and reasoning skills. They will also be exploring statistics.

English: Children will be exploring superhero stories. They will use these stories as a basis for writing their own in the form of comic strips. Children will also complete daily phonics, spelling and guided reading sessions to develop their knowledge and skills in these areas.

Music: Children will be using superhero theme music to explore pitch and tempo. They will then be creating their own theme music for a superhero.

PE: Children must wear their PE kits and trainers on a Monday and Friday. Children in incorrect PE kit will be unable to take part. This term children will be focusing on children's attacking and defending skills within team games.

Geography: Children will find out why castles were built on hills and what natural resources the residents of the castle would have needed to have nearby. They will become familiar the geographical physical features: hill, sea, river, cliff. They will describe and become familiar with the physical features castles are close to and think about what makes castles easier to defend and the problems the builders might have come across when building in a hilly location. Children will also identify the UK and its countries and capital cities on a map and explore the castles in each capital city and identify the geographical features they have been built on or near. They will also explore each country and capital city within the UK and think about what makes each one special, as well as their similarities. Finally, children will explore maps using simple keys. Then move around the map using compass points.

Superheroes: Spring 2 Key Stage One

Children will be given spellings to practise at home. They will also be given a reading book, to help develop fluency it will be read at least 3 times before being changed. Children will be expected to complete the before/after reading activities in the books. On seesaw further activities to support children's phonics and maths skills will be updated weekly, children will also be given a book to record their activities in, children's spellings will also be posted onto seesaw and sent home in these books.

Computing: This unit initially recaps on learning from last year on Scratch Junior. Children begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, children evaluate their work and make improvements to their programming project.

Design & Technology:

This unit on Moving Pictures' will get the children's imaginations soaring as they think up exciting and inventive ways to bring their pictures to life through a variety of moving mechanisms. They will explore sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move.

PSHE: In PSHE this term children will be exploring different emotions and ways to respond to these. Children will also be exploring growth and fixed mindsets and how being positive can help learning.

RE:

During this unit children will think about the things make our world wonderful while studying different religious creation stories. Children will read stories, explore photographs of the world and discuss what they think makes our world special. They will also think about how and why it's important to look after the world.



Topic: Once upon a magic

<p>French This term we are going to continue reading the stories about Berthe the witch. This term we will be finding out about her family and friends. We will be exploring the vocabulary linked with family and friends. We will then finish by writing our own adventure for Berthe to go on.</p> <p>Art/D&T This term we will be developing pop up storybooks with moving features. We will be looking at how we can use linkages and levers to make things work. We will be investigating the best materials for these. We will then be using stories written in English to create pop up books that we can share with the caterpillar class.</p>	<p>English This term we are using the books of the Harry Potter series to help us with our writing. We will be looking at quidditch and the rules of the game to create some instruction writing. We will also be looking at the fantastic beasts in the series to create our own beasts and write non chronological texts about them. Reading records are to come into school every day along with their reading book. Children are encouraged to read at home each day. Year 6 will continue to be receiving a piece of English related homework each Friday.</p> <p>Geography This term we will be focusing on settlements. We will be looking at where settlements have grown and link it to our history work. We will also be looking at how the land is used. We will be completing lots of field work and using our local area to help us with this area of learning.</p> <p>Science In this unit, we will build on from last term's work on electricity and explore it further. We will be looking at different power sources and the strength of these. We will investigate what happens when more components are added to circuits and compare these. We will also be looking at how to draw circuits using circuit symbols.</p>	<p>Maths This term all year groups will be focusing on fractions. Year 3 will also have a look at time. Year 4/5/6 will be linking their fractions knowledge to decimals also. With 5/6 building on further to include percentages. Times Table Rockstars log ins have been sent home. This will be the focus for the children's homework again this term. Year 6 will continue to receive an additional piece of maths homework each Friday.</p>	<p>Computing Children will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Then they will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Towards the end of the unit, we will pose questions and then use data loggers to automatically collect the data needed to answer those questions.</p>
<p>RE This term we will be focusing on the Easter Story. We will be looking at the different parts of the story and investigating how Christmas celebrate this festival. We will also be using the story to develop our understanding further of the Christian beliefs.</p>	<p>PSHE This term we will be focusing on respect and equality. We will be looking at how to treat others with respect no matter what their gender, religion, or race. We will also be looking at discrimination and how this can be challenged safely.</p>	<p>Music This term we are using the genre of musical theatre as a stimulus for our music learning. We will be looking at the types of song used in a musical and how they show a character's development. We will also be understanding the importance of choreography. We will also be looking at technical parts of musicals including transitions. We will be putting together our own musical based upon another story linked to our topic title.</p>	<p>PE This term the children will be learning to play the game of rounders. We will be working on batting and bowling techniques. We will then apply this within game situations. We will also be concentrating on the importance of teamwork in fielding. In addition, we will be going swimming on Thursday mornings. Full PE kits need to be worn on Mondays and Fridays. No earrings please. Swimming kits every Thursday.</p>

