

## **Geography 3I's** **(Intent, Implementation & Impact)**

### **Intent**

"A high quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives." DfE

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our school is situated in Rural Oxfordshire, with woodland, rivers and Wythymean Nature Reserve nearby. We take full advantage of our beautiful surroundings. Children investigate a range of places - both in Britain and abroad - to help develop their knowledge and understanding of the Earth's physical and human processes.

We are committed to providing children with opportunities to investigate and make enquiries about their local area, so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable to confidently communicate their findings and geographical understanding to a range of audiences.

Through high quality teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- An comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

### **Implementation:**

Teachers plan the following:

- A cycle of lessons for each subject, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group;
- Challenge questions for pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience;

**Impact:**

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning;

**SMSC Links****Spiritual**

- Find out about people in other parts of the world and the way they live, finding similarities and differences.
- Learn about different places in the world that are of spiritual significance to a variety of religions.
- Experience awe and wonder at the natural world.
- Reflect on the earth's origins physical geography.

**Moral**

- Consider how people treat the environment; posing questions such as 'How are we changing our surroundings - are some things for the better and others for the worst? Who should look after our environment?'
- Recognise what is right and wrong, such as Fairtrade and who benefits from it.
- Discuss climate change.
- Reflect on the fair/unfair distributions of Earth's resources.

**Social**

- Learn about how Britain has been shaped by different groups from other parts of Europe and beyond.
- Explore sustainable living.
- Provide positive and effective links with the community.
- Consider social responsibility in the environment such as parking issues around school.

**Cultural**

- Celebrate diversity through cultural days, learning about different parts of the world.
- Cultural theme days- learning about different parts of the world.
- Study people to reflect on the social and cultural characteristics of society.
- Explore cultures that have had, and still have an impact on the local area.

## **British Values**

The *Geography* curriculum aims to provide children with a fascination of the world they live in and encourage children to be good, active citizens of Britain. The studies of their local areas encourage children to be proud of their culture and heritage and gain an understanding and mutual respect of the multi-cultural society in which they live.

The *Geography* curriculum enables children to learn more about the countries of the world, including their own. It is through these studies that children learn about democracy and the impact the decisions made by those in power have on specific places. This includes numbers of hospitals in cities, parks and green spaces and also the impact that a rising population has on our world.

Individual liberty is taught and encouraged by teaching children about the environment and how they can make a difference in protecting our world. Through completing fieldwork activities and river studies, children can see the effect that humans are having on our planet and can be empowered to make a change - even if they are standing away from the crowd.

Our Long Term Plan and curriculum coverage can be found on our website: <https://www.southstokeschool.org/learning>.

## **Class planning:**

Caterpillars: <https://www.southstokeschool.org/class-1-curriculum>

Butterflies: <https://www.southstokeschool.org/class-2-curriculum>