# Topic: Rocking and rolling

## **English**

This term we will be using the text 'Stone Age Boy' as a stimulus for descriptive writing as well as revising our reading comprehension skills. We will also be using 'The pebble in my pocket' to explore the rock cycle and write explanation texts.

Reading records are to come into school every day along with their reading book. Children are encouraged to read at home each day.

#### Maths

In maths this term, we will be starting with a focus on place value. We will be ensuring that our knowledge of number is secure with a focus on reading and writing numbers of varied sizes. We will also be working on ordering and comparing numbers and using rounding. We will then be moving on to looking at adding and subtracting. We will be improving our knowledge of mental strategies before working on written methods.

Times Table Rockstars log ins have been sent home. This will be the focus for the children's homework this term please.

#### Science

Children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil

#### D&T

In D&T, children develop their understanding of more complex free-standing structures and how they can be strengthened and reinforced. Children will gain knowledge and understanding about how to join and shape materials. Children will then apply these skills, using an iterative design process, to create their marble runs. Finally, children will test and evaluate their marble runs against design criteria.

# History

Children will be looking at the stone age. This 'Stone Age to Bronze Age' unit will teach about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Chn will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.

## Computing

WE will start by looking at internet safety. Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

#### DE

The children will be looking at the different rites of passage linked with religion. They will revise the main world religions and their ways of being. They will concentrate of the birth, wedding and funeral ceremonies. They will compare looking for similarities and differences. They will also consider the importance of these ceremonies within each religion.

## French

Chn will be learning the basics of the French language. Your class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of each lesson plan.

## **PSHE**

Children will consider what it means to take responsibility for their own safety. This will include the decisions they make and how they can stand up to peer pressure in a range of situations. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations. They will also learn about road, water and rail safety and dangerous substances: drugs (including medicines), cigarettes and alcohol. Children will look at first aid, exploring how to deal with common injuries and what to do to respond to emergency situations.

## Music

The class will perform 'Rock Around the Clock' together, with pupils taking on different roles and instruments. On the journey they will learn about the history of rock and roll music and the instruments commonly associated with the genre. They will look at following a graphic score and apply this to their glockenspiel playing.

#### PF

Children will be learning about the sport of Tag Rugby this term. They will be improving their attacking and defending skill within games. They will also focus on the skills of passing and receiving a rugby ball as well as the tactics associated with tagging opposing team members.

Full PE kits need to be work on Mondays and Fridays. No earrings please.