# Topic: Rocking and rolling

# **English**

This term in English we are going to be using our Science to support our writing. We will start by looking at the lives of Charles Darwin and Mary Anning. We will be working towards writing a biography of their lives. Our second focus will be using the 'Just So Stories' by Rudyard Kipling to develop our story writing with hopefully a reading café near the end of term where the children can share their stories with you.

Reading records are to come into school every day along with their reading book. Children are encouraged to read at home each day.

## Maths

We will all be focused on developing our multiplication and division skills this term. As well as a massive times table focus, we will also be developing our knowledge and use of written methods for these operations. Year 6 will also put their learning into context through measuring.

Times Table Rockstars log ins have been sent home. This will be the focus for the children's homework this term again please.

#### Science

Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

# D&T

Children will be looking at the use of pneumatics to make things move. They will design a moving monster and construct this using a wide range of tools and equipment. They will build on their accuracy and use of these tools. They will evaluate their final product against their design criteria.

## French

Children will learn to understand and follow instructions, name parts of the body, identify colours and say what they are wearing. This will build into our conversational French from last term with a hope of celebrating all we have learnt in French at the end of term in a French themed colourful fashion show.

# Geography

Children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

# Computing

Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

# **PSHE**

This term we are continuing to look at how to stay safe. Children will consider how to take responsibility for their own safety as well as how they can do this in different situations. They will also learn what to do to get help in an emergency.

RE

Within this unit, the class will be focusing on different festivals that religions celebrate. They will compare these and discover why festivals are so important to individuals as well as religious communities.

# Music

This term we will be focusing on how colour can be represented in music. This will link to our work in RE and we will focus on Holi-the festival of colour. We will be considering how colour is represented in music and developing our knowledge of graphic scores. We will be hoping to share our compositions as part of our end of term assembly.

# PE

This term we are focusing on Netball. Children will develop their throwing and catching skills. They will build on their attack and defence tactics. They will then develop their understanding of scoring and positions in the game. Towards the end of the unit they will work on their understanding of the rules and apply these in a tournament. Full PE kits need to be work on Mondays and Fridays. No earrings please.