## KS2 Maths medium term plan Autumn 2

| Unit | Year 3 |  |
| :---: | :---: | :---: |
| Multiplication and division (2 weeks) | write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods <br> solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to m objects |  |
| Small steps | Multiples of 10 <br> Related calculations <br> Reasoning about multiplication <br> Multiply a 2-digit number by a 1-digit number - no exchange <br> Multiply a 2-digit number by a 1-digit number - with exchange <br> Link multiplication and division | Divide a 2-digit number by a 1-digit number - no exchange Divide a 2-digit number by a 1-digit number - flexible partitioning Divide a 2-digit number by a 1-digit number - with remainders Scaling How many ways? |
| Vocabulary and resources | Arrays, backwards, bar model, columns, consecutive, divide, double, equal, forwards, grouped, groups, half, inverse, multiplication,, multiply, number line, parts, repeated addition, rows, shared, times, Venn diagram | Counters, number lines, number tracks, multiplication squares, multliink, place value counters, base 10 |
| Length and perimeter (3 weeks) | measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); volume/capacity ( $1 / \mathrm{ml}$ ) measure the perimeter of simple 2-D shapes |  |
| Small steps | Measure in metres and centimetres <br> Measure in millimetres <br> Measure in centimetres and millimetres <br> Metres, centimetres and millimetres <br> Equivalent lengths (metres and centimetres) <br> Equivalent lengths (centimetres and millimetres) | Compare lengths Add lengths Subtract lengths What is perimeter? Measure perimeter Calculate perimeter |
| Vocabulary and resources | Centimetres, metres, measure, measurement, length, intervals, more, less, millimetres, longer, shorter, equivalent, partition, equal, compare, unit, convert, perimeter, sides | Rulers, measuring tapes, multilink, 2d shapes, geoboards |

## KS2 Maths medium term plan Autumn 2

| Unit | Year 4 |  |
| :---: | :---: | :---: |
| Perimeter and length (3 weeks) | convert between different units of measure [for example, kilometre to metre; hour to minute] measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres find the area of rectilinear shapes by counting squares |  |
| Small steps | What is area? <br> Count squares <br> Make shapes <br> Compare areas <br> Measure in kilometres and metres <br> Equivalent lengths (kilometres and metres) <br> Perimeter on a grid | Perimeter of a rectangle <br> Perimeter of rectilinear shapes <br> Find missing lengths in rectilinear shapes <br> Calculate perimeter of rectilinear shapes <br> Perimeter of regular polygons <br> Perimeter of polygons |
| Vocabulary and resources | Unit, measure, measurement, kilometre, metre, length, greater, less, equivalent, perimeter side, calculate, rectangle, rectilinear, equal, calculation, missing, add, subtract, unknown, polygon, regular, irregular, area, surface, 2d shape, array, compare | 2d shapes, geoboards, rulers, |
| Fractions (2 weeks) | count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 <br> round decimals with 1 decimal place to the nearest whole number <br> compare numbers with the same number of decimal places up to 2 decimal places <br> recognise and write decimal equivalents of any number of tenths or hundreds <br> recognise and write decimal equivalents to $\frac{1}{4} \frac{1}{2} \frac{3}{4}$ <br> solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number |  |
| Small steps | Understand the whole <br> Count beyond 1 <br> Partition a mixed number <br> Number lines with mixed numbers <br> Compare and order mixed numbers <br> Understand improper fractions <br> Convert mixed numbers to improper fractions <br> Convert improper fractions to mixed numbers | Equivalent fractions on a number line <br> Equivalent fraction families <br> Add two or more fractions <br> Add fractions and mixed numbers <br> Subtract two fractions <br> Subtract from whole amounts <br> Subtract from mixed numbers |
| Vocabulary and resources | Whole, parts, equal, numerator, denominator, mixed number, partition, interval, greater, less, compare, order, integer, improper, remainder, equivalent | Shapes, fraction pies/walls, Multilink |


| Unit | Year 5 |  |
| :---: | :---: | :---: |
| Perimeter, area and volume (3 weeks) | measure and calculate the perimeter of composite rectilinear shapes in cm and m calculate and compare the area of rectangles (including squares), including using standard units $\mathrm{cm}^{2}$ and $\mathrm{m}^{2}$, and estimate the area of irregular shapes estimate volume [for example, using $1 \mathrm{~cm}^{3}$ blocks to build cuboids (including cubes)] and capacity [for example, using water] |  |
| Small steps | Perimeter of rectangles <br> Perimeter of rectilinear shapes <br> Perimeter of polygons <br> Area of rectangles <br> Area of compound shapes <br> Estimate area |  |
| Vocabulary and resources | Perimeter, rectangle, length, centimetre, side, width, rectilinear, properties, regular, irregular, area, greater, less, calculate, compound, estimate, approximate, volume, cubic centimetres, unit, capacity, millilitre, litre, | 2d shapes, geoboards, 3d shapes, cubes, |
| Fractions (2 weeks) | compare and order fractions whose denominators are all multiples of the same number <br> identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $\frac{2}{5}+\frac{4}{5}=\frac{6}{5}=1 \frac{1}{5}$ ] add and subtract fractions with the same denominator, and denominators that are multiples of the same number |  |
| Small steps | Find fractions equivalent to a unit fraction <br> Find fractions equivalent to a non-unit fraction <br> Recognise equivalent fractions <br> Convert improper fractions to mixed numbers <br> Convert mixed numbers to improper fractions <br> Compare fractions less than 1 <br> Order fractions less than 1 <br> Compare and order fractions greater than 1 | Add and subtract fractions with the same denominator <br> Add fractions within 1 <br> Add fractions with total greater than 1 <br> Add to a mixed number <br> Add two mixed numbers <br> Subtract fractions <br> Subtract from a mixed number <br> Subtract from a mixed number - breaking the whole |
| Vocabulary and resources | Whole, parts, equal, numerator, denominator, mixed number, partition, interval, greater, less, compare, order, integer, improper, remainder, equivalent, unit, non unit, multiply, divide, factors, conversion, common denominator, reduce | Shapes, fraction pies/walls, cubes, |


| Unit | Year 6 |  |
| :---: | :---: | :---: |
| Area, perimeter and volume (3 weeks) | recognise that shapes with the same areas can have different perimeters and vice versa <br> recognise when it is possible to use formulae for area and volume of shapes <br> calculate the area of parallelograms and triangles <br> calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres ( $\mathrm{cm}^{3}$ ) and cubic metres ( $\mathrm{m}^{3}$ ), and extending to other units [for example, $\mathrm{mm}^{3}$ and $\mathrm{km}^{3}$ ] |  |
| Small steps | Shapes - same area <br> Area and perimeter <br> Area of a triangle - counting squares <br> Area of a right-angled triangle | Area of any triangle <br> Area of a parallelogram <br> Volume - counting cubes <br> Volume of a cuboid |
| Vocabulary and <br> resources | Area, factor pairs, length, width, perimeter, formula, approximate, accurate, perpendicular, base, parallelogram, volume, cubic centimetres | 2d shapes, geoboards, 3d shapes, cubes, |
| Fractions (2 weeks) | use common factors to simplify fractions; use common multiples to express fractions in the same denomination compare and order fractions, including fractions $>1$ add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |  |
| Small steps | Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions | Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems |
| Vocabulary and resources | Whole, parts, equal, numerator, denominator, mixed number, partition, interval, greater, less, compare, order, integer, improper, remainder, equivalent, unit, non unit, multiply, divide, factors, conversion, common denominator, reduce, simplify, simplest form, multiple | Shapes, fraction pies/walls, |

