

Personal, Social, Emotional Education

This term we will be focusing on settling into school and the routines and rules of school. We will also be looking at ways to keep ourselves safe online; and what we can use technology for.

Physical Development

We will be developing children's fine motor skills, and focusing on pencil grip, and finding and using their dominant hand. Children will also be developing their skills when using scissors and other tools, including clay/play-dough tools. We will also be supporting children's independence in dressing and managing their own personal hygiene. In PE sessions we will be looking at developing children's ball skills, and balance.

Communication & Language

This term we will be working on developing children's social language and conversation skills. We will also be working on listening skills, by listening and discussing a range of stories, poems and rhymes. Children will also have the opportunity to develop and use new vocabulary. Children will be developing their questioning skills and thinking about asking how and why questions. They will also practise listening to and following instructions.

Literacy

Children will listen and discuss a range of stories, poems and non-fiction texts including animal poems and Diary of a Wombat. They will also take part in daily phonics sessions to develop their phonic skills, and letter/sound recognition. Children will also practise writing their names and forming letters. They will also practise their phonic skills for reading, and read simple words and later captions/sentences. They will also be introduced to common exception words, and will start to practise their recognition of these.

Australia: Autumn 1

EYFS: Reception

Phonics

Children will focus on the following sounds this term:
s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss.
Children will practise the following common exception words:
to, the, no, go, so, I, is, it, in, at.
Children will bring home individualised flash cards for the sounds and words they are practising in school.

Mathematics

Children will count a range of objects, actions and sounds. They will start to subitise numbers to 5. They will explore the link between the number symbol with its cardinal number value of numbers to 5. They will also start to compare numbers to 5. They will start to understand the one more than/one less than relationship between consecutive numbers to 5. They will select, rotate and manipulate shapes in order to develop spatial reasoning skills. Children will compose and decompose shapes so that children recognise a shape can have other shapes within it just as numbers can. They will also continue, copy and create repeating patterns. They will also start to explore and compare length, weight and capacity.

Understanding the World

Children will listen to and explore a range of stories and objects from a variety of religions and cultures. They will also be exploring Australia and how life is similar and different in another country. Children will also be exploring the seasons and how they change. Children will also be exploring a variety of animals and how they are similar and different.

Children will be given sound and word cards and it is beneficial if these can be practised at home as well as in school. Once children are secure in some sounds and words they will also be given two reading books, one will be phonics based and will be the one used in school for individual reading, to help develop fluency it will be read at least 3 times before being changed, the other book children may need a little help with as it may contain words or sounds not yet covered in phonic/reading sessions. Children will be expected to complete the before/after reading activities in the phonics based books. Children will have seesaw logins sent home, as well as new family logins. We use Seesaw to share what the children have been learning and doing in school, but it also for you to share what your child does at home. On seesaw further activities to support children's phonics and maths skills will be updated each week. You can also use seesaw to send messages, ask questions directly to me, messages are only seen by myself, when uploading children's work/photos/videos etc, they will not be seen by any one else unless approved by me. You will not see other children's activities unless your child was involved. If you have any questions, concerns, etc you can also email me at misswadsworth@south-stoke.oxon.sch.uk

Expressive Arts & Design

Children will explore art works from other countries and explore drawing skills. They will listen to a range of music from a variety of genres, they will explore pulse and rhythm. They will also explore a range of instruments and how these can be used to create rhythms.