Y3/4

Toys home learning

Each week you will have a topic grid for this week's home learning. There will be a new topic each week. Post your work on Seesaw or email Miss T. misstownsend@south-stoke.oxon.sch.uk

In school we will be printing your work and adding it to a whole school display. We will then send you a photo of this display.

All the below will be completed in school for those children in school.

Maths

- **Year 3/4:** Toy problem solving using addition and subtraction. These use money with a focus on using column addition and subtraction methods. Below are some links to videos to remind you how to do these methods. I have also attached some squared appear as its important to line up your numbers correctly for this method.
- **Year 5/6:** Fidget spinner maths mystery booklet. The first activity is fractions. This webpage may help you https://www.bbc.co.uk/bitesize/articles/zjtg47h We tend to use the second method on the page to find fractions (using division and multiplication). The rest of the booklet we have covered this year but if you're unsure let me know and we can go through it together.
- **All extra:** Addition and subtraction booklets (the page numbers at the bottom may not go in order as I have removed some pages from the booklet).
- **All extra:** Fidget spinner times table game

English

Reading: Can you think of some books you have read that have toys in them? Think about your favourite one and write a book review on it. (see attached sheet)

Writing: Write a story about toys coming to life (think Disney's 'Toy Story'). Use the planning sheet to help you. Think carefully about how to write a story and the things I expect to see in your writing. Watch these videos to help you with story writing. https://www.bbc.co.uk/bitesize/topics/zpccwmn

SPaG: Use the correct punctuation and layout to write a conversation you would have with your favourite toy. Watch Miss T's video to remind you how to write speech. https://youtu.be/QsuTA2Gjf08

Spellings: Find the toy related words in the wordsearch. Practise learning these words using one of the spelling activities attached. Then be ready to be tested by Miss Coleman on Friday (she will send you a link to have a Teams meeting with her for a spelling test)

Creative arts

- **D&T:** Use resources found in your home to make a puppet/toy.
- **Art/D&T:** Make split pin puppets
- **D&T:** Make a marble run (see attached instructions)
- **Music:** Learn some of the toy songs attached
- **Music:** Follow the link below to a BBC live lesson. This will tell you all about Tchaikovsky's 'Nutcracker' ballet. https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt
- Can you make up a dance to Pinocchio's 'I got no strings'; can you use movements that make you look like a puppet? Film your dance (can you get your family involved too?)

Topic

*

- Compare Old and New Toys activity; this is great for finding out how old and new toys differ, including what they were/ are made from and how they were/are made; complete sorting Old and New Toys Activity
- Make food for a toy/teddy bear's picnic and have a picnic

**

- Robot algorithm activity
- Toy Material Sorting Activity.
- https://hourofcode.com/athlete Follow link to code a sports game.

***

- History of Toys timeline activity
- If you're able to, you could video-call an older family member, friend or neighbour and ask them about what toys they used to play with. Are they different to toys these days? How?

French

- Using the toys vocabulary, copy words onto post-its and stick them on things in your house. Take photos of each item to show your work. Can you find out other vocabulary for more toys?
- Practise using vowel sounds in French using this video page https://www.bbc.co.uk/bitesize/topics/zx3xwnb/articles/zbwq96f

PE and wellbeing

- Look at the body coach's videos. He's live on his YouTube channel Monday, Wednesday and Friday. We'll be joining in at school.
- Daily walk/run/cycle/scoot (be safe!) Remember to set up street tag for when you're out and about
- Join in Wellbeing Wednesday with your favourite Christmas present (see Miss T's Teams email for your chat slot)
- Mindfulness colouring
- Make a mini stress toy (see instructions)
- Play a game of fitness monopoly with your family

Online places that may help with this week's home learning

https://www.bbc.co.uk/bitesize/topics/zy2mn39 BBC bitesize videos to help remind about how to complete column addition and subtraction

https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h BBC bitesize video to help remind about inverted commas in speech

This is an example of how to plan your story. Remember when planning you can write notes or draw pictures. It doesn't have to be completed in sentences.

Story Map C

At school, we wouldn't write a story in one lesson. Normally we would follow this format:
1. Read + look at story examples
2. Discuss ideas and make a plan.
3. Write beginning
4. Write middle
5. Write end.
6. Edit + publish.

Beginning

Setting: South Stoke school
Characters: many toys, pupils, staff.

South stoke school is a buzzing, fun place to be. There are toys + games everywhere.
BUT the children misuse them.
One night the toys come up with a plan to escape. They meet up in staff room. Ruth the cleaner finds them.

Middle

After being returned to the classrooms, the toys realise it's tricky to escape. They decide to try and teach the children how to look after toys instead. They come up with different ideas of how they can do this. They start their plan!

End

Over time the toys do different things to teach the children.
Life improves for toys.
They feel happier.
The children look after things better.

Remember the different features of a story.

Remember your punctuation!

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English all.

Story Map C

Beginning

Middle

End

Reading
43/4

A book review by: Miss T

Author: Jane Hissey

Title: Old Bear

What was the story about?
This story is about Old Bear. He gets lost one day. The other toys try to rescue him. The toys try lots of different ways to find him. He's in the attic! They eventually bring him back to the playroom.

Who were the characters?
Bramwell Brown
Old Bear
Little Bear
Duck
Rabbit

What did you like about the book?
I liked how the toys came to life. It was good to see the different ways the toys tried to rescue Old Bear.

Draw your favourite picture from the book.

Your rating: 9 / 10

Year 3/4
reading

A book review by: _____

Author: _____

Title: _____

What was the story about?

Who were the characters?

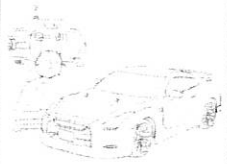
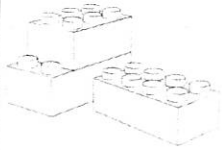
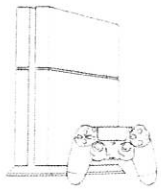
What did you like about the book?

Draw your favourite picture from the book.

Your rating: ___ / 10

Comparing Money Amounts

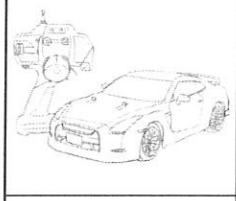
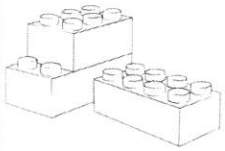
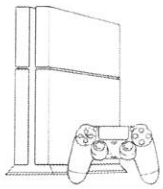
I can compare the value of groups of items.

					
toy car £22	building bricks £37	scooter £52	football £34	teddy £23	games console £99

1) Add together the cost of the toys and use <, > or = to compare them. Show your working out.

a toy car and a football		a box of building bricks and a teddy
a scooter, a box of building bricks and a football		a games console and a football
2 toy cars, a scooter and a teddy		3 teddies and a toy car

2) Choose your own items and compare them using <, > or =.
Show your working out.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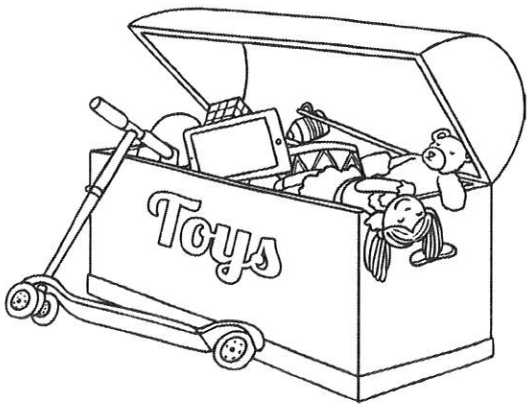
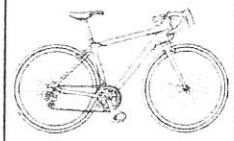
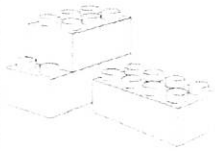
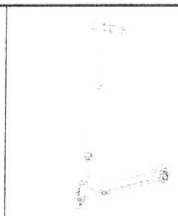
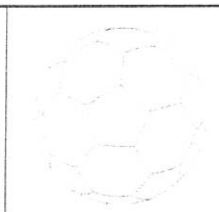
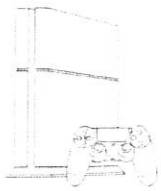


Comparing Money Amounts

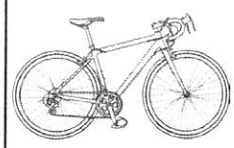
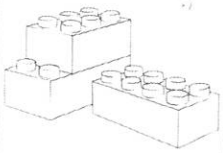
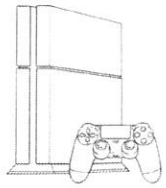
I can compare the value of groups of items.

					
bike £165	building bricks £37	scooter £52	football £34	skateboard £78	games console £99

1) Add together the cost of the toys and use <, > or = to compare them. Show your working out.

a football and a skateboard		a games console and a scooter
a box of building bricks, a scooter and a football		a scooter, 3 boxes of building bricks and a skateboard
a bike and a football		2 scooters and a box of building bricks

2) Choose your own items and compare them using <, > or =.
Show your working out.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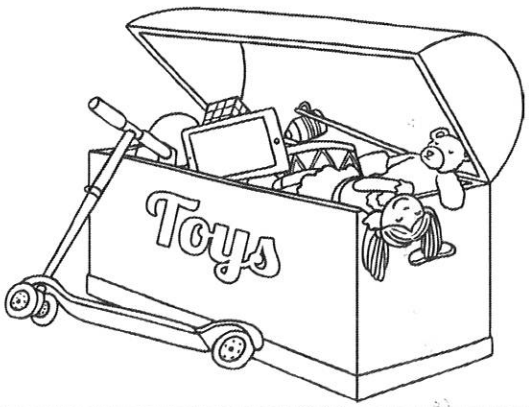

Maths all

Adding 3-Digit and 2-Digit Numbers - No Carrying

Calculate the answers to the following:

534 + 45 =	213 + 62 =	304 + 84 =	672 + 16 =
130 + 56 =	802 + 92 =	529 + 50 =	281 + 17 =
552 + 36 =	607 + 72 =	628 + 21 =	327 + 51 =
474 + 15 =	153 + 44 =	371 + 22 =	

Calculate the following calculations:

4 _ 2 + 15 = 467	_ 53 + 4 _ = 796	8 _ 8 + 21 = 84 _

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Adding 3-Digit and 2-Digit Numbers - With Carrying

Calculate the answers to the following:

673 + 18 =	457 + 25 =	304 + 69 =	615 + 38 =
149 + 16 =	805 + 85 =	672 + 42 =	581 + 67 =
292 + 36 =	670 + 72 =	662 + 75 =	387 + 51 =
476 + 45 =	158 + 74 =	379 + 26 =	

Calculate the following calculations:

3 _ 2 + 55 = 437	_ 47 + 4 _ = 796	8 _ 8 + 65 = _ _ 4 _

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Subtracting 2-Digit Numbers from 3-Digit Numbers No Exchanging

Calculate the answers to the following:

479 − 18 =	337 − 25 =	584 − 61 =	478 − 38 =
748 − 16 =	563 + 12 =	652 − 32 =	569 − 67 =
298 − 36 =	677 − 72 =	697 − 75 =	387 − 51 =

Calculate the following calculations:

3 _ 7 − 5 _ = 302	54 _ − 2 _ = 515	8 _ 8 − 6 _ = 833

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Subtracting 2-Digit Numbers from 3-Digit Numbers With Exchanging

Calculate the answers to the following:

343 − 18 =	641 − 25 =	472 − 67 =	473 − 38 =
620 − 16 =	364 + 46 =	415 − 33 =	528 − 67 =
126 − 31 =	673 − 82 =	607 − 64 =	916 − 53 =

Calculate the following calculations:

2 _ 2 − 3 _ = 220	47 _ − _ 4 = 449	8 _ 1 − 6 _ = 24

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Adding Two 3-Digit Numbers - No Carrying

Calculate the answers to the following:

273 + 514 =	451 + 225 =	304 + 463 =	615 + 172 =
153 + 716 =	805 + 102 =	572 + 213 =	531 + 267 =
202 + 236 =	370 + 116 =	622 + 375 =	312 + 251 =
476 + 403 =	155 + 234 =	371 + 628 =	

Calculate the following calculations:

4 _ 2 + 3 _ = 437	941 + 4 _ = 9 _ 6	7 _ 5 + 22 = 74 _

Adding Two 3-Digit Numbers - With Carrying

Calculate the answers to the following:

323 + 518 =	607 + 228 =	507 + 463 =	319 + 142 =
257 + 706 =	505 + 109 =	672 + 243 =	591 + 367 =
572 + 336 =	760 + 615 =	822 + 345 =	912 + 461 =
476 + 485 =	655 + 738 =	379 + 648 =	

Calculate the following calculations:

5 _ 8	641	4 _ 5
+ 3 _	+ _ 7 _	+ 878
1487	12 _ 4	1 _ 5 _

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Subtracting Two 3-Digit Numbers - No Exchanging

Calculate the answers to the following:

569 - 315 _____	346 - 125 _____	774 - 453 _____	652 - 420 _____
628 - 305 _____	573 + 512 _____	832 - 232 _____	599 - 467 _____
298 - 136 _____	687 - 471 _____	988 - 575 _____	768 - 251 _____
555 - 345 _____	596 - 374 _____	368 - 220 _____	

Calculate the following calculations:

34_ - 2 _ 4 _ _ 33	_ 48 - 30 _ 2 _ 6	7 _ 4 - _ 60 43 _

Subtracting Two 3-Digit Numbers - With Exchanging

Calculate the answers to the following:

451 - 218 _____	840 - 525 _____	472 - 238 _____	481 - 323 _____
690 - 526 _____	726 + 419 _____	427 - 233 _____	519 - 450 _____
353 - 136 _____	627 - 471 _____	622 - 394 _____	951 - 652 _____

Calculate the following calculations:

73_ - 4 _ 7 _ 81	_70 - 29 _ 1 _ 6	_01 - 4 _ 8 33 _

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Checking 2 by 2-Digit Mixed Calculations - With Carrying and Exchanging

Calculate the answer to the following calculations and check by using the inverse (addition or subtraction). Choose the best method for you - column method, number line, near doubles etc.

76 + 45 =	97 - 38 =
72 - 48 =	64 + 38 =
82 - 65 =	49 + 46 =
93 + 59 =	68 - 29 =

Challenge

Explain how you might check your answer to this calculation: **47 + 54 + 35 =**

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Checking 3 by 2-Digit Mixed Calculations - With Carrying and Exchanging

Calculate the answer to the following calculations and check by using the inverse (addition or subtraction). Choose the best method for you - column method, number line, near doubles etc.

419 + 79 =	**608 - 57 =**
437 - 49 =	**372 + 88 =**
673 - 46 =	**514 + 49 =**
586 + 97 =	**970 - 74 =**

Challenge

Use 2 different methods to calculate and check this calculation. **365 + 87 =**
Can you explain which method you find better?

Checking 3 by 3-Digit Mixed Calculations - With Carrying and Exchanging

Calculate the answer to the following calculations and check by using the inverse (addition or subtraction). Choose the best method for you - column method, number line, near doubles etc.

245 + 356 =	562 - 347 =
703 - 459 =	509 + 389 =
825 - 286 =	672 + 319 =
592 + 209 =	913 - 387 =

Challenge

Explain how you might use the inverse to check this calculation. **541 + 518 + 265 =**

Checking 3 by 3-Digit Mixed Calculations - With Carrying and Exchanging

Calculate the answer to the following calculations and check by using the inverse (addition or subtraction). Choose the best method for you - column method, number line, near doubles etc.

34 23 57	16 59 75	92 45 137
_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____	_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____	_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____
87 240 153	**393 240 153**	**616 1163 547**
_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____	_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____	_____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____

Create two addition and two subtraction calculations from each set of three numbers, writing the full calculations in the given box.

26 97 123	86 134 48	364 213 151
652 589 63	**572 801 229**	**371 912 1283**

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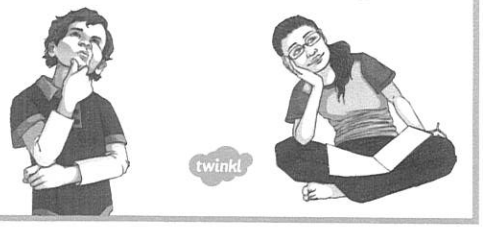
Spelling
Challenge Activity



Spelling Challenge Activity

Define it

Write a definition for each spelling, using a dictionary to help.

continue – to carry on doing something.

Spelling Challenge Activity

Mnemonic

Make a mnemonic for each of your spellings.

little
elephants
are
really
nice

Spelling Challenge Activity

Syllable Slice

Write out your spelling word and then slice it into its syllables.

his/to/ry

Spelling Challenge Activity

Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Spelling Challenge Activity

Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.

Spelling Challenge Activity

Crossword

Using squared paper, draw boxes for each of your spellings so that they cross other words at matching letters. Remember to number each spelling and write a clue at the bottom. Give it to a friend to complete and check that they have spelt the words correctly.

			o			
			r			
			d			
			i			
c	e	n	t	u	r	y
			a			
			r			
			y			

Spelling Challenge Activity

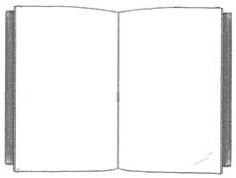
Spelling Races

Using letter cards or tiles, ask someone to time you to spell out your spelling words.

Spelling Challenge Activity

Book of Spellings

Create a booklet of your spelling words and arrange them in alphabetical order. You could illustrate each spelling too.



Spelling Challenge Activity

Paragraph Challenge

Write a paragraph with several sentences that include each of your spelling words. Can you use them all so that the paragraph makes sense?

My favourite exercise is swimming. I often go because it is good for my heart. I sometimes find it difficult but I imagine that a lot of people do. We usually go after we have been to the library.

Spelling Challenge Activity

Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - C
Give me an i - I
Give me an r - R
Give me a c - C
Give me an l - L
Give me an e - E

Spelling Challenge Activity

Palm Practice

Cup your hands around your mouth and repeat your spelling words over and over. Start off slow and get faster as you go.

Spelling Challenge Activity

Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall.

Remember to ask permission first and to wash it off afterwards!

Spelling Challenge Activity

Be a Teacher

Ask someone to write your spellings out but with one or two mistakes. Be a teacher and mark the spellings, correcting any mistakes.

disappeer
disappear

Spelling Challenge Cards

Spelling Selection

UPPER and Lower

Write each of your words out **two** times.
Write in UPPERCASE the first time and in lowercase the second time.

LITERACY / literacy

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:

s
so
som
some

Spelling Selection

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!

Spelling Selection

Joined-Up Writing

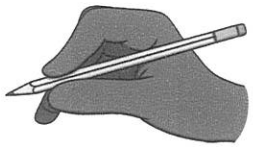
First, write out your words in normal writing.
Next, write them again in joined-up writing.

Literacy / Literacy

Spelling Selection

Rainbow Words

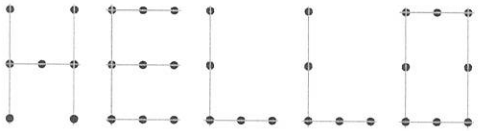
Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

Spelling Selection

Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!

A B C

ABC Order

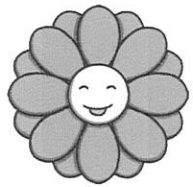
Write your words out in alphabetical order.

A B C

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Spelling Selection

Blue Vowels

Write out each of your words. Go over the vowels in each word using blue pencil.

Example of Challenge

Spelling Selection

Backwards Words

Write your words out forwards then backwards.

backwards
sdrawkcab

Spelling Selection

Across and Down

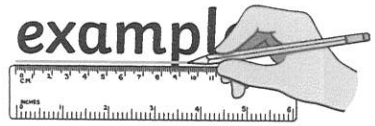
Write your words across and down, sharing the same first letter.

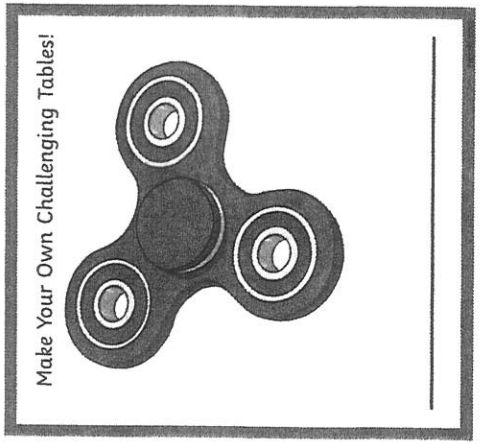
Example
x
a
m
p
l
e

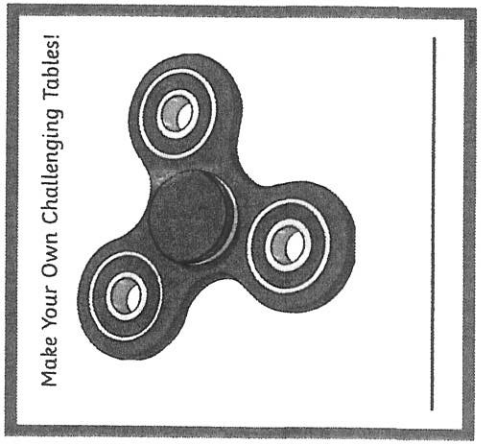
Spelling Selection

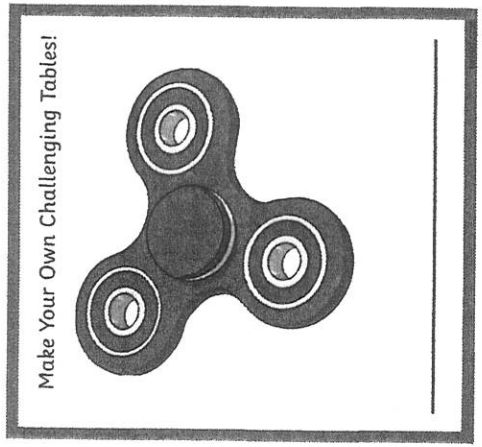
Tell a Story

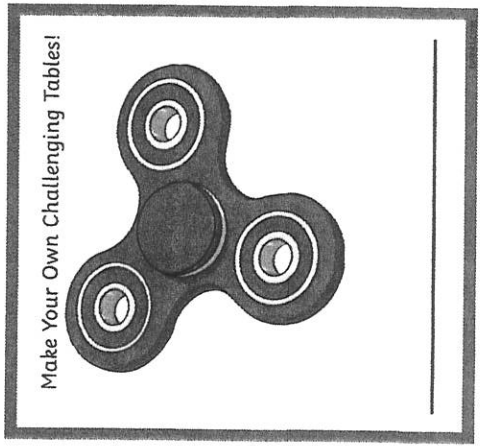
Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.

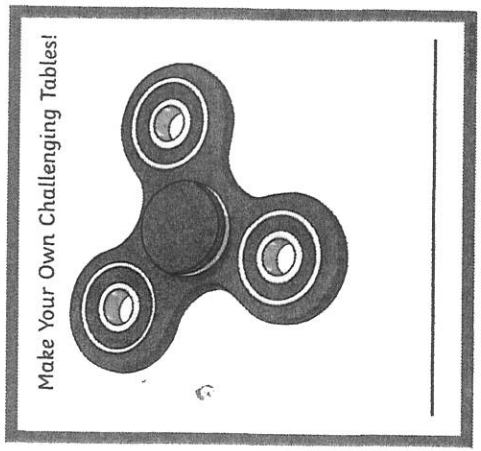


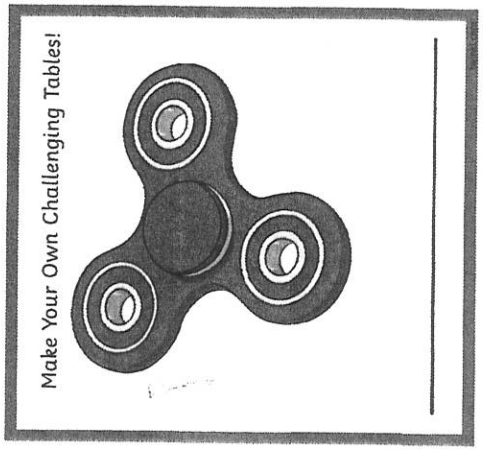












Fidget Spinner Times Table Game

Take it in turns – or just challenge yourself.

Instructions:

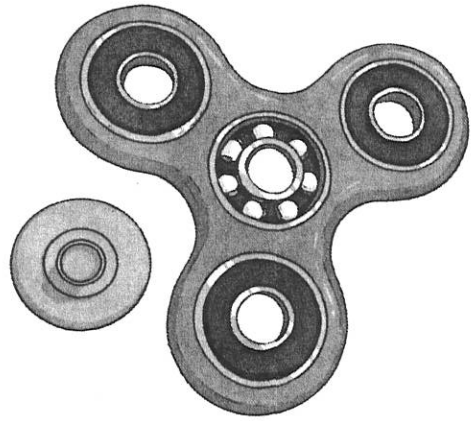
1. Lay out the Times Tables Cards, face down and mixed up, on a table.
2. Pick a card to turn face up.
3. Set your spinner spinning in your hand and pass it from hand to hand as your say out loud the times table on the card. For example: "One three is three"... change hands "Two threes are six"...change hands, etc.
4. See how far you can get up the times table before the spinner stops (you don't need to stop at twelve times).

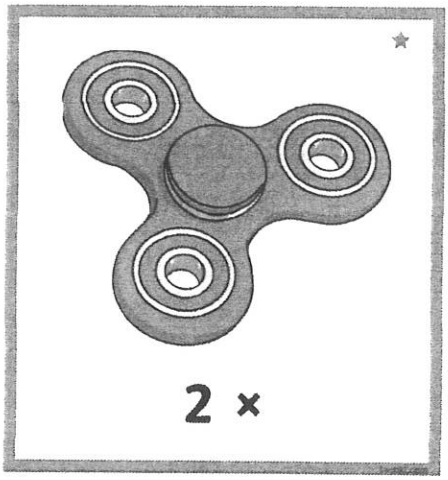
Points Scoring Games and Challenges:

Points:
Multiply the number of the times table by how far you get along the times table.

Speed Tables Spin:
Players only have 1 minute to get as far along the times table as possible whilst changing hands and keeping the spinner spinning. Every time you have to spin the spinner again, lose 5 points.

Pass Around:
Work as a team to do the times table challenge whilst passing the spinner from one person to the next.

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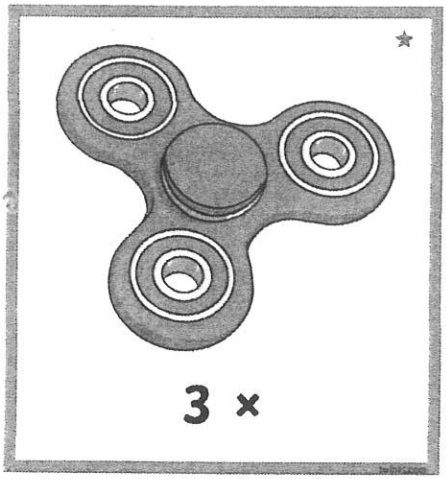
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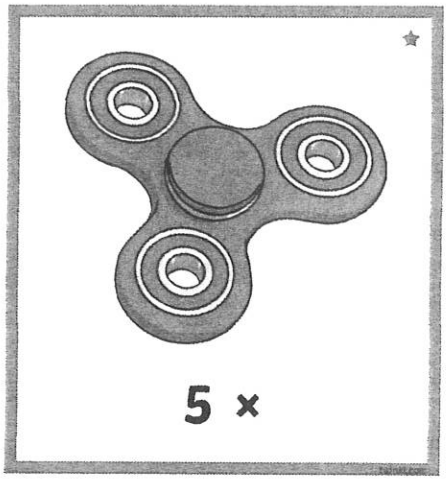
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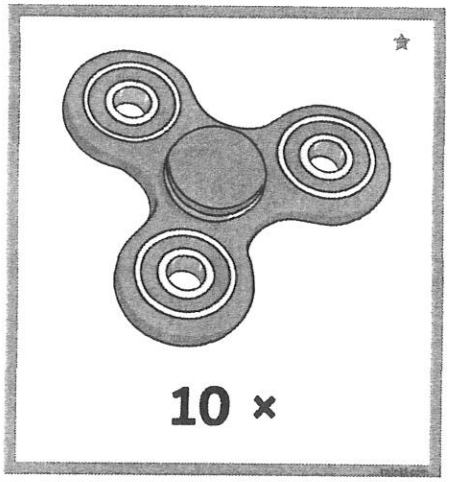
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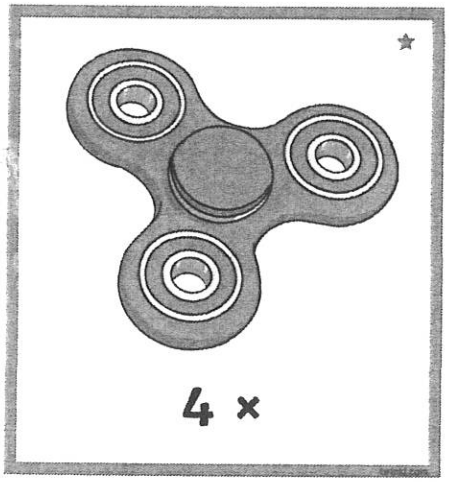
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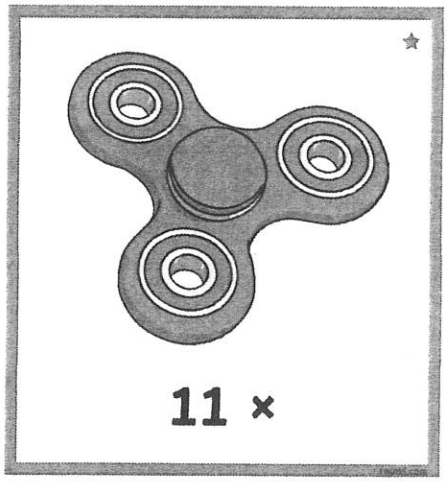
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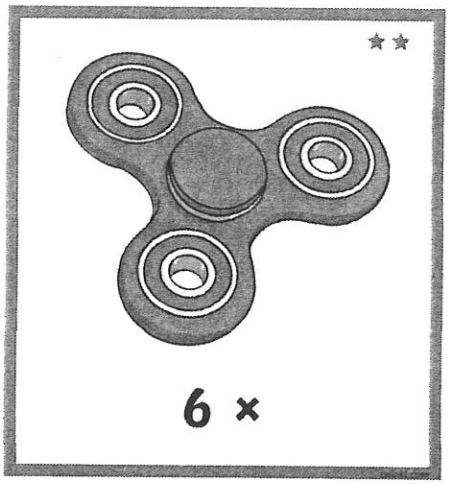
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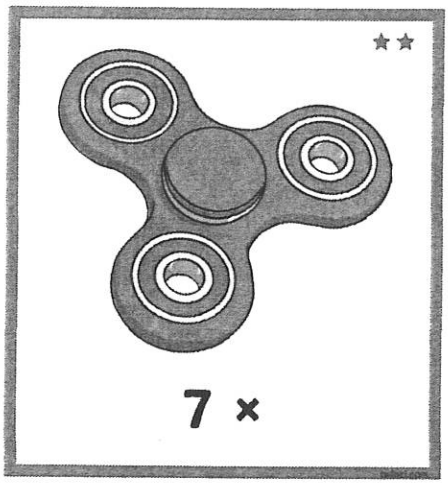
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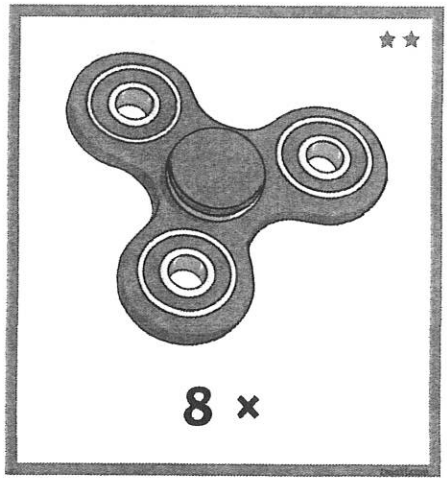
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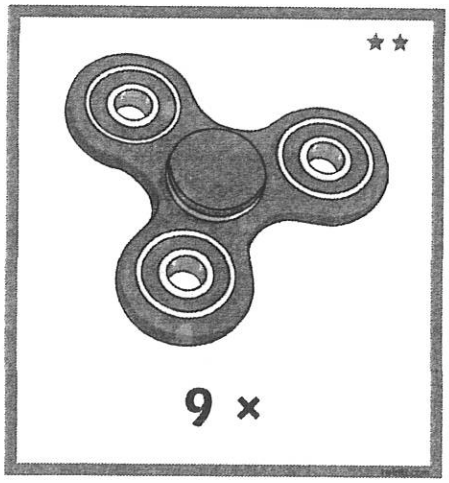
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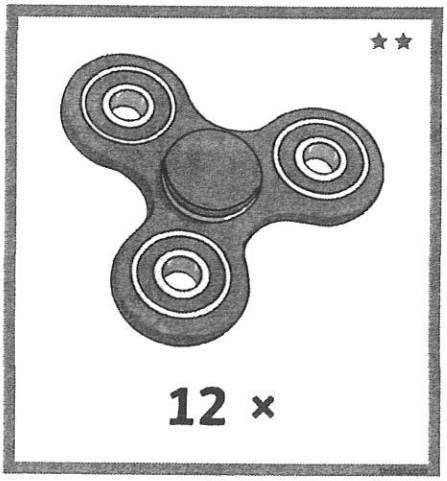
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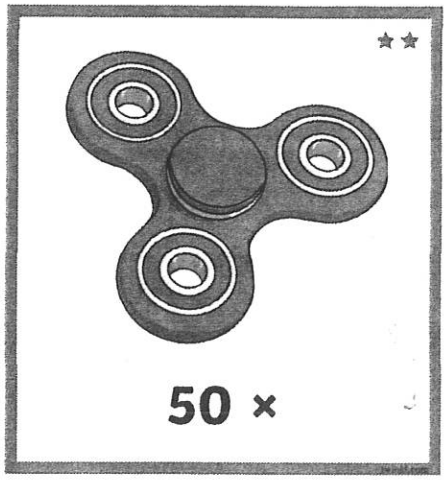
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Fitness Monopoly

You need a counter for each player and 2 dice

Move your counter clockwise round the board and follow the instructions when you land on each space

Every time you pass go make sure you have some water

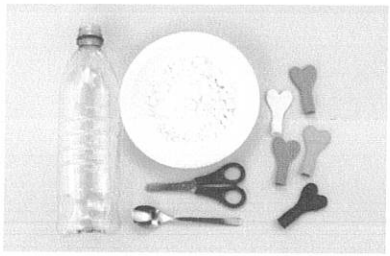
Wellbeing all

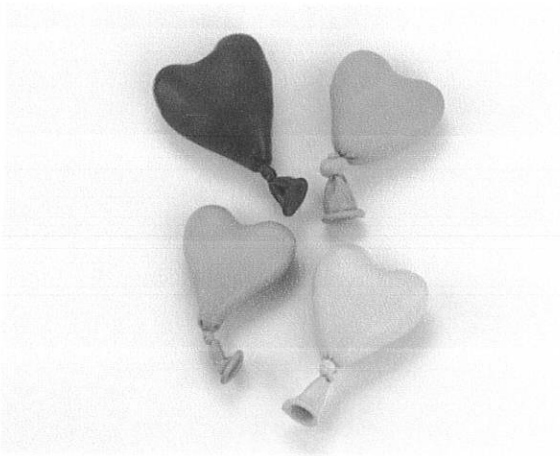
Craft Instructions

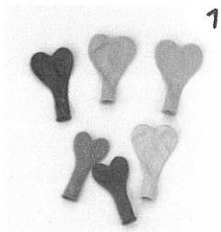
Mini Stress Toy

Supplies

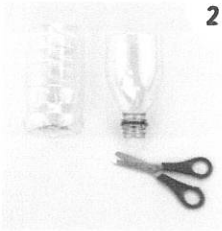
- Balloons
- Flour
- Funnel or bottle and scissors
- Spoon





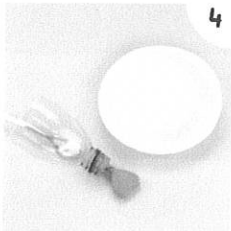


1 First, you need to stretch your balloon! Blow some air into your balloon and then let the air out.

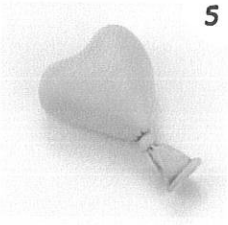


2 If you own a funnel, skip to the next step. If you don't own a funnel you can make one. Do this by using your scissors to cut the bottom half of the bottle off, leaving the mouth of the bottle and sides in one piece.

3 Next, put the funnel (or mouth of the bottle) into the neck of the balloon.



4 Then, pour some flour into the balloon, through the funnel. The balloon doesn't need to be very full – about 4 spoons full should be enough. It shouldn't fill the neck of the balloon. It might help if you use the end of a pencil or spoon handle to shape the flour.



5 Next, tie a knot in the balloon – you may need to ask an adult to help you with this. Your stress toy is now finished! You can have fun kneading and moulding your stress ball to help you relax!

Spelling all

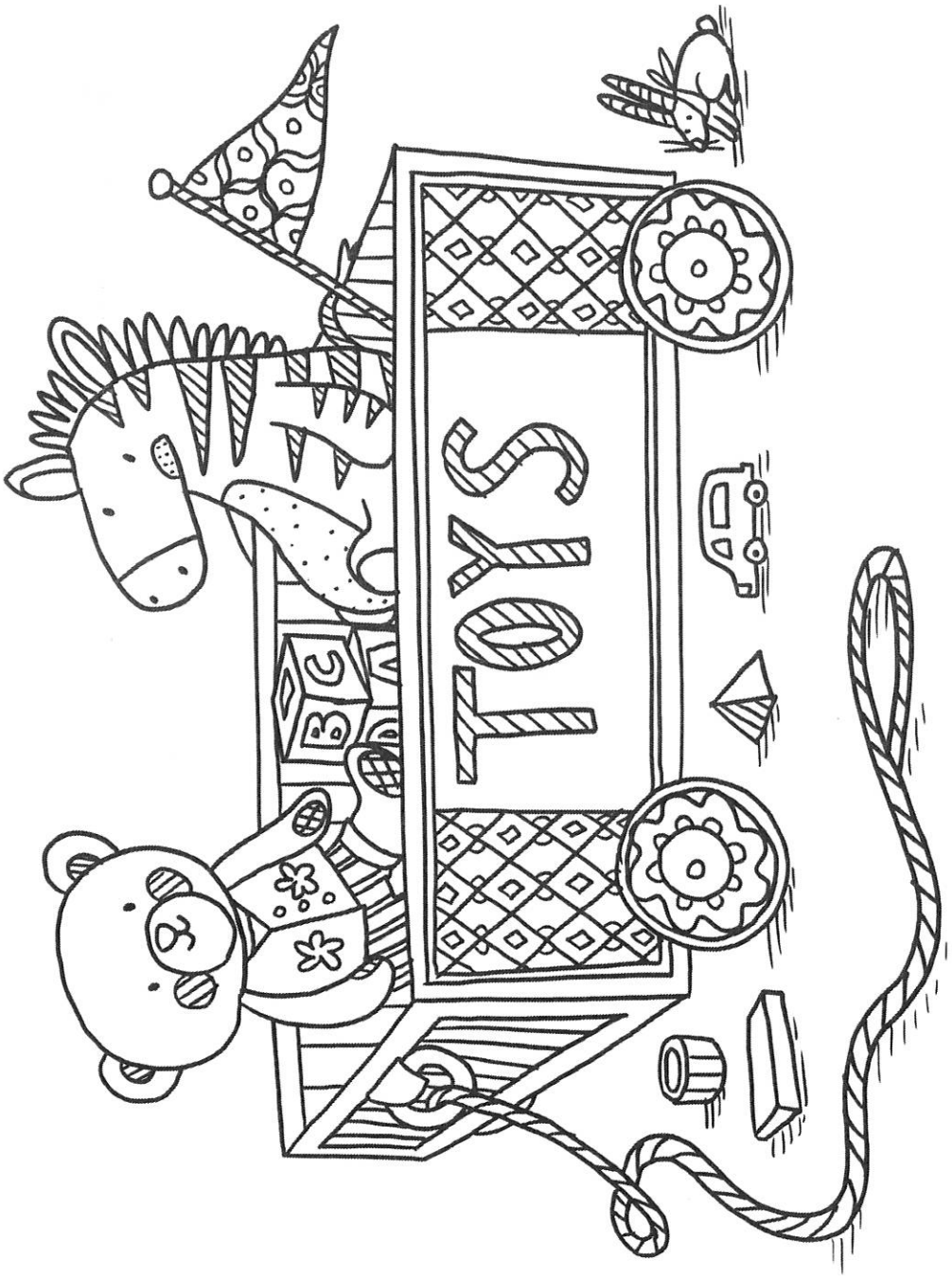
Toys

s	o	l	d	i	e	r	s	i
b	c	o	p	q	d	o	t	j
r	z	o	b	c	i	b	f	i
i	l	m	o	o	c	o	r	g
c	x	y	z	t	e	t	d	s
k	j	k	l	m	e	o	p	a
s	v	w	x	y	z	r	b	w
g	t	o	y	c	a	r	n	o
d	o	m	i	n	o	e	s	a

scooter
dominoes
soldier
jigsaw

toy car
robot
bricks
dice

wellbeing
all



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D+T all

Making a Cereal Box Marble Run

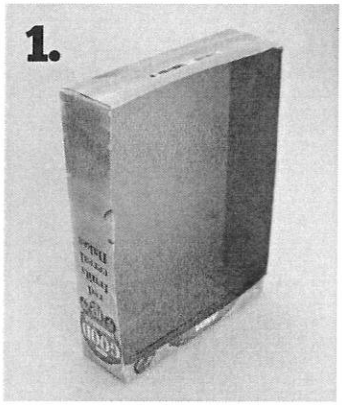
Ever wondered what to do with those empty cereal boxes?

Follow these simple instructions to make a cereal box marble run.

You will need:

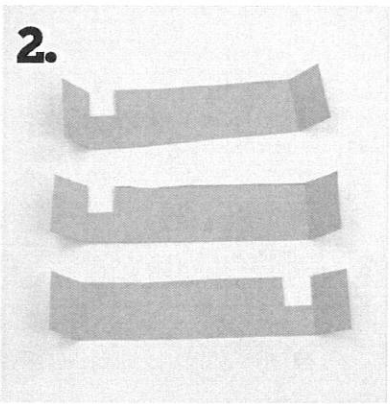
- 2 cardboard cereal boxes
- glue
- sticky tape
- scissors
- marbles

1.



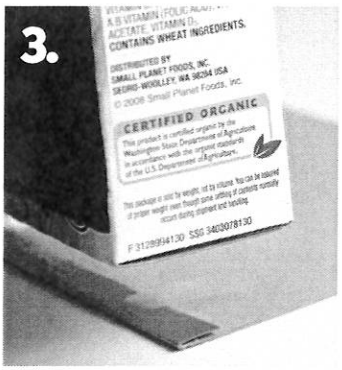
Start off with your empty cereal box. Tape the lid shut and then cut off the front panel (take care, scissors are sharp!). Make sure you leave a little ledge at the bottom. This will stop the marbles rolling out everywhere when they reach the end of the run.

2.



Then take the detached front panel and cut it into three strips. Bend them at the ends and cut a notch on one side for the marble to run through.

3.

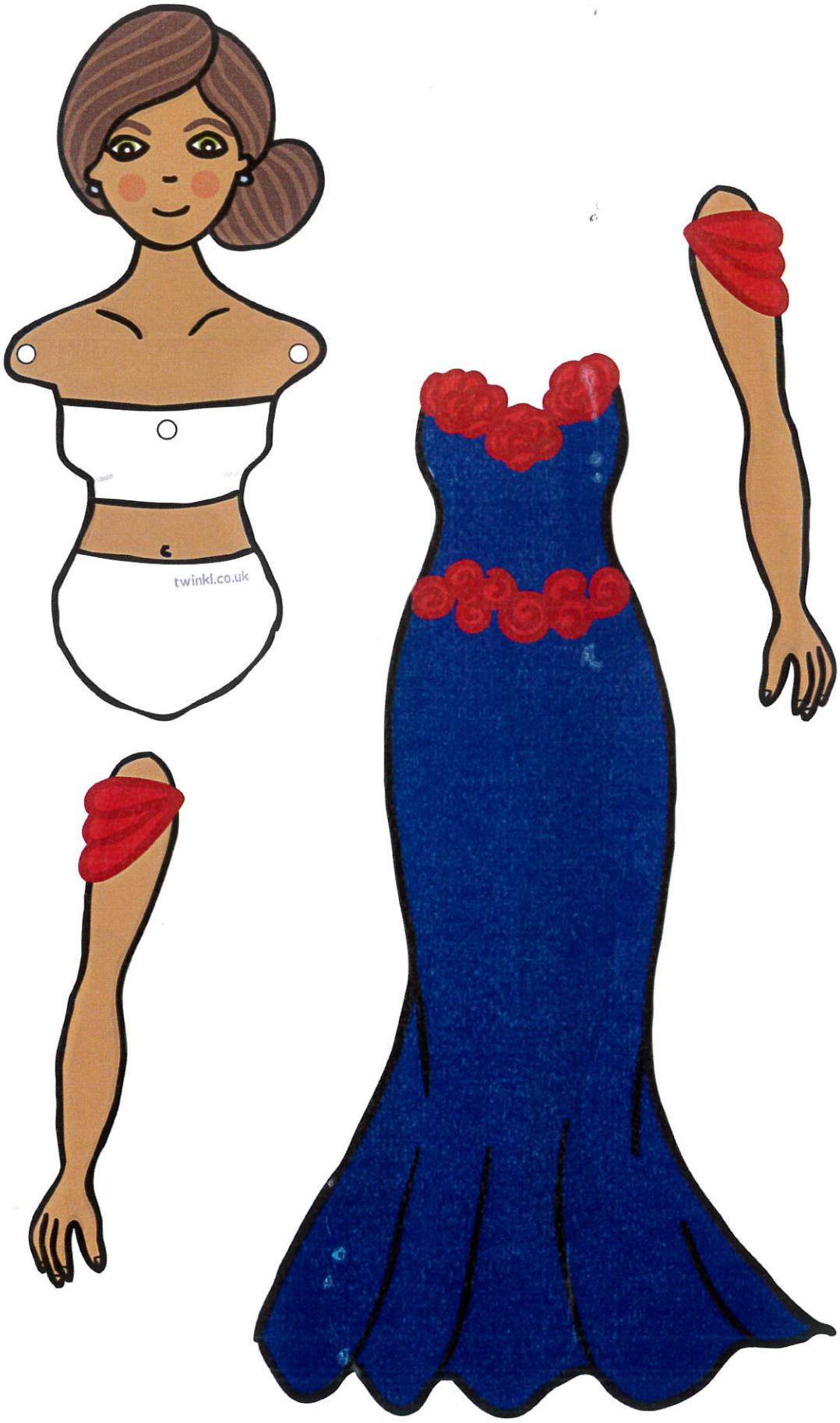


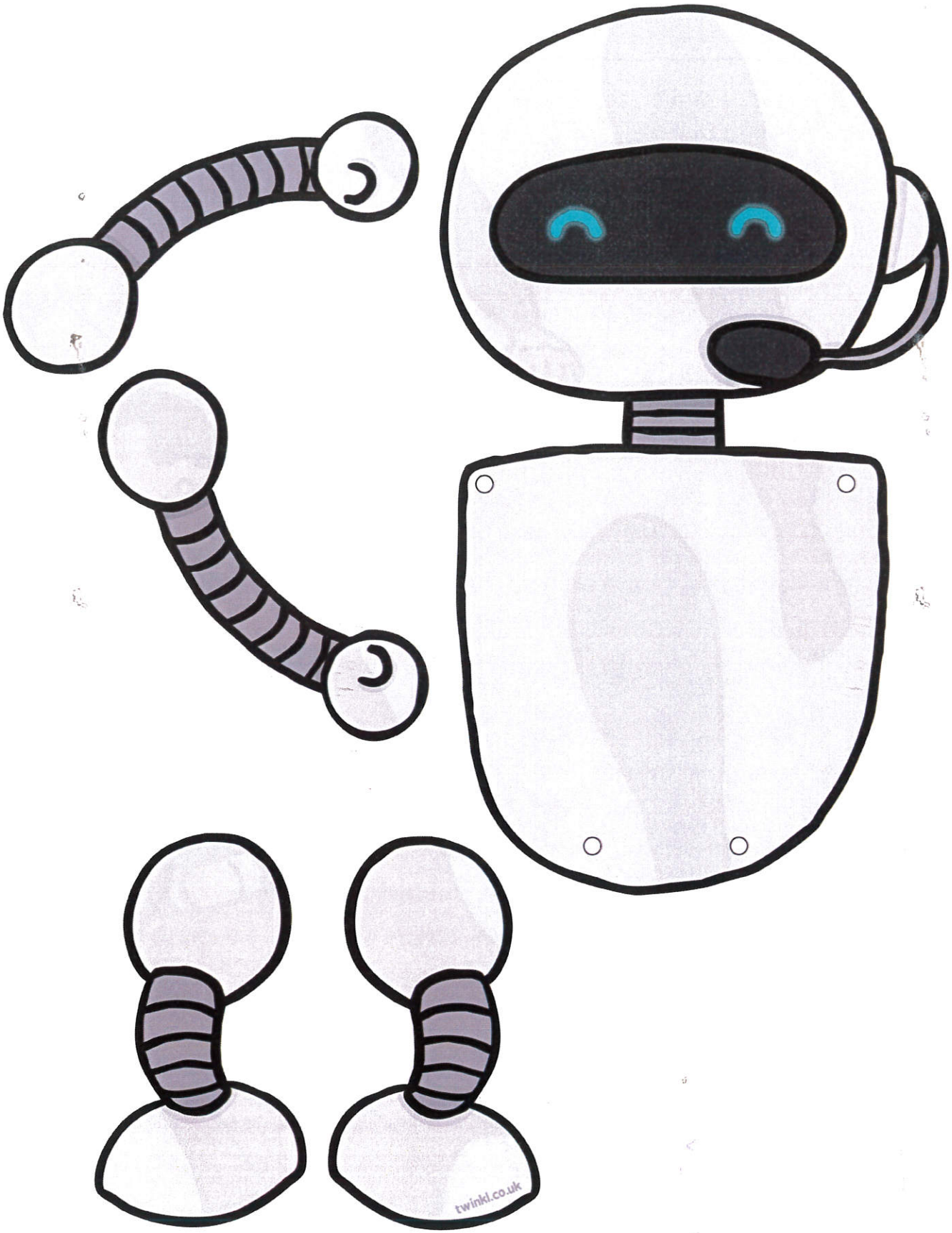
Next, take a little extra cardboard from another cereal box and fold the end of it and tape it onto the bottom. The folded end makes the marble run tilt back a little bit so the marble goes down the holes and doesn't fall out of the box.

4.

Finally, tape the strips into the box and cut a little hole at the top to drop the marble through. Then go and find some marbles!

AA
all

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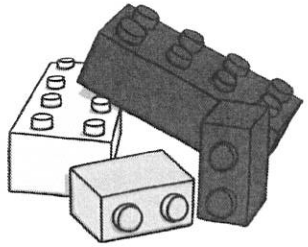
Les jouets

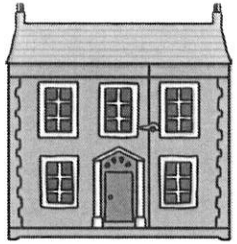
les crayons de couleur



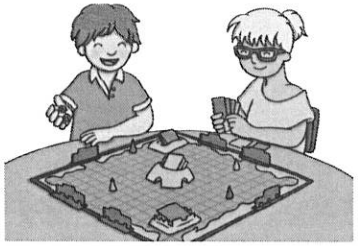
briques emboîtables

la poupée

les patins à roulettes

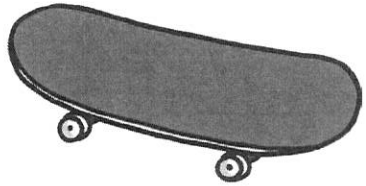


la maison de poupée

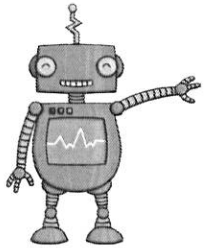


les jeux de société

la console de jeux

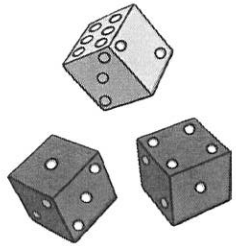


le skateboard



le robot

la figurine de super-héros



les dés à jouer

le tricycle

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French all

Music all

Five Teddy Bears

(Sing to the tune of 'Five Little Ducks Went Swimming One day'.)

One teddy bear was looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one of these bears said, "I'll play with you!"

Two teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Three teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Four teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Five teddy bears were looking one day,
For some more bears to come and play.
Mummy Bear knew just what to say,
"You've got enough teddy bears to play!"

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I'm a Little Teddy Song

(Sing to the tune of 'I'm a Little Teapot'.)

I'm a little teddy,
I'm a bear,
Brown and furry,
With fluffy hair.
If you're feeling lonely,
I'll be there,
Pick me up, your teddy bear!

I'm a little brown bear,
Called Teddy.
I'm good to cuddle,
And fluffy!
If you're feeling happy,
As can be,
Pick me up and cuddle me!

The Big Toy Shop

(Sing to the tune of 'Here We Go Round the Mulberry Bush'.)

Here we go round the big toy shop,
The big toy shop, the big toy shop.
Here we go round the big toy shop,
So many toys to see here!

First we see all the pretty dolls,
The pretty dolls, the pretty dolls.
First we see all the pretty dolls,
So many toys to see here!

Then we see all the racing cars...

Then we see all the teddy bears...

Then we see all the building bricks...

Then we see all the playdough toys...

Then we see all the spinning tops...

Then we see all the hula hoops...

Then we see all the roller skates...

Then we see all the skipping ropes...

Night-Time in the Toy Shop

(Sing to the tune of 'Frere Jacques'/ 'Are You Sleeping?')

In the toy shop, in the toy shop,
Late at night, late at night.
All the toys are moving, all the toys are moving,
What a sight, what a sight!

Dollies dancing, dollies dancing,
Spacemen fly, spacemen fly,
Teddies have a picnic, teddies have a picnic,
Trains drives by, trains drive by.

Kites are flying, kites are flying,
Cars drive round, cars drive round,
See the robots walking, see the robots walking,
What's that sound? What's that sound?

Nearly morning, nearly morning,
Time to stop, time to stop!
Go back to their places, go back to their places,
In the shop, in the shop.

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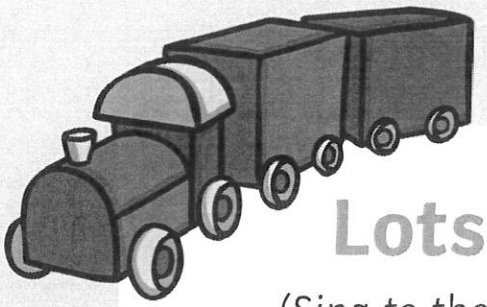

Lots of Different Toys

(Sing to the tune of 'Twinkle, Twinkle, Little Star'.)

There are lots of different toys,
Favourite things for girls and boys.
Dolls and marbles, long toy trains,
Building bricks and aeroplanes.
There are lots of different toys,
Favourite things for girls and boys.

There are lots of different toys,
Favourite things for girls and boys.
Action figures and jigsaws,
Paints and crayons help us draw.
There are lots of different toys,
Favourite things for girls and boys.

There are lots of different toys,
Favourite things for girls and boys.
Baby dolls in their pushchairs,
Soft and cuddly teddy bears.
There are lots of different toys,
Favourite things for girls and boys.

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Topic - History
all

The History of Toys

1900 1910 1920 1930 1940 1950 1960

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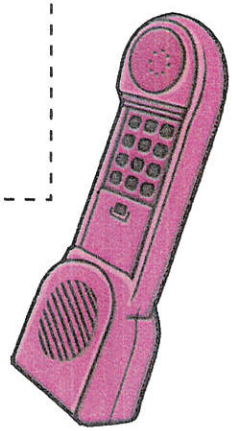
The History of Toys

1970 1980 1990 2000 2010 2020



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Cut Outs

2016
Hatchimals were introduced by Spin Master Ltd.

1907
The first Meccano factory opened in Liverpool.

1996
The Tamagotchi was invented in Japan.

1943
Richard James invented the slinky.

1934 - Ole Kirk Christiansen called his toy company 'Lego'.
1949 - The plastic blocks were made.

1903
Binney and Smith made a set of 8 wax crayons named Crayola.

1983
Chris Wiggs invented Polly pocket.

1995
A Buzz Lightyear action figure was introduced by Thinkway Toys.

2011
Rainbow Loom was invented by Cheong Choon Ng.

1993
Beanie Babies were produced by Ty Warner.

1991
Dream phone was an electronic board game.

2004
The Nintendo DS was developed by Nintendo.

1959
The Etch a Sketch was invented by Andre Cassanges.

1989
The first Game Boy was developed and released by Nintendo.

2001
Bratz Dolls were invented by MGA Entertainment.

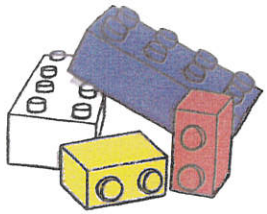
1959
Ruth Handler invented the Barbie doll.

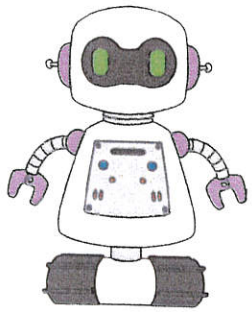
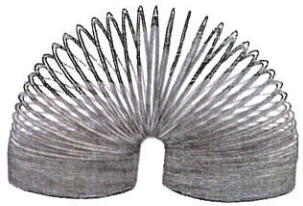
1902
Steiff Company started making teddy bears.

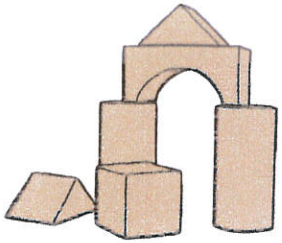
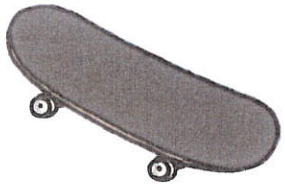
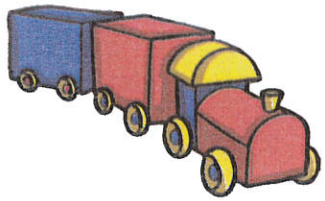
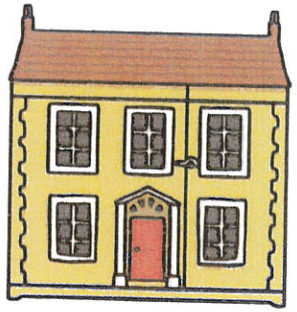
Topic all

Sorting Toys

Cut out the pictures and stick them in the right group.



Sorting Toys

Cut out the pictures and stick them in the right group.

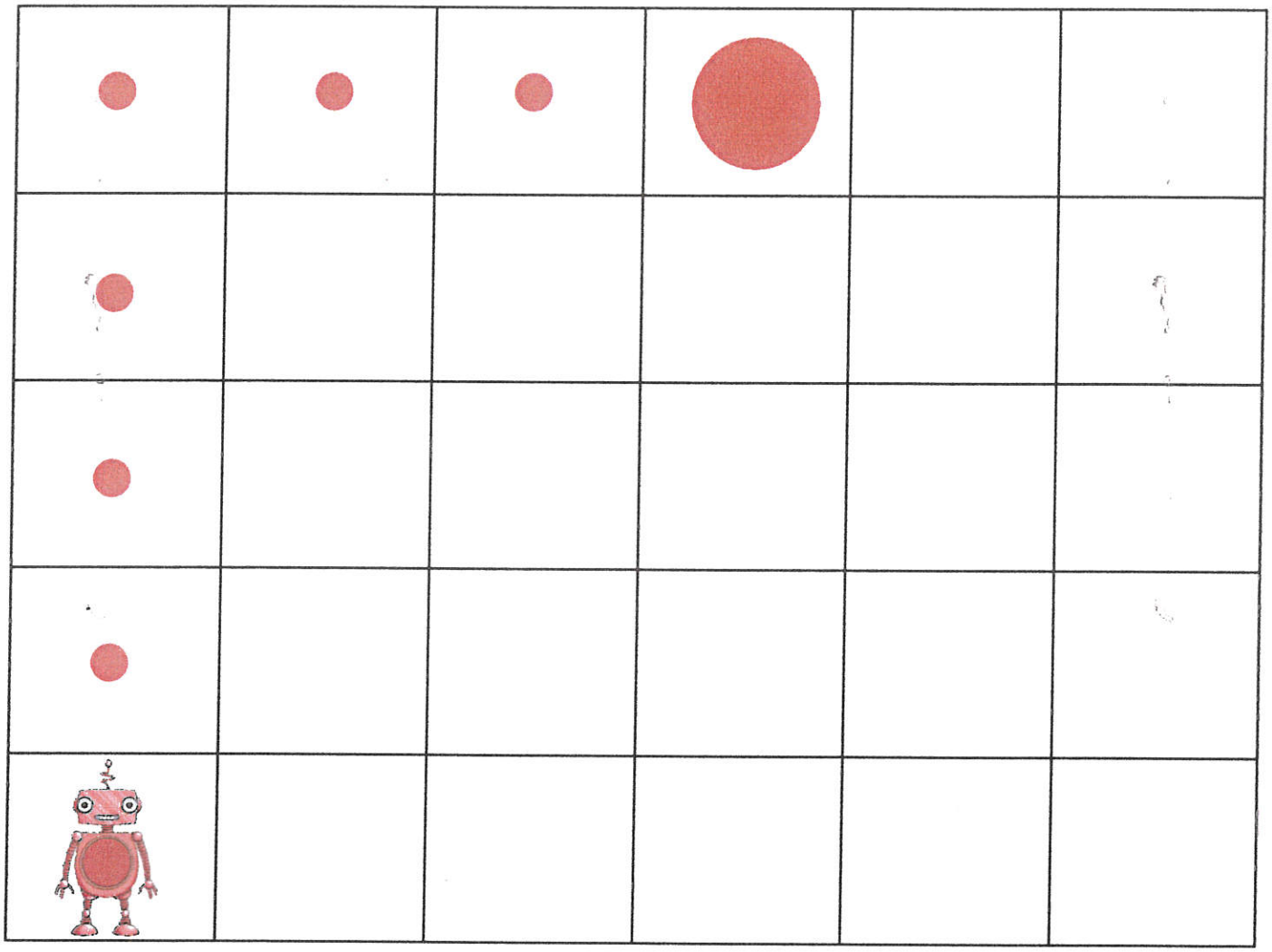
plastic	metal	wood

Topic computing all

Robots Sort the Sequence

I can **sequence** commands to create an algorithm

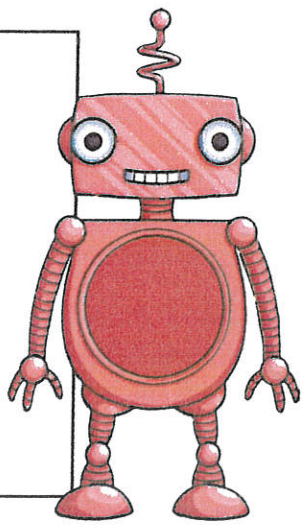
Robot Red needs to charge up on the red spot. Unfortunately his commands have all got muddled up. Can you put the commands in the correct sequence to guide him to the red spot? Use the red dots to help you.



Oops!

turn 90° right
forward 4
forward 3

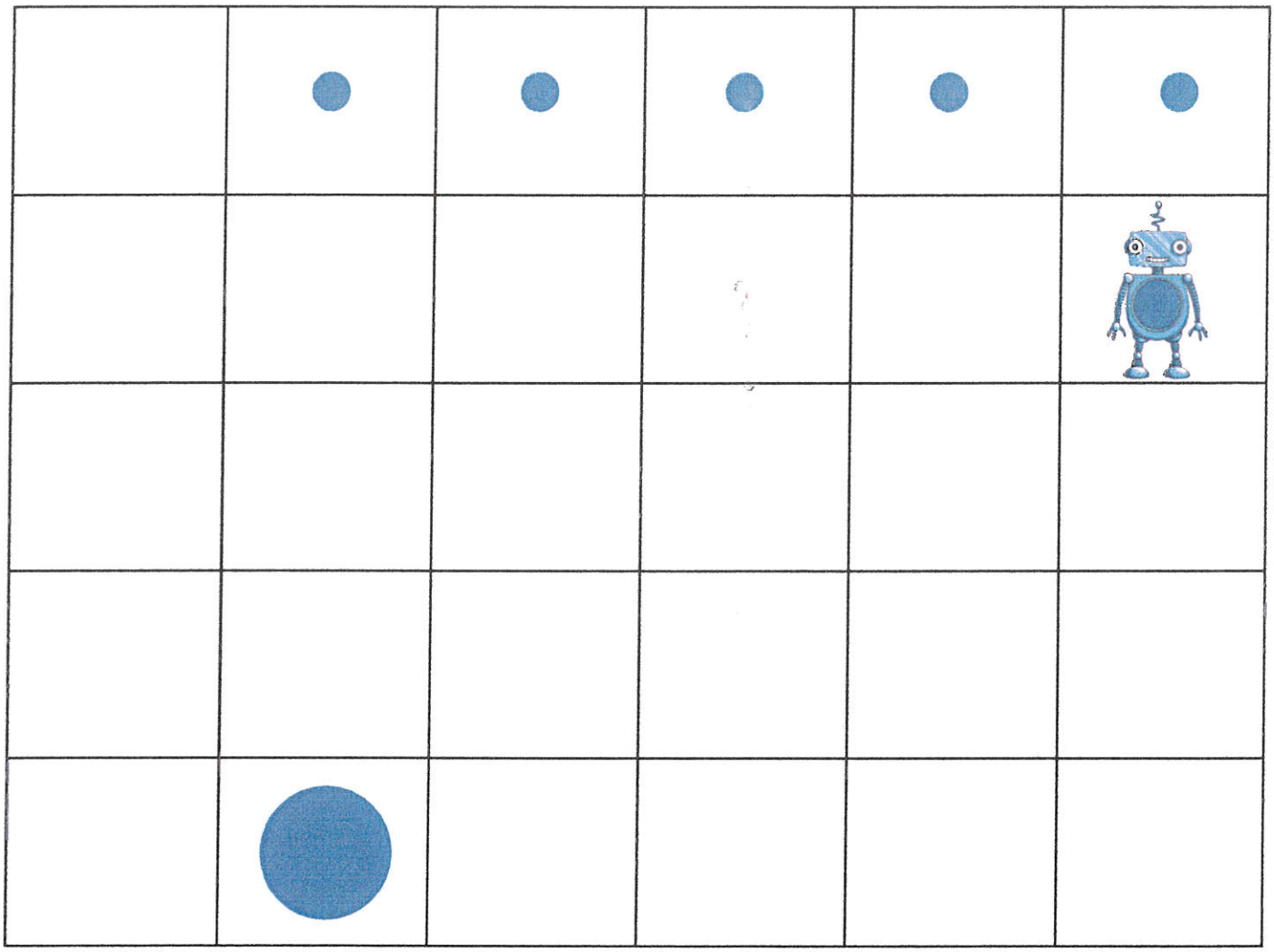
Sorted!



Robots Sort the Sequence

I can **sequence** commands to create an algorithm

Robot Blue needs to charge up on the blue spot. Unfortunately his commands have all got muddled up. Can you put the commands in the correct sequence to guide him to the blue spot? Use the blue dots to help you get started.



Oops!

forward 4

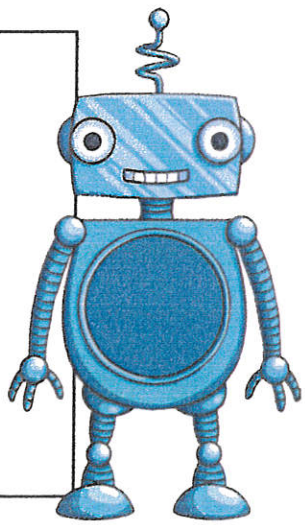
forward 1

turn 90° left

turn 90° left

forward 4

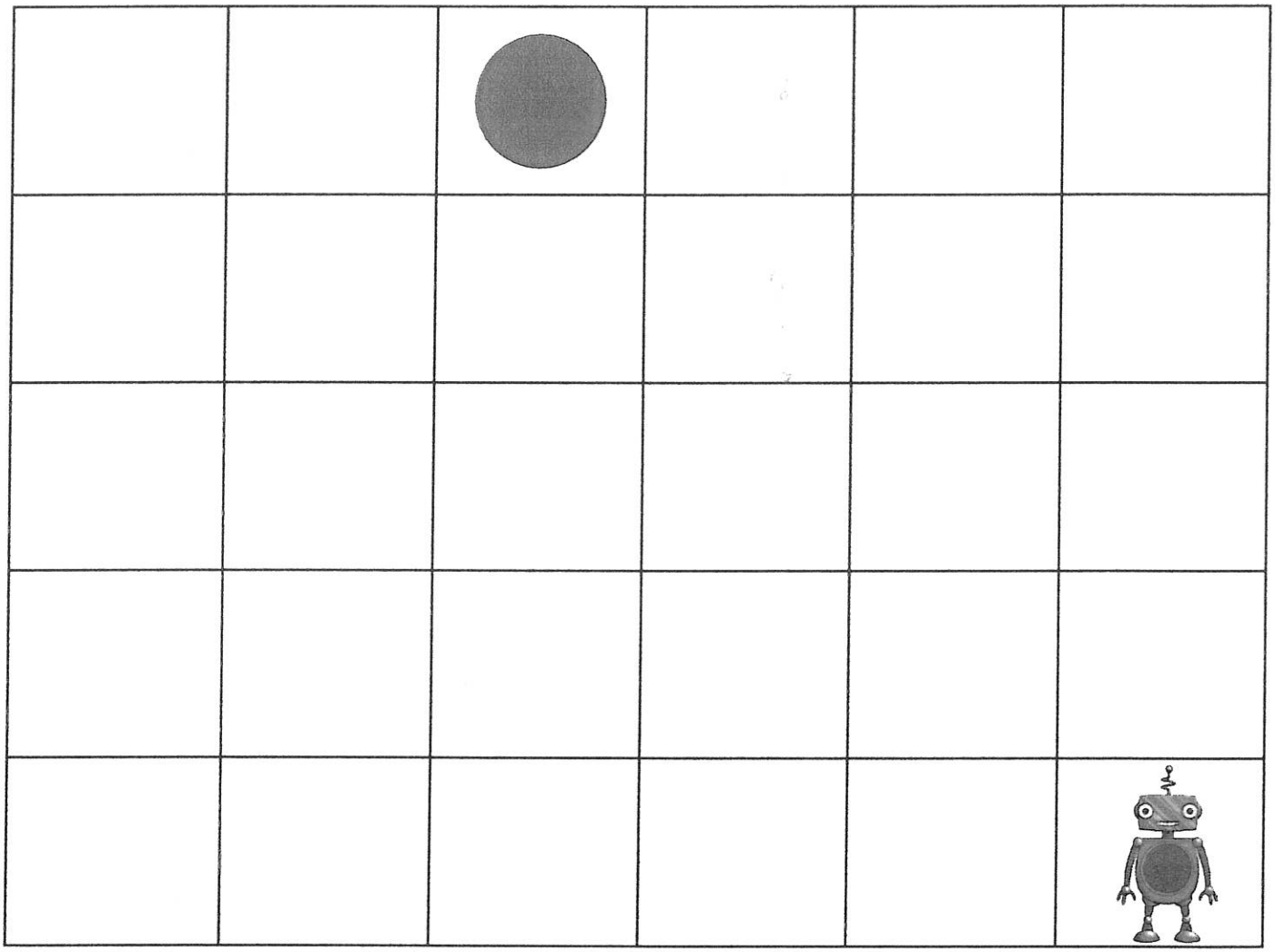
Sorted!



Robots Sort the Sequence

I can **sequence** commands to create an algorithm

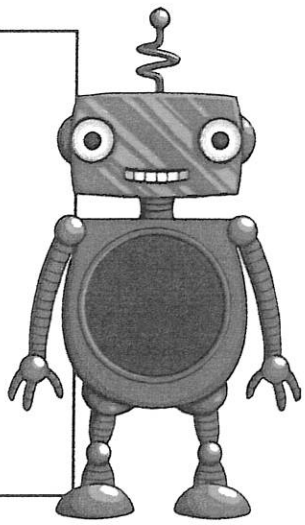
Robot Green needs to charge up on the green spot. Unfortunately his commands have all got muddled up. Can you put the commands in the correct sequence to guide him to the green spot?



Oops!

forward 2
forward 2
turn 90° left
turn 90° right
forward 3

Sorted!



Topic all

Old Toys

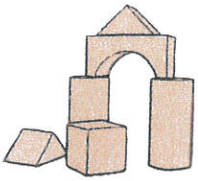
twinkl visit twinkl.com

New Toys

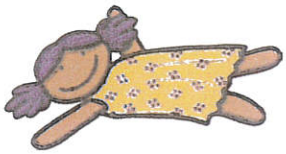
twinkl visit twinkl.com

doll

board games



building blocks

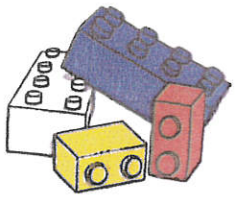


rag doll

game console

Jack in the box

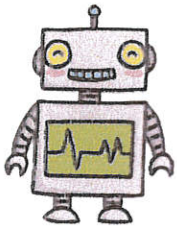
toy soldiers



plastic bricks

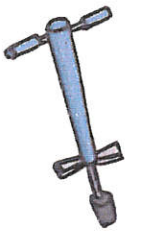
superhero

marbles



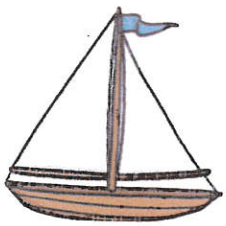
robot

teddy bear



pogo stick

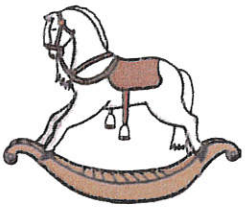
radio controlled vehicles



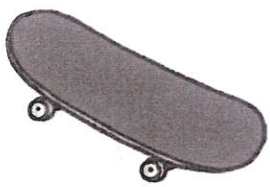
toy ship

inline skates

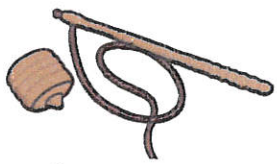
scooter



rocking horse



skateboard



whip and top