

EYFS Medium Term Plan Autumn 2

Reception Autumn 2 Term 2							
Role Play	Inside: Home Corner/Santa's workshop	Outside:	Dinosaurs				
Throughout all learning adults will ensure activities and interactions support the characteristics of learning:		Playing & Exploring: engagement, finding out & exploring; playing with what they know; being willing to have a go Active Learning: motivation, being involved & concentrating, keeping trying, enjoying achieving what they set out to do Creating & Thinking Critically: thinking, having their own ideas, making links, choosing ways to do things					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal, Social, Emotional Development	Self-Regulation Moving from co regulation to self regulation	Self-Regulation Moving from co regulation to self regulation	Self-Regulation Moving from co regulation to self regulation	Self-Regulation Talking with others to solve conflicts	Self-Regulation Talking with others to solve conflicts	Self-Regulation Develop problem solving skills	Self-Regulation Develop problem solving skills
Self - Regulation Identify and moderate their own feelings socially & emotionally	Managing Self Increasingly follow rules	Managing Self Increasingly follow rules	Managing Self Show more confidence in social situations	Managing Self Show more confidence in social situations	Managing Self Identify & select resources independently	Managing Self Identify & select resources independently	Managing Self Identify & select resources independently
Managing Self Increasingly follow rules without adult reminders and understand why they are important	Building Relationships Begin to understand how others might feel	Building Relationships Begin to understand how others might feel	Building Relationships Help to find solutions to conflicts	Building Relationships Help to find solutions to conflicts	Building Relationships Help to find solutions to conflicts	Building Relationships Develop a sense of community	Building Relationships Develop a sense of community
Building Relationships Begin to understand how others may feel. Express their feelings and consider the feelings of others		Hide dinosaur egg and share letter with children from a dinosaur mother who has lost her egg - discuss with children how the mother must feel and how they can care for the egg.	What makes a good friend?		Team work activities Children work together using recyclable materials or construction materials to work together to build a large dinosaur model - can children find ways to decorate their model and work towards their shared goal?		
Physical Development	Fine Using one handed tools Manipulate malleable materials - Shape and model playdough to make dinosaurs.	Fine Using one handed tools - clay tools, - use clay alongside dried pasta and natural materials to make and decorate a dinosaur	Fine Developing tripod grip Sewing skills, threading & needles Hide-a- saurs - fine	Fine Developing tripod grip Sewing skills, threading & needle	Fine Show preference for a dominant hand Sewing skills, threading & needle	Fine Show preference for a dominant hand Sewing skills, threading & needle	Fine Using scissors

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<p>they can use a range of tools competently, safely and confidently.</p> <p>Gross Revise and refine fundamental movement skills they already have acquired</p>	<p>Fossil digging</p>	<p>Using Scissors</p> <p>Sewing skills, threading & needle</p> <p>Fossil digging</p>	<p>motor skills activities - tweezers and Pom poms to add spots to dinosaurs</p> <p>Fossil digging</p>	<p>Fossil digging</p>	<p>Fossil digging</p>		
	<p>Gross Move confidently in a range of ways - show different ways of travelling</p>	<p>Gross Move confidently in a range of ways - run skilfully and negotiate space successfully, adjust speed or direction to avoid obstacles</p>	<p>Gross Move with control & co-ordination Show awareness of self & others Balance</p>	<p>Gross Use a range of small and large equipment</p> <p>Throw balls into buckets - that look like volcanoes (to stop the volcanoes erupting to save the dinosaurs)</p>	<p>Gross Handle tools, objects, construction & malleable materials safely and with increasing control</p>	<p>Gross Able to learn and remember sequences and patterns of movement which are related to music</p>	<p>Gross Able to learn and remember sequences and patterns of movement which are related to music</p>
<p>Communication & Language</p> <p>Listening, Attention & Understanding Listen carefully to rhymes and songs, paying attention to how they sound Learn rhymes, poems & songs. Listen carefully Learn & use new vocabulary Listen to stories without pictures</p> <p>Speaking Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Ask questions to find our more and to check they understand what</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Dinosaur stories and non-fiction texts</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Dinosaur stories and non-fiction texts</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Dinosaur stories and non-fiction texts</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Dinosaur stories and non-fiction texts</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Dinosaur stories and non-fiction texts</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Christmas stories</p>	<p>Listening, Attention & Understanding Enjoy listening to longer stories</p> <p>Christmas stories</p>
	<p>Speaking Sing a large repertoire of songs Including dinosaur rhymes and songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs Including dinosaur rhymes and songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs Including dinosaur rhymes and songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs Including dinosaur rhymes and songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs Including dinosaur rhymes and songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs including Christmas songs</p> <p>Use longer sentences and increasing vocabulary</p>	<p>Speaking Sing a large repertoire of songs Including Christmas songs</p> <p>Use longer sentences and increasing vocabulary</p>

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has been said to them								
Literacy Word Reading Develop phonological awareness to spot and suggest rhymes, count or clap syllables in words, recognise words with the same initial sound, read individual letters by saying sounds for them. Read words & simple sentences using sounds/words they are familiar with Read some CEW Comprehension Engage in extended conversations about stories, learning new vocabulary Make predictions Writing Use some of their print and letter knowledge Form lower case and capital letters correctly Write names & labels Write simple sentences	Word Reading No, go, I, the, to Phonics - phase 2 recap	Word Reading No, go, I, the, to Phonics -phase 2 recap/assessments Dinosaur stomp phonics game	Word Reading No, go, I, the, to Phonics - j v w x	Word Reading He, she Phonics -z, zz, qu, ch Cross the lava phonics game - use chalk to draw a river of lava - use phonic stepping stones to spell a word - challenge children to say the letter sounds and then the word as they cross the lava	Word Reading We me be Phonics - sh, th, th, ng	Word Reading Was Phonics -ai, ee, igh, oa	Word Reading CEW assessment Phonics - assessment	
	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Explore new/exciting vocabulary	Comprehension Listen to stories Make predictions	Comprehension Listen to stories Make prediction
	Writing Labels Phonic sentences Name Writing Letter formation	Writing Phonic sentences Name Writing Letter formation Labels	Writing Phonic sentences Name Writing Letter formation	Writing Phonic sentences Name Writing Letter formation Labels	Writing Phonic sentences Name Writing Letter formation Labels	Writing Phonic sentences Name Writing Letter formation	Writing Phonic sentences Name Writing Letter formation Letters to Santa	Writing Phonic sentences Name Writing Letter formation Letter to Santa
Mathematics Number Recognise & represent 0 Represent, compare & recognise the composition of numbers to 5 Count out objects,	Number	Number	Number - Subitise 4 & 5 - Represent 4 & 5 - Composition of 4 & 5 - Composition of 1-5	Number -Subitise 4 & 5 - Represent 4 & 5 - Composition of 4 & 5 - Composition of 1-	Number	Number	Number -Introduce 0 - Find 0 to 5 - Subitise 0 - 5 - Composition Conceptual subitising to 5	
	Numerical Patterns	Numerical Patterns	Numerical Patterns - 1 more	Numerical Patterns - 1 more	Numerical Patterns	Numerical Patterns	Numerical Patterns -1 more	

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actions & sounds Develop automatic recall of bonds for numbers 0-5 Subitise Numerical Patterns Recite numbers past 5 and in order to 10 Say 1 number for each item in order Know that the last number reached when counting tell you how many (cardinal principle) Recognise 1 more/less to 5 Shape Space & Measure			- 1 less	- 1 less			-1 less
	Shape Space & Measures - Identify and name circles and triangles - Compare circles and triangles - Shapes in the environment - Describe position	Shape Space & Measure - Identify and name circles and triangles - Compare circles and triangles - Shapes in the environment - Describe position	Shape Space & Measure	Shape Space & Measure	Shape Space & Measure - Identify and name shapes with 4 sides - Combine shapes with 4 sides - Shapes in the environment - My day and night	Shape Space & Measure - Identify and name shapes with 4 sides - Combine shapes with 4 sides - Shapes in the environment - My day and night	Shape Space & Measure
Understanding the World Past & Present Comment on images of familiar situations in the past People, Culture & Communities Recognise that people have different beliefs and celebrate special times in different ways The Natural world Use all their senses in hands on exploration of natural materials. Talk about the differences between materials and changes they notice	Past & Present Bonfire Night - Guy Fawkes stories Mary Anning - stone girl bone girl	Past & Present War & Conflicts - Remembrance Day Mary Anning - Fossil girl	Past & Present Mary Anning - video stories	Past & Present Mary Anning - Rare treasure	Past & Present	Past & Present	Past & Present
	People, Culture & Communities Important people in their lives Ceremonies	People, Culture & Communities What makes a family - part of the party story Aqiqah - Islam baby ceremonies, link to other ceremonies they are familiar with Christenings	People, Culture & Communities Bar/Bat Mitzvah	People, Culture & Communities Christingle celebration	People, Culture & Communities Christmas Celebrations Weddings	People, Culture & Communities Charity - Christmas Jumper Day	People, Culture & Communities Christmas celebrations
	The Natural world Explore Animals - diets	The Natural world Explore the natural world around them - Forest School Explore Animals - diet	The Natural world Explore the natural world around them - Forest School	The Natural world Explore the natural world around them - Forest School On large sheets of paper draw a simple	The Natural world Explore the natural world around them - Forest School Children create their own dinosaur	The Natural world Christmas Trees - trees & seasons Invite children to explore changing states of matter by	The Natural world

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				dinosaur map - children add to make and draw information from it to describe where different dinosaurs and items are located	maps.	freezing some dinosaur toys in ice - place frozen dinosaurs in different places to see where the dinosaurs can escape the ice age the quickest and why?	
<p>Expressive Arts & Design</p> <p>Creating with Materials Explore, use & refine a variety of artistic effects to express their ideas and feelings Create collaboratively, sharing ideas, resources & skills</p> <p>Being Imaginative & Expressive Listen attentively, move to and talk about music expressing their feelings & responses, Sing in a group or on their own, increasingly matching pitch and following the melody Explore & engage in music making & dance performing solo or in groups</p>	<p>Creating with Materials Firework pictures Toilet roll rockets Digital painting - brushes</p>	<p>Creating with Materials Digital painting-shapes</p>	<p>Creating with Materials Digital painting - fill</p>	<p>Creating with Materials Designing Christmas stockings Digital painting - lines</p>	<p>Creating with Materials Making stockings Digital painting - applying skills</p>	<p>Creating with Materials Evaluating/improving stockings Christmas cards Christmas Crackers</p>	<p>Creating with Materials</p>
	<p>Being Imaginative & Expressive Listen to songs- explore pitch Dinosaur Dance session</p>	<p>Being Imaginative & Expressive Listen to songs- explore pitch Explore making sounds/music with instruments - changing in pitch Dinosaur Dance session</p>	<p>Being Imaginative & Expressive Listen to songs- explore pitch Sing songs - match pitch Dinosaur Dance session</p>	<p>Being Imaginative & Expressive Listen to songs- explore pitch Ways of using voices - not just singing Dinosaur Dance session</p>	<p>Being Imaginative & Expressive Rehearsals - Nativity sessions Dinosaur Dance sessions</p>	<p>Being Imaginative & Expressive Rehearsals - Nativity performances</p>	<p>Being Imaginative & Expressive Rehearsals - Nativity performances</p>