| Unit | Year 3 |  |
| :---: | :---: | :---: |
| Time (2 weeks) | tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight <br> know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events |  |
| Small steps | Roman numerals to 12 <br> Tell the time to 5 minutes <br> Tell the time to the minute <br> Read time on a digital clock <br> Use am and pm <br> Years, months and days <br> Days and hours | Hours and minutes - use start and end times <br> Hours and minutes - use durations <br> Minutes and seconds <br> Units of time <br> Solve problems with time |
| Vocabulary and resources | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, day, hour, minute, second, unit | Clocks, number lines, calendars |
| Shape (2 weeks) | draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them identify horizontal and vertical lines and pairs of perpendicular and parallel lines recognise angles as a property of shape or a description of a turn identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle |  |
| Small steps | Turns and angles <br> Right angles <br> Compare angles <br> Measure and draw accurately <br> Horizontal and vertical | Parallel and perpendicular <br> Recognise and describe 2-D shapes <br> Draw polygons <br> Recognise and describe 3-D shapes <br> Make 3-D shapes |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, acute, obtuse, accurate, $\mathrm{cm}, \mathrm{mm}$, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face | 2d shapes, 3d shapes, geoboards, cubes |
| Money (1 week) | add and subtract amounts of money to give change, using both $£$ and p in practical contexts |  |
| Small steps | Pounds and pence <br> Convert pounds and pence <br> Add money <br> Subtract money <br> Find change |  |
| Vocabulary and resources | Pounds, pence, convert, add, altogether, estimate, subtract, change, partition | Money, blank number lines |

## KS2 Maths medium term plan Autumn 2

| Unit | Year 4 |  |
| :---: | :---: | :---: |
| Time (2 weeks) | read, write and convert time between analogue and digital 12- and 24-hour clocks convert between different units of measure [for example, kilometre to metre; hour to minute] solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days |  |
| Small steps | Years, months, weeks and days <br> Hours, minutes and seconds <br> Convert between analogue and digital times <br> Convert to the 24-hour clock <br> Convert from the 24-hour clock |  |
| Vocabulary and resources | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, day, hour, minute, second, unit, convert, compare, 24 hour clock, | Clocks, number lines, calendars |
| Shape (2 weeks) | compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify lines of symmetry in 2-D shapes presented in different orientations complete a simple symmetric figure with respect to a specific line of symmetry identify acute and obtuse angles and compare and order angles up to 2 right angles by size |  |
| Small steps | Understand angles as turns Identify angles <br> Compare and order angles Triangles | Quadrilaterals <br> Polygons <br> Lines of symmetry <br> Complete a symmetric figure |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, acute, obtuse, accurate, $\mathrm{cm}, \mathrm{mm}$, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, equal | 2d shapes, 3d shapes, geoboards, cubes |
| Money (1 week) | estimate, compare and calculate different measures, including money in pounds and pence |  |
| Small steps | Write money using decimals Convert between pounds and pence <br> Compare amounts of money <br> Estimate with money <br> Calculate with money <br> Solve problems with money |  |
| Vocabulary and resources | Pounds, pence, convert, add, altogether, estimate, subtract, change, partition, decimal, tenths, hundredths, compare, ascending, descending, approximately | Money, blank number lines |

## KS2 Maths medium term plan Autumn 2

| Unit | Year 5 |  |
| :---: | :---: | :---: |
| FDP (2 weeks) | recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction |  |
| Small steps | Round to the nearest whole number Round to 1 decimal place Understand percentages | Percentages as fractions <br> Percentages as decimals <br> Equivalent fractions, decimals and percentages |
| Vocabulary and resources | Decimal point, tenth, hundredth, thousandth, equivalent, order, compare, decimal place, percent, partition, value, round, | Place value charts, place value counters, hundred squares, |
| Shape (2 weeks) | identify 3-D shapes, including cubes and other cuboids, from 2-D representations distinguish between regular and irregular polygons based on reasoning about equal sides and angles know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles draw given angles, and measure them in degrees $\left({ }^{\circ}\right)$ identify: <br> angles at a point and 1 whole turn (total $360^{\circ}$ ) <br> angles at a point on a straight line and half a turn (total $180^{\circ}$ ) <br> other multiples of $90^{\circ}$ <br> use the properties of rectangles to deduce related facts and find missing lengths and angles |  |
| Small steps | Understand and use degrees <br> Classify angles <br> Estimate angles <br> Measure angles up to $180^{\circ}$ <br> Draw lines and angles accurately | Calculate angles around a point Calculate angles on a straight line Lengths and angles in shapes Regular and irregular polygons 3-D shapes |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, degrees, acute, obtuse, accurate, $\mathrm{cm}, \mathrm{mm}$, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, equal | 2d shapes, 3d shapes, geoboards, cubes, protractor, |
| Time (1 week) | convert between different units of metric measure [e.g. km and $\mathrm{m} ; \mathrm{cm}$ and $\mathrm{m} ; \mathrm{cm}$ and $\mathrm{mm} ; \mathrm{g}$ and $\mathrm{kg} ; \mathrm{l}$ and ml ] understand and use approximate equivalences between metric units and common imperial units such as ins, lbs and pts |  |
| Small steps | Convert units of time Calculate with timetables |  |
| Vocabulary and resources | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, day, hour, minute, second, unit, convert, compare, 24 hour clock, timetable | Clocks, number lines, calendars |

## KS2 Maths medium term plan Autumn 2

| Unit | Year 6 <br> solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation of percentages [for example, of measures and such as $15 \%$ of 360 ] and the use of percentages for comparison solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |  |
| :---: | :---: | :---: |
| Ratio (2 weeks) |  |  |
| Small steps | Add or multiply? <br> Use ratio language <br> Introduction to the ratio symbol <br> Ratio and fractions <br> Scale drawing | Use scale factors <br> Similar shapes <br> Ratio problems <br> Proportion problems <br> Recipes |
| Vocabulary and resources | Additive, multiplicative, sequence, ratio, fractions, scale, represent, scale factor, similar, proportion | Objects, counters |
| Shape (2 weeks) | draw 2-D shapes using given dimensions and angles recognise, describe and build simple 3-D shapes, including making nets compare and classify geometric shapes based on their properties and sizes and find illustrate and name parts of circles, including radius, diameter and circumference and recognise angles where they meet at a point, are on a straight line, or are vertically | wn angles in any triangles, quadrilaterals, and regular polygons $w$ that the diameter is twice the radius <br> ite, and find missing angles |
| Small steps | Measure and classify angles <br> Calculate angles <br> Vertically opposite angles <br> Angles in a triangle <br> Angles in a triangle - special cases <br> Angles in a triangle - missing angles | Angles in a quadrilateral Angles in polygons Circles <br> Draw shapes accurately <br> Nets of 3-D shapes |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, degrees, acute, obtuse, accurate, $\mathrm{cm}, \mathrm{mm}$, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, equal, net, circle, circumference, radius, diameter, centre | 2d shapes, 3d shapes, geoboards, cubes, protractor, |
| Algebra (1 week) | use simple formulae <br> generate and describe linear number sequences express missing number problems algebraically <br> find pairs of numbers that satisfy an equation with 2 unknowns enumerate possibilities of combinations of 2 variables |  |
| Small steps | 1-step function machines 2-step function machines <br> Form expressions <br> Substitution <br> Formulae |  |
| Vocabulary and resources | Input, output, function, inverse, represent, expression, substitution, formula | Objects, function machines |

