| Unit | Year 3 | | |
|---------------|---|---|--|
| Time (2 | tell and write the time from an analogue clock, including using Roman numerals from I to X | (II, and 12-hour and 24-hour clocks | |
| weeks) | estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events | | |
| Small steps | Roman numerals to 12 | Hours and minutes - use start and end times | |
| Sman steps | Tell the time to 5 minutes | Hours and minutes - use durations | |
| | Tell the time to the minute | Minutes and seconds | |
| | Read time on a digital clock | Units of time | |
| | Use am and pm | Solve problems with time | |
| | Years, months and days | - · · · · · · · · · · · · · · · · · · · | |
| | Days and hours | | |
| Vocabulary | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, | Clocks, number lines, calendars | |
| and resources | day, hour, minute, second, unit | | |
| Shape (2 | draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in a | different orientations and describe them | |
| weeks) | identify horizontal and vertical lines and pairs of perpendicular and parallel lines | | |
| • | recognise angles as a property of shape or a description of a turn | | |
| | identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a | | |
| | right angle | | |
| Small steps | Turns and angles | Parallel and perpendicular | |
| | Right angles | Recognise and describe 2-D shapes | |
| | Compare angles | Draw polygons | |
| | Measure and draw accurately | Recognise and describe 3-D shapes | |
| | Horizontal and vertical | Make 3-D shapes | |
| Vocabulary | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right | 2d shapes, 3d shapes, geoboards, cubes | |
| and resources | angle, acute, obtuse, accurate, cm, mm, horizontal, vertical, parallel, perpendicular, | | |
| | properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face | | |
| Money (1 | add and subtract amounts of money to give change, using both \pounds and p in practical contexts | | |
| week) | | | |
| Small steps | Pounds and pence | | |
| | Convert pounds and pence | | |
| | Add money | | |
| | Subtract money | | |
| | Find change | March Haller at the Pro- | |
| Vocabulary | Pounds, pence, convert, add, altogether, estimate, subtract, change, partition | Money, blank number lines | |
| and resources | | | |

| Unit | Year 4 | | |
|-----------------------------|---|---|--|
| Time (2 weeks) | read, write and convert time between analogue and digital 12- and 24-hour clocks convert between different units of measure [for example, kilometre to metre; hour to minute] solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days | | |
| Small steps | Years, months, weeks and days Hours, minutes and seconds Convert between analogue and digital times Convert to the 24-hour clock Convert from the 24-hour clock | | |
| Vocabulary and resources | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, day, hour, minute, second, unit, convert, compare, 24 hour clock, | Clocks, number lines, calendars | |
| Shape (2 weeks) | compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify lines of symmetry in 2-D shapes presented in different orientations complete a simple symmetric figure with respect to a specific line of symmetry identify acute and obtuse angles and compare and order angles up to 2 right angles by size | | |
| Small steps | Understand angles as turns Identify angles Compare and order angles Triangles | Quadrilaterals Polygons Lines of symmetry Complete a symmetric figure | |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, acute, obtuse, accurate, cm, mm, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, equal | 2d shapes, 3d shapes, geoboards, cubes | |
| Money (1 week) | estimate, compare and calculate different measures, including money in pounds and pence | | |
| Small steps | Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money Calculate with money Solve problems with money | | |
| Vocabulary and resources | Pounds, pence, convert, add, altogether, estimate, subtract, change, partition, decimal, tenths, hundredths, compare, ascending, descending, approximately | Money, blank number lines | |

| Unit | Year 5 | | |
|----------------|--|--|--|
| FDP (2 weeks) | recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction | | |
| Small steps | Round to the nearest whole number | Percentages as fractions | |
| | Round to 1 decimal place | Percentages as decimals | |
| | Understand percentages | Equivalent fractions, decimals and percentages | |
| Vocabulary and | Decimal point, tenth, hundredth, thousandth, equivalent, order, compare, decimal place, | Place value charts, place value counters, hundred squares, | |
| resources | percent, partition, value, round, | | |
| Shape (2 | identify 3-D shapes, including cubes and other cuboids, from 2-D representations | | |
| weeks) | distinguish between regular and irregular polygons based on reasoning about equal sides and angles | | |
| | know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles | | |
| | draw given angles, and measure them in degrees (°) | | |
| | identify: | | |
| | angles at a point and 1 whole turn (total 360°) | | |
| | angles at a point on a straight line and half a turn (total 180°) | | |
| | other multiples of 90° | | |
| | use the properties of rectangles to deduce related facts and find missing lengths and angles | | |
| Small steps | Understand and use degrees | Calculate angles around a point | |
| | Classify angles | Calculate angles on a straight line | |
| | Estimate angles | Lengths and angles in shapes | |
| | Measure angles up to 180° | Regular and irregular polygons | |
| | Draw lines and angles accurately | 3-D shapes | |
| Vocabulary and | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, | 2d shapes, 3d shapes, geoboards, cubes, protractor, | |
| resources | degrees, acute, obtuse, accurate, cm, mm, horizontal, vertical, parallel, perpendicular, | | |
| | properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, | | |
| | isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, | | |
| Time (1 week) | equal | and had and mil | |
| Time (I week) | convert between different units of metric measure [e.g. km and m; cm and m; cm and mm; g and kg; l and ml] understand and use approximate equivalences between metric units and common imperial units such as ins, lbs and pts | | |
| Small steps | | | |
| | Calculate with timetables | | |
| Vocabulary and | Roman numeral, hour hand, minute hand, past, to, digital, analogue, duration, year, month, | Clocks, number lines, calendars | |
| resources | day, hour, minute, second, unit, convert, compare, 24 hour clock, timetable | | |

| Unit | Year 6 | | |
|-----------------------------------|---|--|--|
| Ratio (2 weeks) | solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal sharing and grouping using knowledge of fractions and multiples | | |
| Small steps | Add or multiply? Use ratio language Introduction to the ratio symbol Ratio and fractions Scale drawing | Use scale factors Similar shapes Ratio problems Proportion problems Recipes | |
| Vocabulary and resources Shape (2 | Additive, multiplicative, sequence, ratio, fractions, scale, represent, scale factor, similar, proportion draw 2-D shapes using given dimensions and angles | Objects, counters | |
| weeks) | recognise, describe and build simple 3-D shapes, including making nets compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles | | |
| Small steps | Measure and classify angles Calculate angles Vertically opposite angles Angles in a triangle Angles in a triangle - special cases Angles in a triangle - missing angles | Angles in a quadrilateral Angles in polygons Circles Draw shapes accurately Nets of 3-D shapes | |
| Vocabulary and resources | Turn, angle, direction, clockwise, anti-clockwise, quarter, half, three quarters, right angle, degrees, acute, obtuse, accurate, cm, mm, horizontal, vertical, parallel, perpendicular, properties, lines of symmetry, polygon, 3d, 2d, vertices, edge, face, triangle-equilateral, isosceles, scalene, quadrilateral-trapezium, rhombus, kite, parallelogram, compare, order, equal, net, circle, circumference, radius, diameter, centre | 2d shapes, 3d shapes, geoboards, cubes, protractor, | |
| Algebra (1 week) | use simple formulae generate and describe linear number sequences express missing number problems algebraically find pairs of numbers that satisfy an equation with 2 unknowns enumerate possibilities of combinations of 2 variables | | |
| Small steps | 1-step function machines 2-step function machines Form expressions Substitution Formulae | | |
| Vocabulary and resources | Input, output, function, inverse, represent, expression, substitution, formula | Objects, function machines | |