

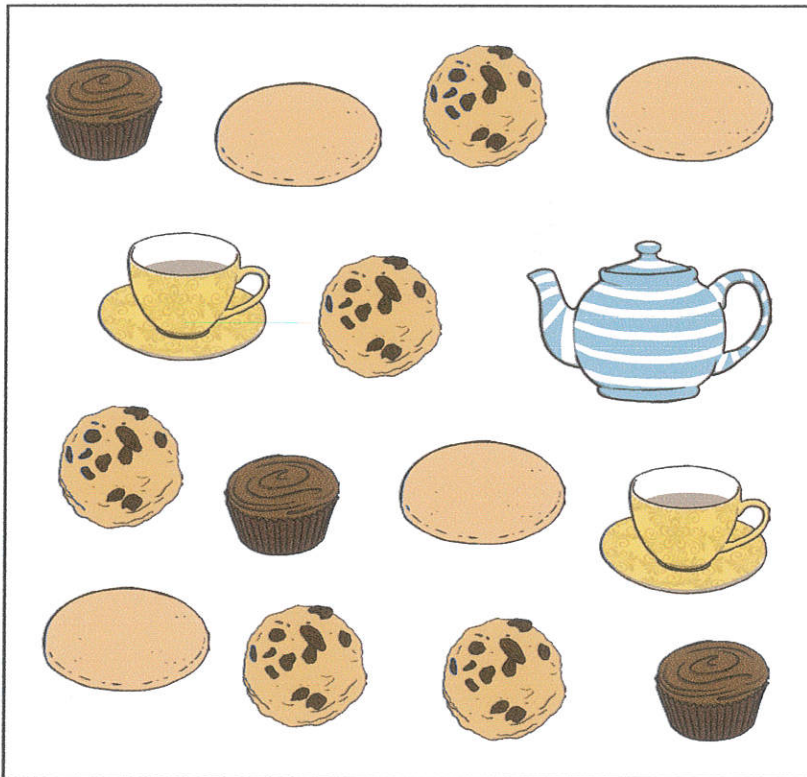







<p>Fairy Tales home learning</p> <p>Complete some of these activities.</p> <p>Post your work onto Seesaw or email to Miss Wadsworth.</p> <p>misswadsworth@south-stoke.oxon.sch.uk</p>	<p>Communication, Language & Literacy</p> <ul style="list-style-type: none"> https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/literacy Complete any of the series of lessons based on a fairy tale there are many different ones to choose from. Watch Little Red Riding Hood story https://www.youtube.com/watch?v=ivg_Yc-YDYo&list=PLm2RM2K7CuTBUxkphoTqAeXcOsyyX&index=8 then complete character description activity Listen to Fairy tale songs on https://www.youtube.com/user/debbiecavalier Tell the story of Hansel and Gretel to somebody. You could use a book you have or use the Internet. See if you can remember the different parts of the story in the correct order. As it is a traditional tale, there are lots of different versions, so you can't get it wrong - it will be your own version! Try to use different voices for each of the characters. Listen to Knights & Dragon's Unite - video posted on Monday or use the powerpoint attached) Sequencing Knights & Dragons Unite activity Describe a Dragon activity 	<p>Mathematics</p> <ul style="list-style-type: none"> Play board games Practise writing numbers, can you write them in paint, water, mud, anything else you can think of! Play some maths games on the websites given Watch numberblocks Tea Party Statistics Activity Fairy Tale Block Diagram Unicorn I spy and add Go through capacity powerpoint and then order magic potions Beanstalk height ordering <p>https://www.twinkl.co.uk/go/resource/tg-ga-75-beanstalk-height-ordering-game</p>
<p>Phonics</p> <ul style="list-style-type: none"> Complete daily challenges on seesaw. Watch some videos from https://www.youtube.com/channel/UCP_FbJYUP_UtIdV2K_-niWw Flashcard exception words & sounds 		
<p>Handwriting</p> <ul style="list-style-type: none"> Practise your robot letters (r, n, m, b, h, p, k.) Follow the links to look at correct formation, can you practise writing these - how many different things can you write these in - pencils, pens, paint, sand, water, flour, glitter, etc. https://youtu.be/knhBalebVq4 https://youtu.be/YF5RnWZHf3w https://youtu.be/qu_-1EIJNRg https://youtu.be/tf41qclTZlc https://youtu.be/c5O-WtwWRfc https://youtu.be/qeVjcMYcETQ https://youtu.be/yaVqIpn1D4 	<p>PE/Wellbeing</p> <ul style="list-style-type: none"> Look at the body coach's videos (New videos live on Youtube Monday, Wednesday, Friday at 9am) Use Cosmic Yoga Videos Get out for a walk, run or bike ride (Ensure you're allowed & stay safe!) Join in Wellbeing Wednesday (see Miss Wadsworth's Teams email for your chat slot) with you Wellbeing Shield. Maybe you can make an actual size one out of cardboard? Complete the positivity potion 	
<p>Topic</p> <ul style="list-style-type: none"> In some of the versions of the story, Hansel and Gretel dropped crumbs or pebbles on the ground to help them find their way home. Can you draw a map of your journey from home to a special place? It could be your school, a friend's house or the park. There would have been lots of different animals living in the forest where lots of different fairy tales are set. Use the Internet to research different animals that live in forests. Write down the names or draw some of the animals you discover, or write a fact file about one or more of the animals you find out about. Make gingerbread, can you make a gingerbread man or a gingerbread house? 	<p></p> <ul style="list-style-type: none"> Find out about a Knight's armour and label a knight, draw your own or use the resources attached Can you experiment with different materials to find out which are waterproof to make Red Riding Hood a new waterproof cape? 	<p></p> <ul style="list-style-type: none"> How viscous is my slime ghost? experiment Research mythical creatures use the internet or the powerpoint attached. Then create your own mythical creature, write an information text for your creature, try and include scientific words such as carnivore, mammal, etc
<p>Creative Arts</p> <ul style="list-style-type: none"> Art: Follow the instructions to make a cardboard tube dragon or a knight Music: Join in Young Voices elevenses on Thursday at 11 on their YouTube channel https://www.youtube.com/playlist?list=PLFT18WEjeyzLq8NbSzuVFqWabGIEP3YdP Art: Complete a piece of art of a mythical creature e.g. dragon, goblin. Think carefully about what material to use. D&T: Using cardboard, make a shield that a knight would use (this could be your wellbeing shield from the wellbeing activity). Music: Make music on scratch https://hoursofcode.com/scratchmus Art: Learn how to draw a unicorn: https://www.twinkl.co.uk/resource/tgq2-t-19-how-to-draw-a-unicorn-video 		

Fairy Tale Tea Party Statistics

Help Snow White work out if she has got everything she needs for her tea party.
Complete the tally chart to show what she already has.



Tally Chart		
Item	Tally	Total
		
		
		
		
		

Now put your data into a pictogram.

In your pictogram, one picture should represent each object.

cupcakes	biscuits	cups and saucers	teapots	fruit scones

Fairy Tale Tea Party Statistics

Answer these questions using your tally chart and pictogram.

1. What does Snow White have the most of?

2. Which does she have the least of?

3. How many more biscuits are there than cupcakes?

4. What is the difference between the number of fruit scones and the number of cupcakes?

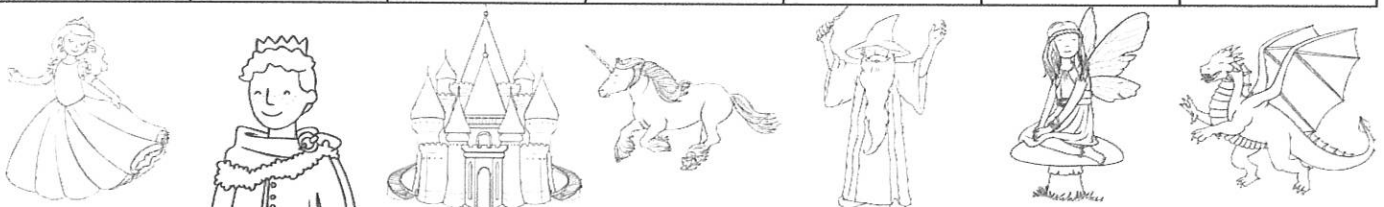
5. How many fruit scones and biscuits are there altogether?

6. How many items are there to eat, altogether?

Fairy Tale Block Diagram

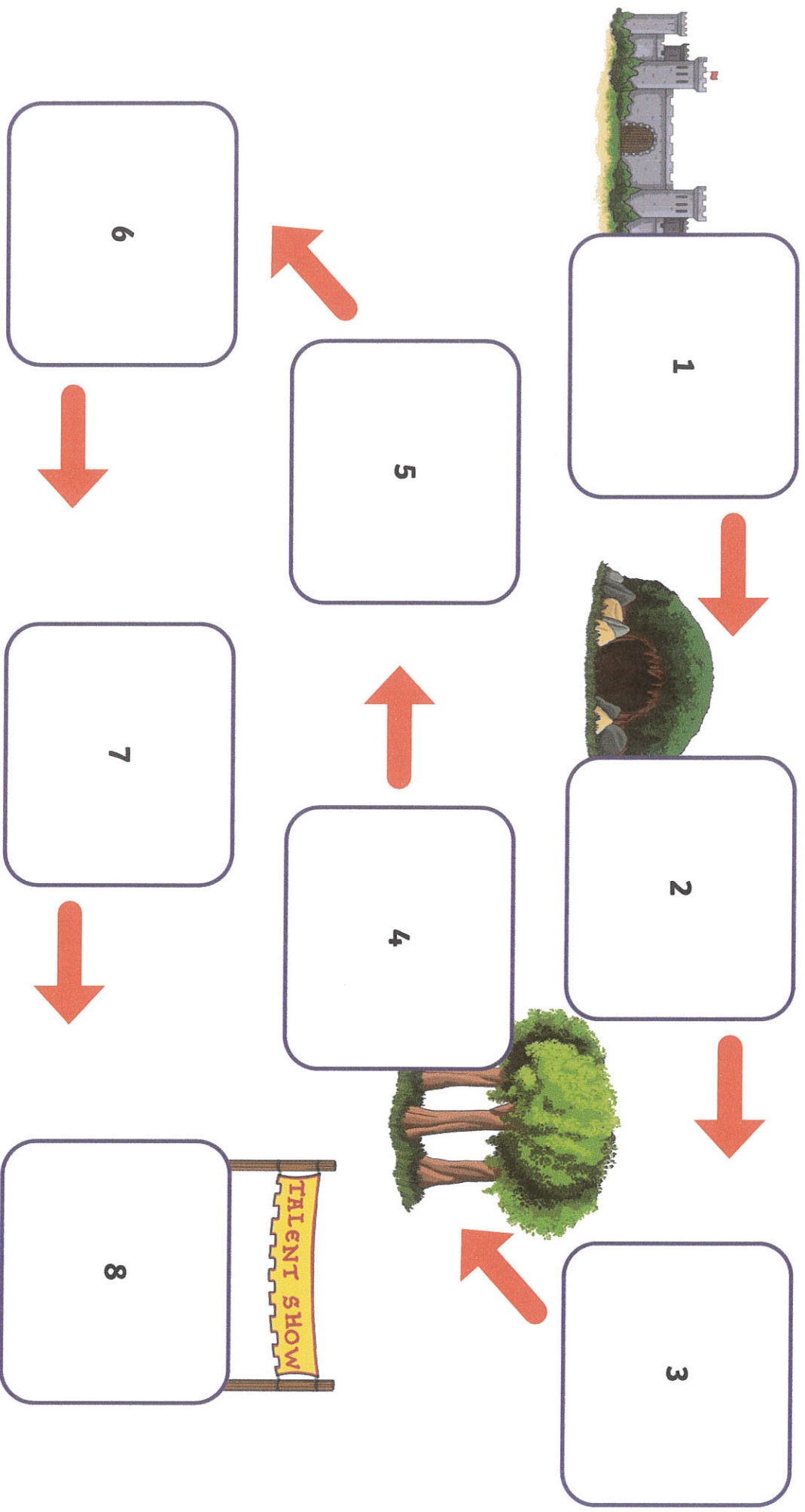


Colour a box for each item that you find.

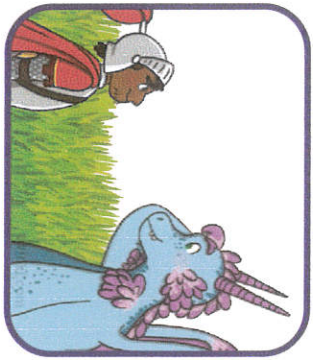


Knights and Dragons, Unite! Story Sequencing

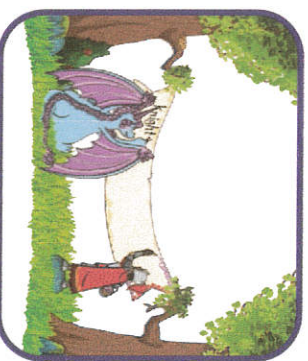
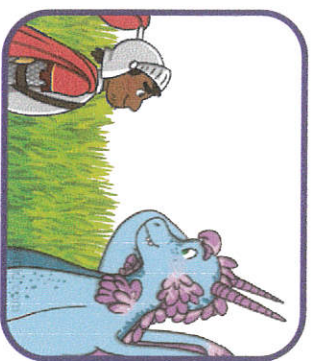
Cut out the pictures from the story. Then, stick them in the correct order.



Knights and Dragons, Unite! Story Sequencing



Knights and Dragons, Unite! Story Sequencing

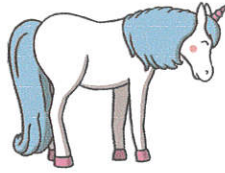


Unicorn I Spy and Add to 20

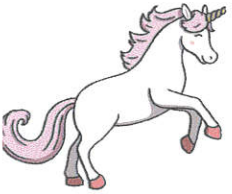
Count the number of each type of unicorn picture needed in the addition number sentence. Write the numbers in the boxes to create and solve an addition number sentence.



+



=



+



=



+



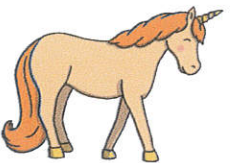
=



+



=



+



=

Unicorn

I Spy and Add to 20



Capacity - Ordering Magic Potions



Welcome to my wizard workshop! Can you help me put my magic potion bottles on to the shelf? They need to be in order from empty to full so read the labels carefully.

--	--	--	--	--

empty

nearly empty

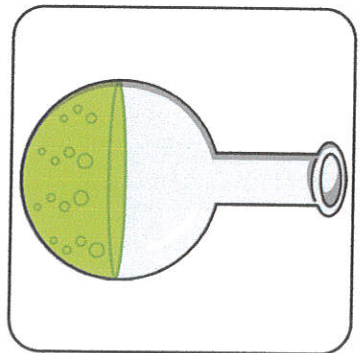
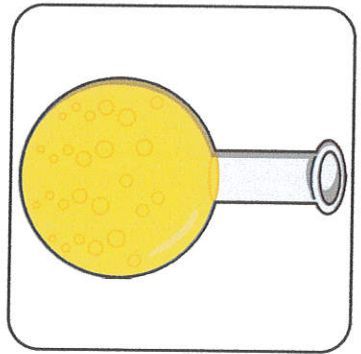
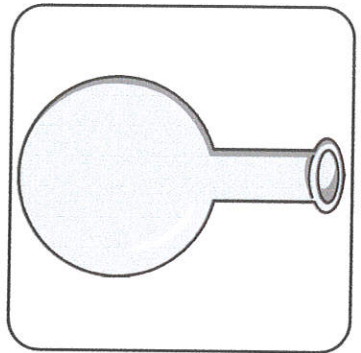
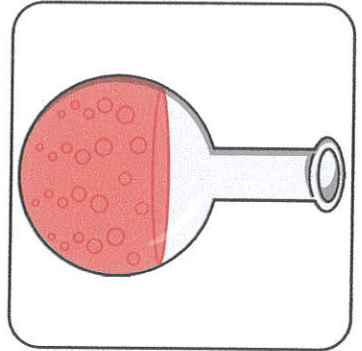
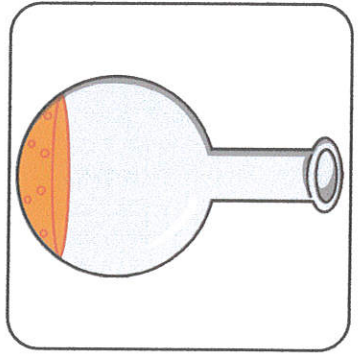
half full

nearly full

full

You could use some empty bottles in a water tray to make your own magic potions. Can you fill a bottle to the top? Can you make a half-full potion?

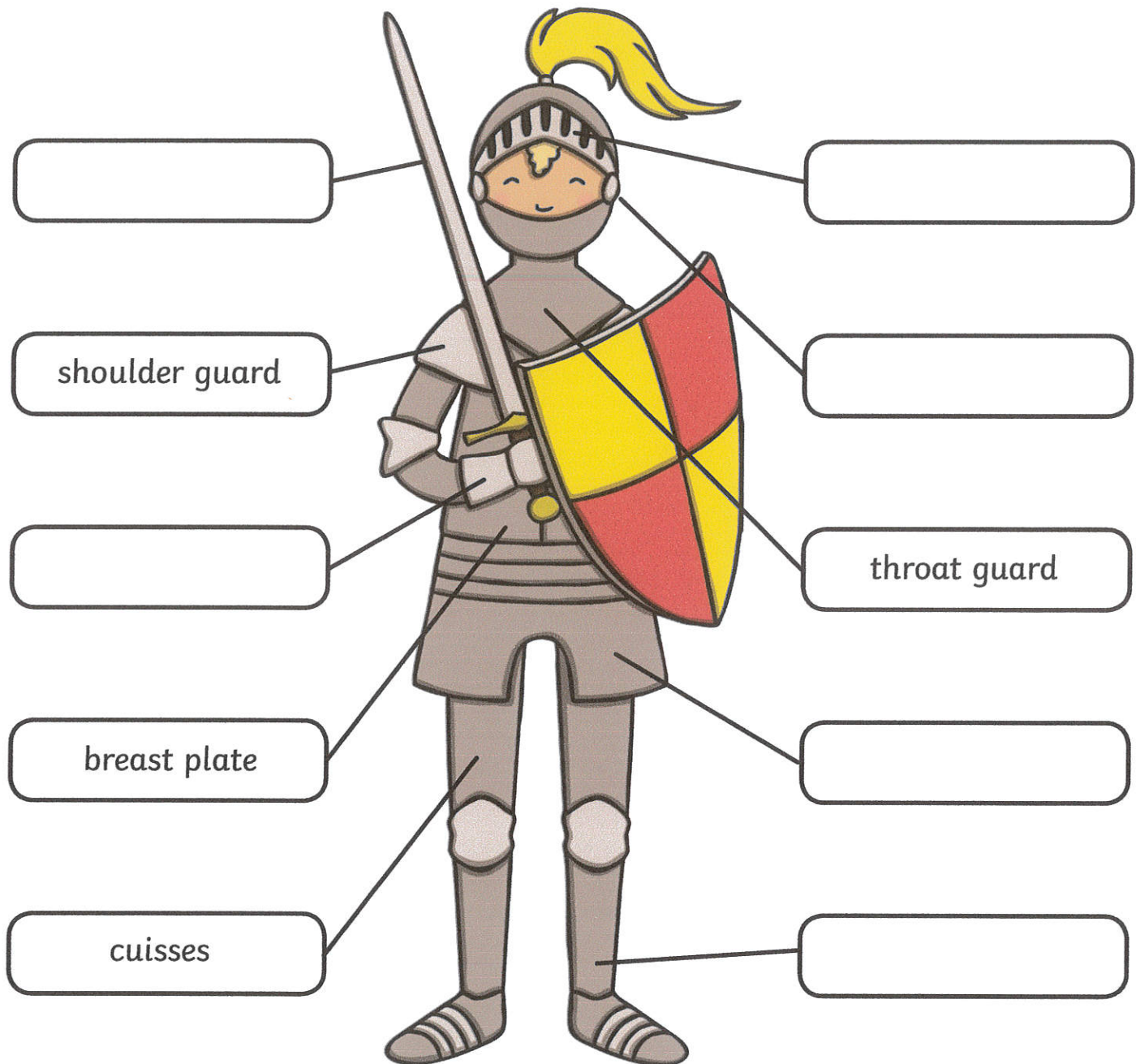




Label the Knight's Armour

Plate armour has many parts.

Complete the picture by cutting and sticking the labels in the correct places.

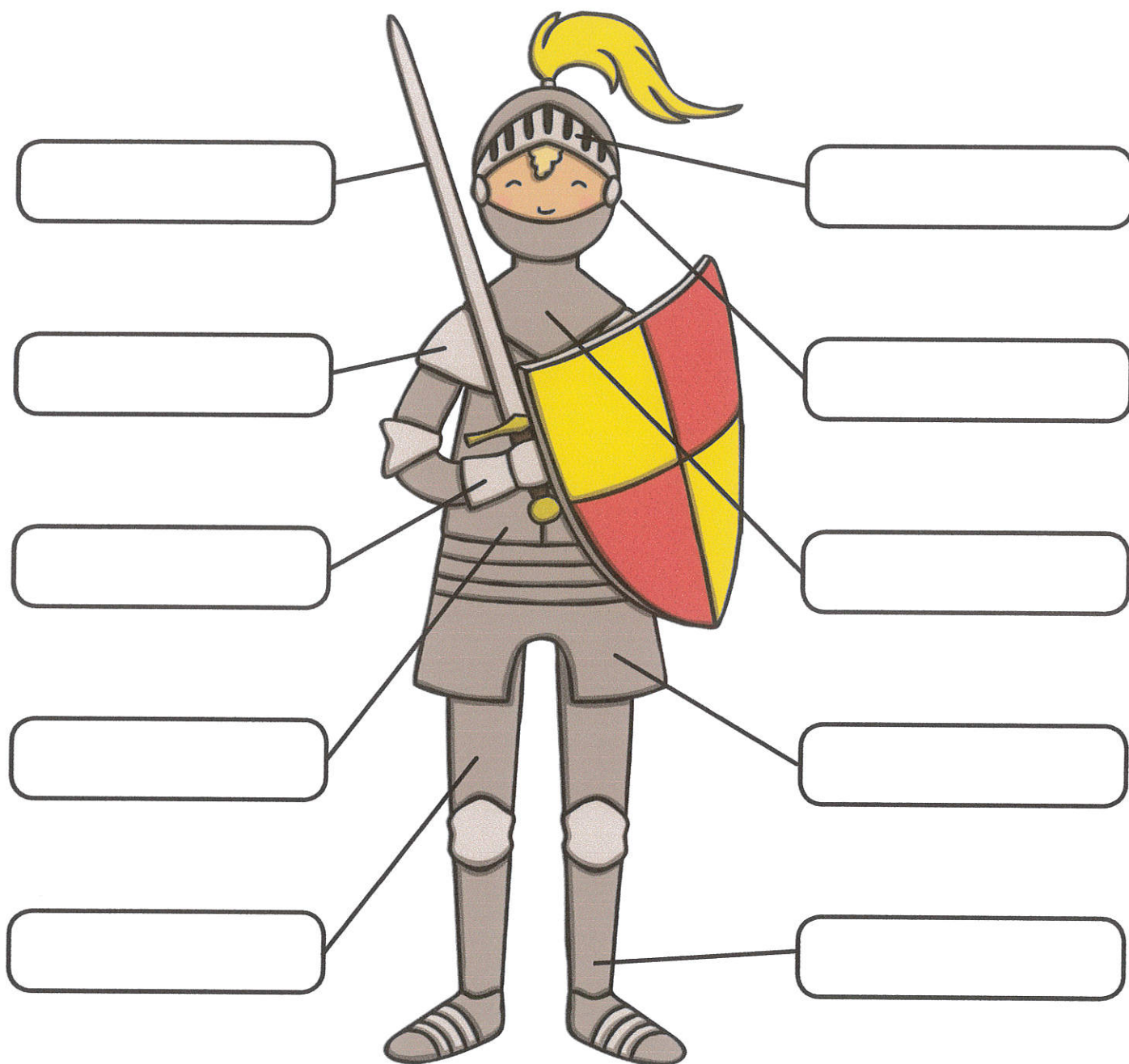


sword	helmet	leg plate
chainmail	visor	gauntlet

Label the Knight's Armour

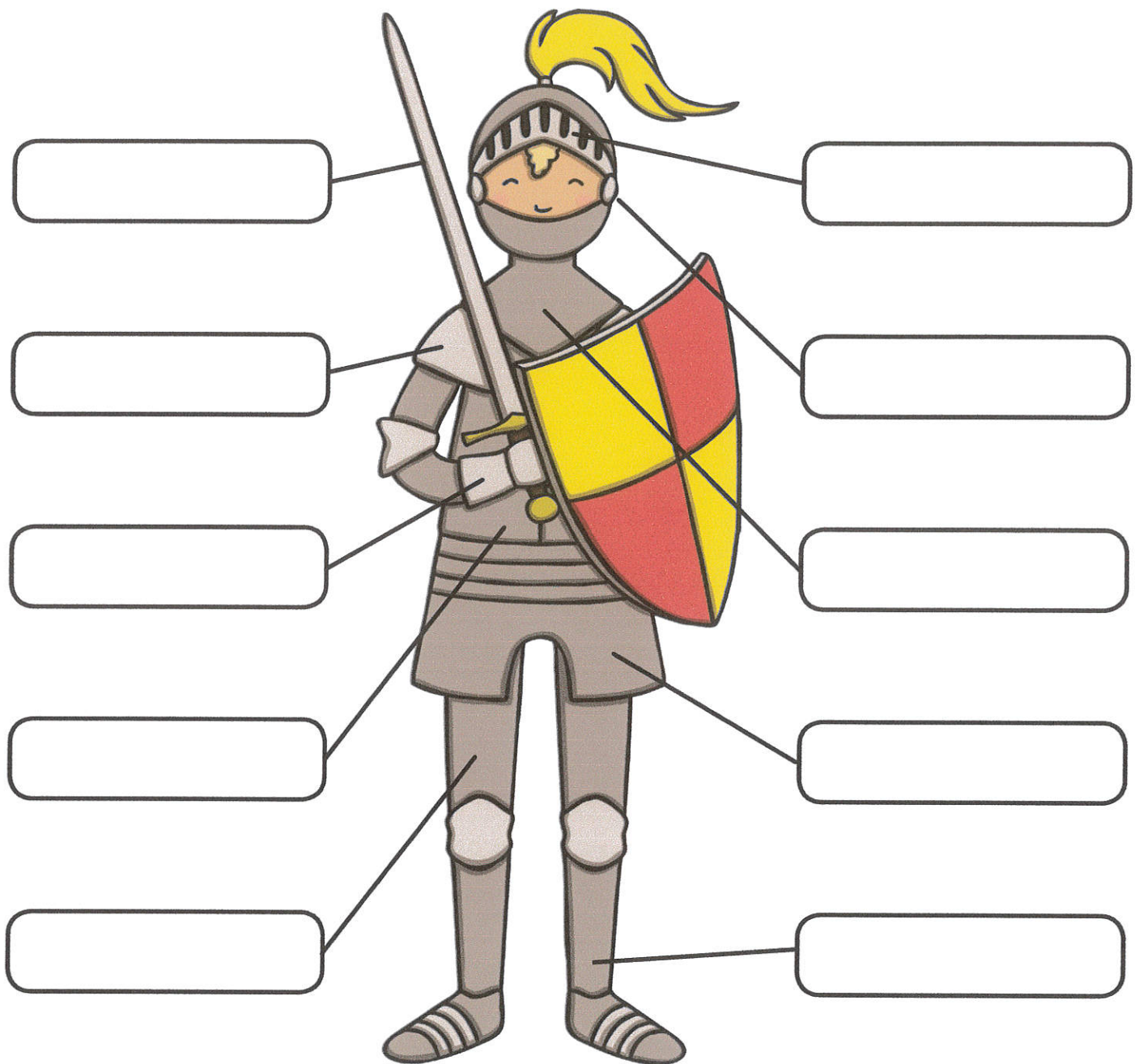
Plate armour has many parts.

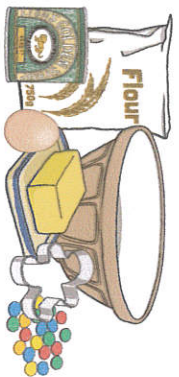
Complete the picture by cutting and sticking the labels in the correct places.



visor	sword	breast plate	cuisses	leg guard
helmet	throat guard	gauntlet	shoulder guard	chainmail

Label the Knight's Armour





You will need:

Rolling pin

Gingerbread man cutter

Sweets of your choice for decoration

350g plain flour

175g light soft brown sugar

100g butter

1 medium egg

4 tbsp golden syrup

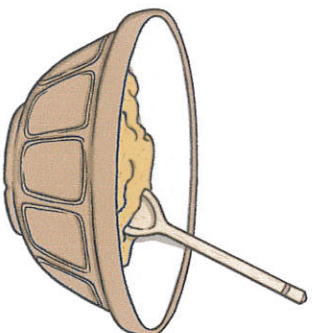
1 tsp bicarbonate of soda

1 ½ tsp ground ginger

Icing



1



Put the flour, butter, ginger and bicarbonate of soda into a mixing bowl.

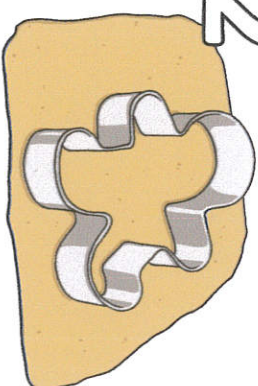
Mix it together with your fingertips until it is crumbly.

Add the sugar, syrup and egg.

Mix until it forms a firm pastry mix.



2



Preheat the oven to 180 °C or Gas Mark 4.

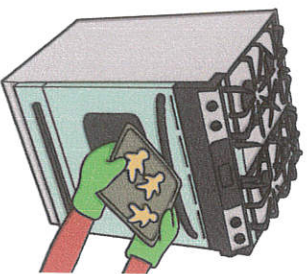
Dust your work surface with flour.

Using the rolling pin, roll out the pastry until it's about 5mm thick.

Using the pastry cutter, cut out the shapes.



3



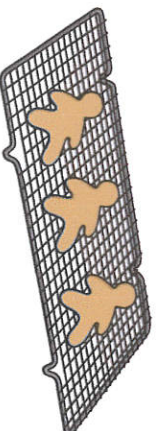
Place the cut-out pastry 2cm apart on a greased or non-stick baking tray. This means they won't spread into each other.

Using oven gloves, an adult should place the tray in the preheated oven.

Bake your gingerbread people for 15 minutes.



4



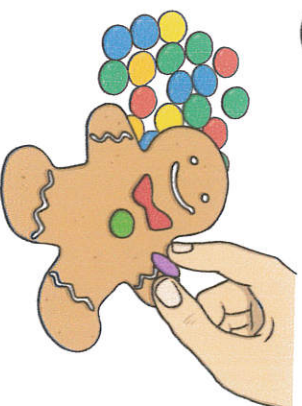
Place the baked gingerbread people onto a cooling rack.

Whilst they are cooling, gather together the items you want to decorate your gingerbread people with.

You could use raisins, chocolate drops, chocolate buttons and more!



5



Put a blob of icing on the gingerbread person where you want to put a decoration, and then stick the decoration on top.



How Viscous Is My Slime Ghost?

The viscosity of slime

Use the words below to fill in the gaps to explain how slime works.

against	stress	liquid	particles
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Slime is a liquid with an inconsistent viscosity. What this means is that when you pour slime or let it ooze through your fingers, it flows like a thick_____. But if you squeeze it or pound it with your fist, it feels hard. This is because applying_____ by pushing into it squeezes the_____ of slime together, making it hard for them to slide_____ each other. Scientists call a material that changes viscosity a non-Newtonian fluid.

Investigation

I will investigate how the amount of saline solution affects the viscosity of my slime ghost.

Prediction

I think that as I increase the amount of saline solution my slime ghost will be thicker/less thick and therefore more/less viscous.

Equipment

Each team of students will require a set of equipment.

- mixing bowl
- wooden spoon
- clear or white glue
- warm water
- baking soda
- saline solution
- pipette with ml markings
- food colouring
- googly eyes (non-adhesive)
- ruler



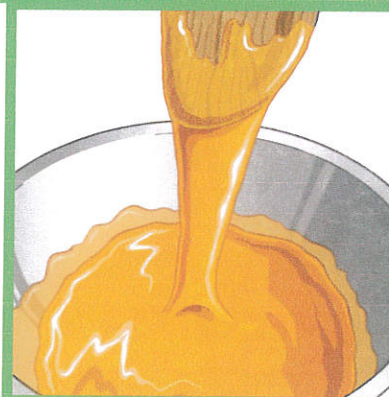
Method



Making slime involves a chemical reaction! Always make slime with adult supervision and permission. Do not substitute ingredients with different ones. Be careful with the measures, as altering the ratio could mean you don't succeed in obtaining slime. Wash your hands thoroughly. Do not bring the slime near your eyes or mouth. Listen carefully to the instructions from your teacher.

Your group must agree beforehand how much saline solution each person is going to add to their slime ghost. Then take turns following steps 1–5.

1. Dissolve $\frac{1}{2}$ teaspoon baking soda in $\frac{1}{2}$ cup warm water.
2. Pour $\frac{1}{2}$ cup glue into the mixing bowl.
3. Using the wooden spoon, stir in a few drops of food colouring and a handful of googly eyes.
4. Add the solution of baking soda and water and mix well.
5. Finally, add the amount of saline solution (between 4ml and 8ml) that you have decided to use in your slime ghost.



Variables

These are the things we will change in our investigation (independent):

This is what we will measure in our investigation (dependent):

These are the things we will keep the same in our investigation (control):



How Viscous Is My Slime Ghost?

Results

Fill in the table.

Amount of saline solution (in ml)	Length I could stretch my slime ghost (in cm)

Conclusion

The less saline solution we add to the slime mixture, _____

The more saline solution we add to the slime mixture, _____

We hope you find the information on our website and resources useful. The activities set out in this resource are potentially hazardous. The activities are not suitable for all children and adult supervision may be required for some of the activities. It is your responsibility to assess whether the children in your care are able to safely carry out the activities and whether the children require adult supervision. You are responsible for carrying out proper risk assessments on the activities and for ensuring that activities can be carried out safely. We are not responsible for the health and safety of your group or environment so, insofar as it is possible under the law, we cannot accept liability for any loss suffered by anyone undertaking the activity or activities referred to or described in this resource. It is also your responsibility to ensure that those participating in the activity are fit enough to do so and that you or the organisation you are organising for has the relevant insurance to carry out the physical activity. If you are unsure in any way, we recommend that you take guidance from a suitably qualified professional.