Trajectory for Phonics Teaching in Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(based on 7 week term)	(based on 7 week term)	(based on 6 week term)	(based on 6 week term)	(based on 6 week term)	(based on 6 week term)
Week 1	Week 1	Level 3 (continued)	Assess and revisit elements	Week 1 & 2	Week 1
Baseline Assessment	Assess elements of Level 2	Week 1 - 6	of Level 3 as needed	Revisit elements of Phase 3	Assess and Revisit
Assess Phase 1 skills and		Teach new graphemes		as needed - particularly	elements of phase 3/4 and
alphabet/sound knowledge	Week 2-3	about 4 per week. Working	Week 1 - Letter Sounds &	less familiar diagraphs,	if ready move onto phase 5
	Revisit elements of Level 2	on: Reading and spelling a	Vowel Diagraphs	trigraphs, reading and	
Week 2 - 7	as needed.	wide range of cvc words	Week 2 Revision	spelling 2 syllable words.	
Level 2 (run Level 1		using all letters and less	Week 3 - 6 -Focus on		
alongside as needed)	Week 4 - 7	frequent constant	closing gaps and individual	Week 3-6	
Teach new graphemes	Level 3	diagraphs and some long	sounds children are	Phase 4	
about 4 per week.	Working on: reading and	vowel phonemes.	struggling with.	No new graphemes.	
Working on common	spelling CVC word using a			Working on: Segmenting	
constants and vowels.	wider range of letters,	Week 1 - oo oo ar or		adjacent consonants in	
Blending for reading and	short vowels, some	Week 2 - ur ow oi ear		words and apply in spelling,	
segmenting for spelling CVC	consonant diagraphs and	Week 3 - ear air ure er		Working on: blending	
words. Working on: knowing	double letters	Week 4 – Recap sounds		adjacent consonants in	
that words are constructed		from j - oa		words and applying this skill	
from phonemes and	Week 4 - j v w x	Week 5 Recap remaining		when reading unfamiliar	
phonemes are represented	Week 5 - y z qu zz ch	sounds		texts.	
by graphemes.	Week 6 - sh th th ng	Week 6 - Trigraphs &			
	Week 7 - ai ee igh oa	Consonant diagraphs		Week 3 - CVCC words	
Week 2 - s a t p				Week 4 - CCVC words	
Week 3 - i n m d				Week 5 & 6 - adjacent	
Week 4 - g o c k				consonants.	
Week 5 - ck, e u r					
Week 6 - h b f l ll ss ff					
Week 7 - Revision					
Application into guided	Application into guided	Application into guided	Application into guided	Application into guided	Application into guided
reading and writing.	reading and writing.	reading and writing.	reading and writing.	reading and writing.	reading and writing.
Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision
application opportunities	application opportunities	application opportunities	application opportunities	application opportunities	application opportunities
with a focus on supporting	with a focus on supporting	with a focus on supporting	with a focus on supporting	with a focus on supporting	with a focus on supporting
children's blending and	children's blending and	children's blending and	children's blending and	children's blending and	children's blending and
segmenting skills.	segmenting skills.	segmenting skills.	segmenting skills.	segmenting skills.	segmenting skills.