

Reading Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decoding	<ul style="list-style-type: none"> - Apply phonic knowledge to decode words - Speedily read all 40+ letters/groups for 40+ phonemes - Read accurately by blending taught GPC - Read common exception words (Yr 1) - Read common suffixes (-s, -es, -ing, -ed, etc) - Read multisyllable words containing previously taught GPC - Read contractions and understanding use of apostrophe - Read aloud phonetically decodable texts 	<ul style="list-style-type: none"> - Secure phonic decoding until reading is fluent - Read accurately by blending including alternative sounds for graphemes - Read multisyllable words containing these graphemes. - Read common suffixes - Read common exception words (Yr 1 & 2) noting unusual correspondences - Read most words quickly and accurately without overt sounding and blending 	<ul style="list-style-type: none"> - Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet - Read further exception words noting the unusual correspondence between spelling and sound, and where these occur in the word. 	<ul style="list-style-type: none"> - Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. - Read further exception words (Yr 3/4), noting the unusual correspondence between spelling and sound, and where these occur in the word 	<ul style="list-style-type: none"> - Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet. 	<ul style="list-style-type: none"> - Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.
Range of Reading	<ul style="list-style-type: none"> - Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which way they can read independently - Being encouraged to link what they read or hear to their own experiences 	<ul style="list-style-type: none"> - Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories, and non-fiction at a level beyond that at which they can read independently 	<ul style="list-style-type: none"> - Listen to, and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and reading for a range of purposes 	<ul style="list-style-type: none"> - Listen to, and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. - Read books that are structured in different ways and reading for a range of purposes 	<ul style="list-style-type: none"> - Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - To make comparisons within and across books 	<ul style="list-style-type: none"> - Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Make comparisons within and across books

Familiarity with texts	<ul style="list-style-type: none"> - Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics - Recognise and join in with predictable phrases 	<ul style="list-style-type: none"> - Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales - Recognise simple recurring literary language in stories and poetry 	<ul style="list-style-type: none"> - Increase their familiarity with a wide range of books including fairy stories, myths and legends, and retelling some of these orally - Identify themes and conventions in a wide range of books 	<ul style="list-style-type: none"> - Increase their familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally - Identify themes and conventions in a wide range of books 	<ul style="list-style-type: none"> - Increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Identify and discuss themes and conventions in and across a wide range of writing. 	<ul style="list-style-type: none"> - Increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Identify and discuss themes and conventions in and across a wide range of writing.
Poetry & Performance	<ul style="list-style-type: none"> - Learn to appreciate rhymes and poems and to recite some by heart. 	<ul style="list-style-type: none"> - Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. 	<ul style="list-style-type: none"> - Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. - Recognise some different forms of poetry 	<ul style="list-style-type: none"> - Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. - Recognise some different forms of poetry 	<ul style="list-style-type: none"> - Learning a wider range of poetry by heart, preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone, and volume so that the meaning is clear to an audience 	<ul style="list-style-type: none"> - Learning a wider range of poetry by heart, preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone, and volume so that the meaning is clear to an audience
Word Meanings	<ul style="list-style-type: none"> - Discuss word meanings, linking new meanings to those already known 	<ul style="list-style-type: none"> - Discuss and clarify the meanings of words, linking new meanings to known vocabulary - Discuss their favourite words and phrases. 	<ul style="list-style-type: none"> - Use dictionaries to check the meaning of words that they have read. 	<ul style="list-style-type: none"> - Use dictionaries to check the meaning of words that they have read. 		

Understanding	<ul style="list-style-type: none"> - Draw on what they already know or on background information and vocabulary provided - Check that the text makes sense to them as they read and correct inaccurate reading. 	<ul style="list-style-type: none"> - Discuss the sequence of events in books and how items of information are related - Draw on what they already know or on background information and vocabulary provided - Check that the text makes sense to them as they read and correct inaccurate reading 	<ul style="list-style-type: none"> - Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context - Ask questions to improve their understanding of a text - Identify the main ideas drawn from more than one more paragraph and summarising these 	<ul style="list-style-type: none"> - Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context - Ask questions to improve their understanding of a text - Identify the main ideas drawn from more than one more paragraph and summarising these 	<ul style="list-style-type: none"> - Check that the book makes sense to them, discuss their understanding, and explore the meaning of words in context - Ask questions about to improve their understanding - Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas 	<ul style="list-style-type: none"> - Check that the book makes sense to them, discuss their understanding, and explore the meaning of words in context - Ask questions about to improve their understanding - Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
Inference	<ul style="list-style-type: none"> - Discuss the significance of the title and events - Make inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> - Make inferences on the basis of what is being said and done - Answer and ask questions 	<ul style="list-style-type: none"> - Draw inference such as inferring characters' feelings thoughts, and motives from their actions, and justify inferences with evidence 	<ul style="list-style-type: none"> - Draw inference such as inferring characters' feelings thoughts, and motives from their actions, and justify inferences with evidence 	<ul style="list-style-type: none"> - Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<ul style="list-style-type: none"> - Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Predicti	<ul style="list-style-type: none"> - Predict what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> - Predict what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> - Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> - Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> - Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> - Predict what might happen from details stated and implied
Authorial Intent			<ul style="list-style-type: none"> - Discuss words and phrases that capture the reader's interest and imagination - Identify how language, structure and presentation contribute to meaning 	<ul style="list-style-type: none"> - Discuss words and phrases that capture the reader's interest and imagination - Identify how language, structure and presentation contribute to meaning 	<ul style="list-style-type: none"> - Identify how language, structure and presentation contribute to meaning - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader 	<ul style="list-style-type: none"> - Identify how language, structure and presentation contribute to meaning - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Non-Fiction		<ul style="list-style-type: none"> - Be introduced to non-fiction books that are structured in different ways 	<ul style="list-style-type: none"> - Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> - Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> - Distinguish between statements of fact and opinion - Retrieve, record and present information from non-fiction 	<ul style="list-style-type: none"> - Distinguish between statements of fact and opinion - Retrieve, record and present information from non-fiction
Discussing Reading	<ul style="list-style-type: none"> - Participate in discussions about what is read to them, taking turns and listening to what others say - Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> - Participate in discussions about books, poems and other works that are read to them and those that they can read themselves, taking turns and listening to what others say - Explain and discuss their understanding of books, poems, and other material, both those they listen to and those that they read for themselves. 	<ul style="list-style-type: none"> - Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> - Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> - Recommend books they have read to their peers, giving reasons for their choices - Participate in discussions about books, building on their own and others' ideas and challenging views courteously - Explain and discuss their understanding of what they have read, including through formal presentations and debates - Provide reasoned justifications for their views 	<ul style="list-style-type: none"> - Recommend books they have read to their peers, giving reasons for their choices - Participate in discussions about books, building on their own and others' ideas and challenging views courteously - Explain and discuss their understanding of what they have read, including through formal presentations and debates - Provide reasoned justifications for their views