

## **SMSC (Social, Moral, Spiritual, Cultural) 3I's (Intent, Implementation & Impact)**

### **SPIRITUAL**

We provide opportunities for pupils to be reflective about their own beliefs, religious or otherwise.

Our RE curriculum is planned to expose the pupils to a variety of different religions, learning about what is special to followers of each religion studied.

We use these sessions, especially through discussions, to encourage pupils to develop interest in and respect for different people's faiths, feelings and values. This is intrinsic to our RE and PSHE lessons, as well as through enrichment experiences.

We encourage pupils to use imagination and creativity in their learning and to reflect on their experiences. We encourage our pupils to develop a sense of enjoyment and fascination when learning about themselves, others and the world around them.

### **MORAL**

We encourage pupils to recognise the difference between right and wrong. We help children to recognise legal boundaries, and to respect the civil and criminal law of England.

We have developed links with local police officers, who visit school to discuss following the law and the consequences of not doing so.

We also encourage children to develop an interest in investigating and offering reasoned views about moral and ethical issues. We use PSHE lessons to develop these skills and to help children to understand and appreciate viewpoints of others on these issues.

### **SOCIAL**

We encourage pupils to use a range of social skills in different situations, such as, taking part/chairing debates, presenting assemblies for parents/carers and the local community and participating in governor monitoring meetings.

We provide opportunities for pupils to participate in a variety of local community activities such as our Remembrance Day ceremony or the village May Day celebrations. When participating in these activities, children need to co-operate well with others and to be able to resolve conflicts effectively.

We encourage the acceptance and engagement with British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Our whole school ethos, and PSHE curriculum help pupils to develop and demonstrate the skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

## **CULTURAL**

We help pupils to develop their understanding of and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others. We do this on a local, national and international level through PSHE, History, Geography and RE. We also develop children's appreciation of the range of different cultures, within school and further afield. We believe that this is an essential element of their preparation for life in modern Britain.

We also provide children with knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and continuing to develop Britain. We make this more relevant to the children by teaching lessons about democracy, encouraging the children to prepare speeches, and to take part in debates over issues of interest for themselves.

Pupil Voice is particularly strong at South Stoke Primary and examples of their views are displayed throughout the school.

We provide opportunities for children to participate and respond positively to artistic, musical, sporting and cultural opportunities. Our pupils enjoy taking part in a variety of sporting activities and after school clubs.

Pupils enjoy exploring, understanding and showing respect for different faiths and celebrating diversity. They show tolerance and respect to different religious, ethnic and socio-economic groups locally and nationally.

Our Long Term Plan and curriculum coverage can be found on our website: <https://www.southstokeschool.org/learning>.

### **Class planning:**

Caterpillars: <https://www.southstokeschool.org/class-1-curriculum>

Butterflies: <https://www.southstokeschool.org/class-2-curriculum>