## KS2 Maths medium term plan Autumn 1

| Unit | Year 3 |  |
| :---: | :---: | :---: |
| Place value (3.5 weeks) | recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) <br> read and write numbers up to 1,000 in numerals and in words <br> count from 0 in multiples of $4,8,50$ and 100; find 10 or 100 more or less than a given number <br> identify, represent and estimate numbers using different representations <br> compare and order numbers up to 1,000 <br> solve number problems and practical problems involving these ideas |  |
| Small steps | Represent numbers to 100 <br> Partition numbers to 100 <br> Number line to 100 <br> Hundreds <br> Represent numbers to 1,000 <br> Partition numbers to 1,000 <br> Flexible partitioning of numbers to 1,000 | Hundreds, tens and ones <br> Find 1,10 or 100 more or less <br> Number line to 1,000 <br> Estimate on a number line to 1,000 <br> Compare numbers to 1,000 <br> Order numbers to 1,000 <br> Count in 50s |
| Vocabulary and resources | Hundreds, tens, ones, represent, digit, partition, addition, whole, part, identify, estimate, equivalent, position, interval, start point, end point, multiple, placeholder, value, exchange, numerals, words, more, less, compare, greater than, less than, order, group, part-whole model | Place value counters, base 10, bead strings, straws, numicon, digit cards, part whole models, number lines, tens frames, arrow cards |
| Addition and subtraction (3 weeks) | add and subtract numbers mentally, including: <br> a three-digit number and 1 s <br> a three-digit number and 10 s <br> a three-digit number and 100s <br> add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction <br> solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction |  |
| Small steps | Apply number bonds within 10 <br> Add and subtract 1 s <br> Add and subtract 10s <br> Add and subtract 100s <br> Spot the pattern <br> Add 1s across a 10 <br> Add 10s across a 100 <br> Subtract 1s across a 10 <br> Subtract 10s across a 100 <br> Make connections <br> Add two numbers (no exchange) | Subtract two numbers (no exchange) <br> Add two numbers (across a 10) <br> Add two numbers (across a 100) <br> Subtract two numbers (across a 10) <br> Subtract two numbers (across a 100) <br> Add 2-digit and 3-digit numbers <br> Subtract a 2-digit number from a 3-digit number <br> Complements to 100 <br> Estimate answers <br> Inverse operations <br> Make decisions |
| Vocabulary and resources | Addition, subtraction, number bonds, whole, part, mentally, calculation, increase, decrease, inverse, operation, multiple, exchange, estimate | Base 10, place value counters, double sided counters, number lines, part whole models, bar models, number cards |

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| Unit | Year 4 |  |
| :---: | :---: | :---: |
| Place value (3.5 weeks) | recognise the place value of each digit in a four-digit number ( $1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$, and 1 s ) <br> read Roman numerals to 100 ( $I$ to $C$ ) and know that over time, the numeral system changed to include the concept of 0 and place value <br> count in multiples of $6,7,9,25$ and 1,000 <br> find 1,000 more or less than a given number <br> count backwards through 0 to include negative numbers <br> identify, represent and estimate numbers using different representations <br> order and compare numbers beyond 1,000 <br> round any number to the nearest 10,100 or 1,000 <br> solve number and practical problems that involve all of the above with increasingly large positive numbers <br> count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 <br> round decimals with 1 decimal place to the nearest whole number <br> compare numbers with the same number of decimal places up to 2 decimal places |  |
| Small steps | Represent numbers to 1,000 <br> Partition numbers to 1,000 <br> Number line to 1,000 <br> Thousands <br> Represent numbers to 10,000 <br> Partition numbers to 10,000 <br> Flexible partitioning of numbers to 10,000 <br> Find 1, 10, 100, 1,000 more or less <br> Number line to 10,000 <br> Estimate on a number line to 10,000 <br> Compare numbers to 10,000 <br> Order numbers to 10,000 <br> Roman numerals <br> Round to the nearest 10 <br> Round to the nearest 100 | Round to the nearest 1,000 <br> Round to the nearest 10,100 or 1,000 <br> Tenths as decimals <br> Tenths on a place value chart <br> Tenths on a number line <br> Hundredths as decimals <br> Hundredths on a place value chart <br> Make a whole with tenths <br> Make a whole with hundredths <br> Partition decimals <br> Flexibly partition decimals <br> Compare decimals <br> Order decimals <br> Round to the nearest whole number |
| Vocabulary and resources | Thousands, Hundreds, tens, ones, represent, digit, partition, addition, whole, part, identify, estimate, position, interval, multiple, placeholder, value, exchange, numerals, words, more, less, compare, greater than, less than, order, Roman numerals, round to nearest | Place value counters, base 10, bead strings, straws, numicon, digit cards, part whole models, number lines, tens frames, arrow cards |
| Addition and subtraction (3 weeks) | add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why |  |
| Small steps | Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1,000 s <br> Add up to two 4-digit numbers - no exchange <br> Add two 4-digit numbers - one exchange <br> Add two 4-digit numbers - more than one exchange <br> Subtract two 4-digit numbers - no exchange <br> Subtract two 4-digit numbers - one exchange | Subtract two 4-digit numbers - more than one exchange Efficient subtraction <br> Estimate answers Checking strategies |
| Vocabulary and resources | Addition, subtraction, number bonds, whole, part, mentally, calculation, increase, decrease, inverse, operation, multiple, exchange, estimate, check | Base 10, place value counters, double sided counters, number lines, part whole models, bar models, number cards |


| Unit | Year 5 |  |
| :---: | :---: | :---: |
| Place value (4.5 weeks) | read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit read Roman numerals to 1,000 $(M)$ and recognise years written in Roman numerals round any number up to $1,000,000$ to the nearest $10,100,1,000,10,000$ and 100,000 solve number problems and practical problems that involve all of the above recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with 2 decimal places to the nearest whole number and to 1 decimal place read, write, order and compare numbers with up to 3 decimal places |  |
| Small steps | Numbers to 10,000 <br> Numbers to 100,000 <br> Numbers to 1,000,000 <br> Read and write numbers to $1,000,000$ <br> Powers of 10 <br> 10/100/1,000/10,000/100,000 more or less <br> Partition numbers to 1,000,000 <br> Number line to 1,000,000 <br> Compare and order numbers to 100,000 <br> Compare and order numbers to 1,000,000 <br> Roman numerals to 1,000 | Round to the nearest 10,100 or 1,000 <br> Round within 100,000 <br> Round within 1,000,000 <br> Decimal numbers up to 2 decimal places <br> Thousandths as decimals <br> Thousandths on a place value chart <br> Order and compare decimals (same number of decimal places) <br> Order and compare any decimals with up to 3 decimal places <br> Round up to the nearest whole number <br> Round to one decimal place |
| Vocabulary and resources | Roman numerals, number system, convert, million, hundred-thousand, ten-thousand, thousand, hundred, tens, ones, placeholder, multiple, powers of 10 , more, less, partition, compare, order, round, $2 / 3$ decimal places, tenths, hundredths, thousandths | Base 10, place value counters, place value charts, part-whole models, Gattegno charts |
| Addition and subtraction (2 weeks) | add and subtract numbers mentally with increasingly large numbers add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |  |
| Small steps | Mental strategies <br> Add whole numbers with more than four digits <br> Subtract whole numbers with more than four digits <br> Round to check answers <br> Inverse operations (addition and subtraction) <br> Multi-step addition and subtraction problems <br> Compare calculations <br> Find missing numbers | Use known facts to add and subtract decimals within 1 <br> Complements to 1 <br> Add and subtract decimals across 1 <br> Add decimals with the same number of decimal places <br> Subtract decimals with the same number of decimal places <br> Add decimals with different numbers of decimal places <br> Subtract decimals with different numbers of decimal places <br> Efficient strategies for adding and subtracting decimals |
| Vocabulary and resources | Mental, number bonds, place value, add, subtract, compensation, adjustment, column, rounding, exchange, calculation, estimate, inverse, approximate, decimal, place holder decimal place, efficient | Place value charts, place value counters, bar model, number line |

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| Unit | Year 6 <br> read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit use negative numbers in context, and calculate intervals across 0 round any whole number to a required degree of accuracy solve number and practical problems that involve all of the above identify the value of each digit in numbers given to 3 decimal places |  |
| :---: | :---: | :---: |
| Place value (4.5 weeks) |  |  |
| Small steps | Numbers to 1,000,000 <br> Numbers to 10,000,000 <br> Read and write numbers to $10,000,000$ <br> Powers of 10 <br> Number line to $10,000,000$ <br> Compare and order any integers | Round any integer <br> Negative numbers <br> Place value within 1 <br> Place value-integers and decimals <br> Round decimals |
| Vocabulary and resources | Ten-million, million, hundred-thousand, ten-thousand, thousand, hundred, tens, ones, placeholder, multiple, powers of 10 , more, less, partition, compare, order, round, integer, $2 / 3$ decimal places, tenths, hundredths, thousandths | Base 10, place value counters, place value charts, part-whole models, Gattegno charts |
| Addition and subtraction (2 weeks) | perform mental calculations, including with mixed operations and large numbers <br> use their knowledge of the order of operations to carry out calculations involving the 4 operations use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |  |
| Small steps | Mental calculations and estimation Add and subtract integers Add and subtract decimals Solve multi-step problems Reason from known facts |  |
| Vocabulary and resources | Mental, number bonds, place value, add, subtract, compensation, adjustment, column, rounding, exchange, calculation, estimate, inverse, approximate, integer, decimal, place holder | Place value charts, place value counters, bar model, number line |

