

<p style="text-align: center;">New Year home learning</p> <p>Complete some of these activities. Post your work onto Seesaw or email to Miss Wadsworth. misswadsworth@south-stoke.oxon.sch.uk</p>	<p>English</p> <ul style="list-style-type: none"> New year to do list (remember commas after each item in the list) Christmas holiday report writing (on the blank boxes draw some ideas to help you complete the sentences, on the lined paper write your ideas as sentences, remember capital letters and full stops, can you use any other punctuation such as ? or !) New Year Reading Comprehension Maths & English Workbook 1 	<p>Maths</p> <ul style="list-style-type: none"> Number and Place Value learning from home activity booklet Play board games Practise writing numbers, can you write them in paint, water, mud, anything else you can think of! Play some maths games on the websites given Watch Numberblocks Maths & English Workbook 1
<p>PE/Wellbeing</p> <ul style="list-style-type: none"> Look at the body coach's videos. He's live on his YouTube channel Monday, Wednesday and Friday. We'll be joining in at school. Daily walk/run/cycle/scoot (be safe!) Remember to set up street tag for when you're out and about Cosmic yoga videos Colour in the 2021 mindfulness colouring Random acts of kindness promises 		
<p>Handwriting</p> <ul style="list-style-type: none"> Practise your ladder letters (l, i, u, y, j, t) <p>Follow the links to look at correct formation, can you practise writing these - how many different things can you write these in - pencils, pens, paint, sand, water, flour, glitter, etc.</p> <p>https://youtu.be/W55kiMs2454 - l https://youtu.be/cPJYN-mx9QA - i https://youtu.be/Rhdda6k7BQ0 - y https://youtu.be/2TXb8uoSXsU - u https://youtu.be/c7iYprpOAXg - t https://youtu.be/ihDLrtIZIdw - j</p> <p>In school we wouldn't necessarily do these all at once, we'd spend a day or two on each one and then add another one until we'd done them all - we have looked at all of these already so this is not completely new to them.</p>		
<p>Phonics</p> <ul style="list-style-type: none"> Complete daily challenges on Seesaw. Learn to spell the days of the week. Flashcard exception words Flashcard sounds Watch some videos from https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw 		
<p>Topic</p>		
<p>★</p> <ul style="list-style-type: none"> Look at powerpoint about New Year Find out about Rosh Hashanah. (Jewish New Year Festival) Make Honey Biscuits (Recipe Attached) or Honey Cake (Recipe Attached) Firework in Jar Science Experiment (instructions attached) 	<p>★★</p> <ul style="list-style-type: none"> Find out about New Year traditions around the world - create a poster/factfile or powerpoint about them. Look at New Year Resolutions powerpoint - complete the activities in it. 	<p>★★★</p> <ul style="list-style-type: none"> Research Yom Kippur (a Jewish Festival a week after Rosh Hashanah.) How could you present the information you have found? Find out about Robert Burns, who wrote Auld Lang Syne, write a biography for him.
<p>Creative Arts</p> <ul style="list-style-type: none"> Art/D&T: Complete the time capsule activity. You bury this in your garden or hide it in the loft. We will be doing one at school too so you can send you ideas through and we can add to the school one. Art/D&T: Can you create a night time scene of a firework display. This could be done using paint, crayons or pens. Could you take it further and complete a 3D scene of this? Music: Go to this link https://www.youtube.com/watch?v=GG5h6W1qSdc This is a song called Auld Lang Syne. It is a song traditionally sung at New Year. Can you learn the words? Ask your family about the traditional dance that goes with the song. Can you film yourself (and family) performing the song. Music: Can you rewrite the lyrics to Auld Lang Syne? Can you reflect the year we are having/going to have in your song? 		

Christmas Holidays Writing Report

I watched...

I received...

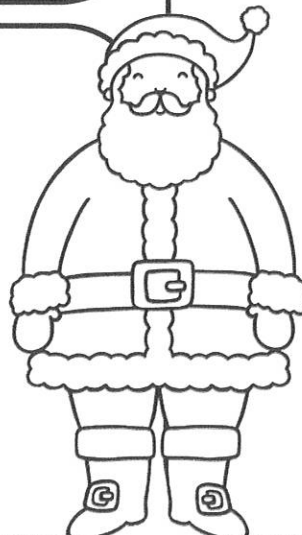


I visited...

I ate...



I gave...



Christmas Holidays Writing Report

I watched...

I received...



I visited...

I ate...



I gave...



Happy New Year!!

This year
I want to...

One thing
I would like to do
again...

My goals
for this year...

This year
I can't wait to...

The best
day of school
last year was...

Ten Things I Want to Do in the New Year

A new year is here and hopefully it will be amazing! What are your plans? What are the ten things you would most like to do to make sure this is a great year? Record them here and display them so you can tick them off as you do them throughout the year!

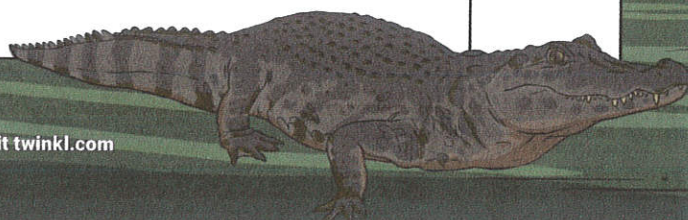
	My To Do List!	Done?
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Ten Things I Want to Do in the New Year



A new year is here and hopefully it will be amazing! What are your plans? What are the ten things you would most like to do to make sure this is a great year? Record them here and display them so you can tick them off as you do them throughout the year!

	My To Do List!	Done?
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



Happy New Year!

When Is New Year?

In many countries, New Year is celebrated at midnight on 31st December to 1st January. A new year is a new start and it is a time for celebration.

New Year Resolutions

New Year's resolutions are like 'promises' for the New Year. It could be something you want to get better at or something you want to change.

Possible New Year's Resolutions

- I will tidy my bedroom every day.
- I will join a new group or club.
- This year, I will eat the broccoli that my mum gives me for my tea.



New Year around the UK

England - Many people watch the fireworks in London and count down the time on Big Ben.

Wales - New Year is called Calennig.

Ireland - New Year is celebrated with friends and family.

Scotland - New Year's Eve is called Hogmanay.

Happy New Year Questions

1. When is New Year celebrated? Tick **one**.
 - ☐ at midday on 31st December
 - ☐ at midnight on 31st January
 - ☐ at midnight on 31st December

2. What are New Year's resolutions like? Tick **one**.
 - ☐ promises
 - ☐ changes
 - ☐ celebrations

3. Which of these sentences shows a possible New Year's resolution? Tick **one**.
 - ☐ I will celebrate at midnight.
 - ☐ I will keep my bedroom clean.
 - ☐ I will not have a new start.

4. What is New Year's Eve in Scotland called? Tick **one**.
 - ☐ Calennig
 - ☐ Hogmanay
 - ☐ Big Ben

5. What do many people in England do at New Year? Tick **two**.
 - ☐ watch fireworks in London
 - ☐ join a new group or club
 - ☐ count down the time on Big Ben

Happy New Year Answers

1. When is New Year celebrated? Tick **one**.

- ☐ at midday on 31st December
- ☐ at midnight on 31st January
- ☒ **at midnight on 31st December**

2. What are New Year's resolutions like? Tick **one**.

- ☒ **promises**
- ☐ changes
- ☐ celebrations

3. Which of these sentences shows a possible New Year's resolution? Tick **one**.

- ☐ I will celebrate at midnight.
- ☒ **I will keep my bedroom clean.**
- ☐ I will not have a new start.

4. What is New Year's Eve in Scotland called? Tick **one**.

- ☐ Calennig
- ☒ **Hogmanay**
- ☐ Big Ben

5. What do many people in England do at New Year? Tick **two**.

- ☒ **watch fireworks in London**
- ☐ join a new group or club
- ☒ **count down the time on Big Ben**

Happy New Year!

When Is New Year?

In most countries, New Year is from midnight on 31st December to 1st January. New Year is celebrated in many different ways including parties, time with family and friends and watching firework displays.

New Year Traditions

For some people, New Year is a time to think about what they have done in the last year. It may also be a time to think about things that they would like to improve over the coming year. People often make New Year's resolutions linked to things they want to achieve or change over the next 12 months.

New Year around the UK

New Year in England

- One of the main focuses at New Year is Big Ben at the Houses of Parliament.
- On 1st January, there is a New Year Parade in London which has happened every year since 1987.



Happy New Year!

New Year in Ireland

- Many people in Ireland enjoy celebrating New Year with their friends and families.
- Large firework displays are attended in some of the larger cities, including Belfast and Dublin.

New Year in Scotland

- New Year's Eve is known as Hogmanay in Scotland.
- First-footing is a tradition where people go to one another's homes to bring a gift of whisky and coal, to bring good fortune to the house for the next year.

New Year in Wales

- New Year is known as Calennig in Wales.
- On New Year's Eve, the Nos Galan road race is held. It is a 5km run on Mountain Ash. Many people take part, including elite runners and families.



Happy New Year Questions

1. When is New Year celebrated in most countries? Tick **one**.

- ☐ from midnight on 31st December to 1st January
- ☐ from midnight on 1st December to 31st January
- ☐ from midday on 31st December to 1st January

2. Draw lines to match these sentences.

In England	•
In Ireland	•
In Scotland	•
In Wales	•

• ... New Year is called Calennig.

• ... people go first-footing and bring a gift of whisky and coal.

• ... there are firework displays in Belfast and Dublin.

• ... there is a New Year Parade on 1st January.

3. Tick **true** or **false** to show if these sentences are correct or incorrect.
One has been done for you.

	True	False
Many people make New Year's resolutions.	✓	
There are celebrations at the Houses of Parliament.		
There is a road race in England.		
Hogmanay is only in Ireland.		

4. **Find** and **copy** a word which means the same as **luck**.

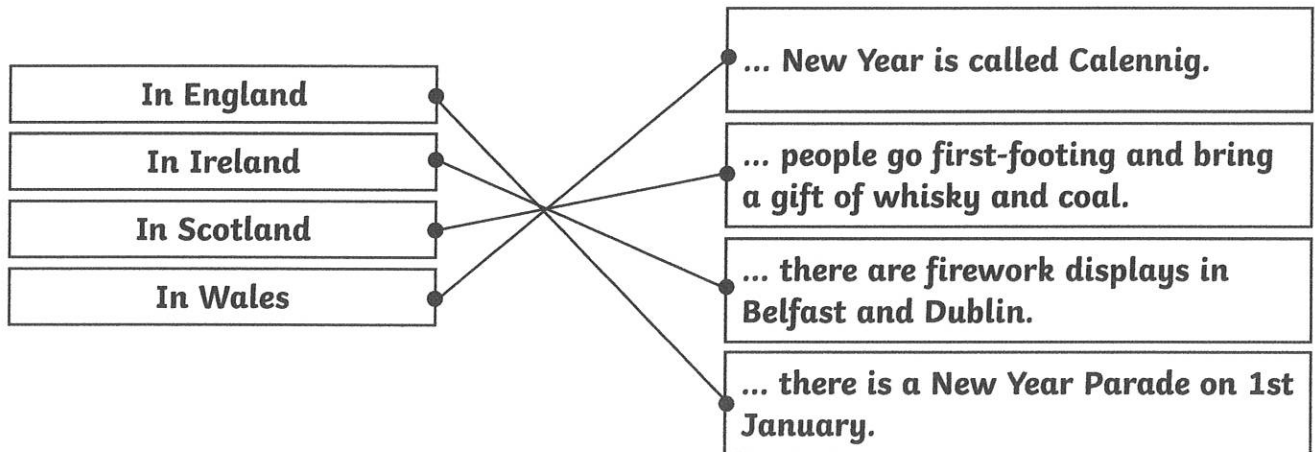
5. When is the Nos Galan road race held in Wales?

Happy New Year Answers

1. When is New Year celebrated in most countries? Tick **one**.

- ☒ **from midnight on 31st December to 1st January**
- ☐ from midnight on 1st December to 31st January
- ☐ from midday on 31st December to 1st January

2. Draw lines to match these sentences.



3. Tick **true** or **false** to show if these sentences are correct or incorrect.
One has been done for you.

	True	False
Many people make New Year's resolutions.	✓	
There are celebrations at the Houses of Parliament.	✓	
There is a road race in England.		✓
Hogmanay is only in Ireland.		✓

4. **Find** and **copy** a word which means the same as **luck**.
fortune

5. When is the Nos Galan road race held in Wales?
It is held on New Year's Eve.

Happy New Year!

When Is New Year?

In the UK, we celebrate the beginning of New Year from midnight on 31st December to 1st January. People like to celebrate the coming of the new year in different ways.

New Year Traditions

For some people, New Year signifies a time to reflect on what they have achieved in the last year. It may also be a time to reflect on things that they would like to improve over the coming year. For others, New Year is a time for celebration and to think about new beginnings. People often make New Year's resolutions which are linked to things they want to achieve or change over the next 12 months.



New Year around the UK

New Year is often celebrated in England by gathering family and friends together, singing and watching fireworks. In London, fireworks light up the night sky on the Embankment where thousands of people go to welcome in the new year.

Happy New Year!

In Scotland, the stroke of midnight is symbolised with the firing of a cannon at Edinburgh Castle. New Year's Eve is called Hogmanay in Scotland and people celebrate by exchanging gifts and spending time with their loved ones.

In Wales, New Year is known as Calennig, which means 'first day of the month'. In the Welsh capital, Cardiff, celebrations are held at the Cardiff Civic Centre which include live music, fireworks, ice skating and fairground rides. It is customary to give gifts of bread and cheese in Wales at New Year.

New Year's Eve in Ireland is celebrated by gathering family and friends together and enjoying small parties in their homes. Some of the larger cities, such as Belfast and Dublin, hold special New Year's events for people to enjoy.



Happy New Year Questions

1. Which of these is **not** a New Year tradition? Tick **one**.

- ☐ making a New Year resolution
- ☐ looking after your pets
- ☐ thinking about new beginnings

2. Tick **true** or **false** to show if these sentences about New Year are correct or incorrect. One has been done for you.

	True	False
Family and friends often gather together at New Year.	✓	
A cannon is fired at Edinburgh Castle.		
'Calennig' means 'Happy New Year'		
People in Ireland may have parties with their families and friends.		

3. **Find** and **copy** the word which means **swapping things, such as gifts, between people**.

4. Fill in the missing words.

In _____, New Year is known as Calennig, which means
'_____ day of the _____'.

5. Write two items of food that are often given in Wales at New Year.

1) _____

2) _____

6. Jack really likes listening to music and ice skating. Where should he go to celebrate New Year? Give at least one reason for your answer from the text.

Happy New Year Answers

1. Which of these is **not** a New Year tradition? Tick **one**.

- ☐ making a New Year resolution
- ☒ **looking after your pets**
- ☐ thinking about new beginnings

2. Tick **true** or **false** to show if these sentences about New Year are correct or incorrect. One has been done for you.

	True	False
Family and friends often gather together at New Year.	✓	
A cannon is fired at Edinburgh Castle.	✓	
'Calennig' means 'Happy New Year'		✓
People in Ireland may have parties with their families and friends.	✓	

3. **Find** and **copy** the word which means **swapping things, such as gifts, between people**.

exchanging

4. Fill in the missing words.

In **Wales**, New Year is known as Calennig, which means '**first** day of the **month**'.

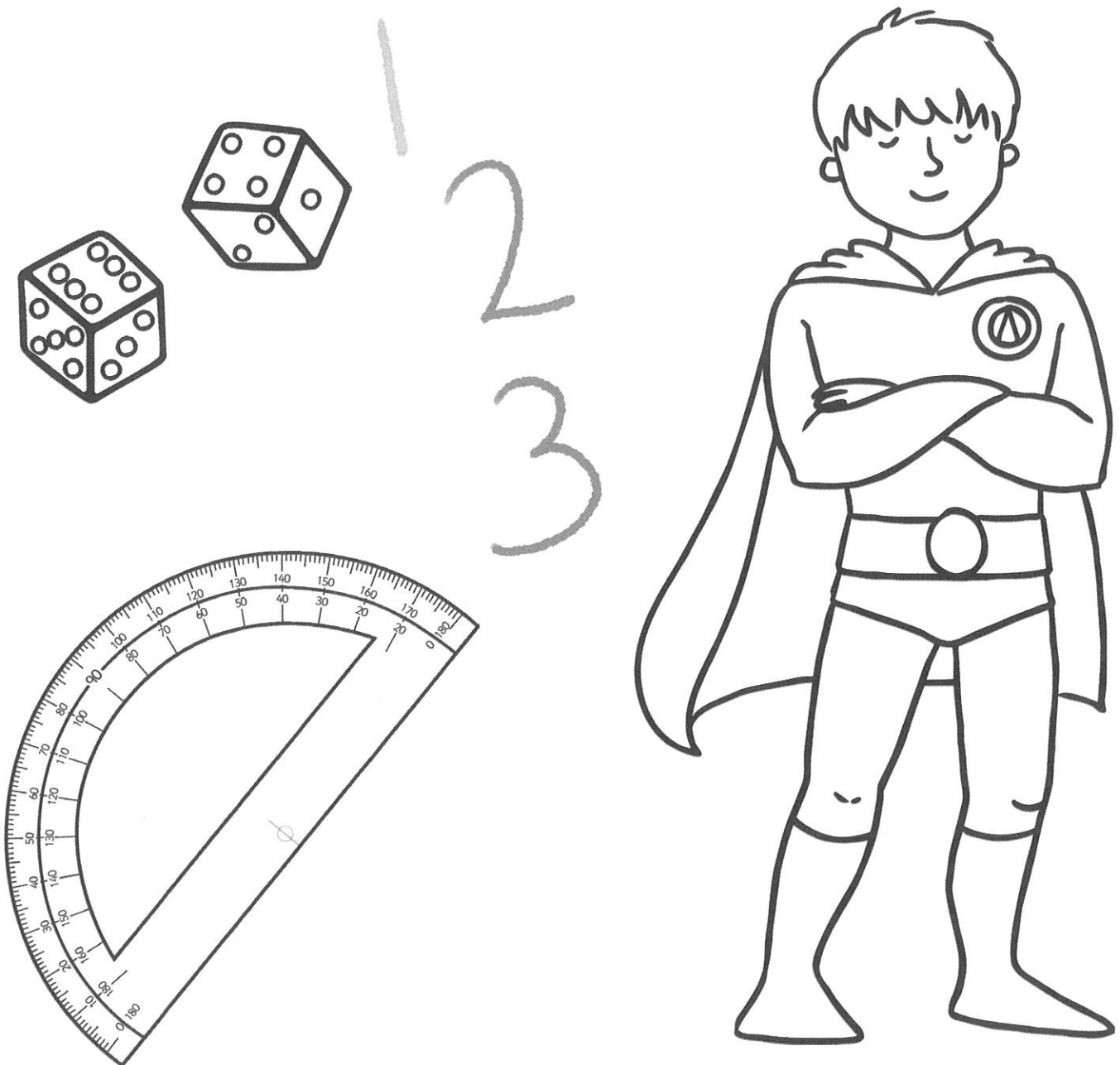
5. Write two items of food that are often given in Wales at New Year.

1) **bread**

2) **cheese**

6. Jack really likes listening to music and ice skating. Where should he go to celebrate New Year? Give at least one reason for your answer from the text.
Jack should go to the Cardiff Civic Centre in the Welsh capital because he would like the live music and ice skating there.

Year 2 Maths Number and Place Value Workbook



Year 2 Maths Number and Place Value Workbook

Year 2 Programme of Study – Number and Place Value

Statutory Requirements	Worksheet	Page Number	Notes
Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward	Counting in 2s, 3s, 5s and 10s Worksheet	3	
Recognise the place value of each digit in a two-digit number (tens, ones)	Place Value Worksheet 1, 2 and 3	4 - 6	
Identify, represent and estimate numbers using different representations, including the number line	Representing Numbers Worksheet 1, 2, 3 and 4	7 - 10	
Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs	Greater Than and Less Than Worksheets	11	
Read and write numbers to at least 100 in numerals and in words	Reading and Writing Numbers to 100	12	
Use place value and number facts to solve problems	Place Value Challenge	13	

Counting on in 2s, 3s, 5s and 10s

Complete the following sequences:

a) ___ 4 6 8 10 ___

b) 50 45 ___ 35 ___ 25

c) ___ 6 9 12 ___ 18

d) 90 ___ ___ 60 50 40

e) 16 ___ 36 46 ___ 66

f) ___ 24 21 ___ 15 12

g) 35 40 ___ 50 ___ 60

h) 111 ___ ___ 81 71 61

i) ___ ___ 32 30 28 26

j) 10 20 ___ ___ 50 60

Continue the following sequences:

k) 5 10 15 ___ ___ ___ ___ ___ ___ ___ ___

l) 3 6 9 ___ ___ ___ ___ ___ ___ ___ ___

m) 85 80 75 ___ ___ ___ ___ ___ ___ ___ ___

n) 14 24 34 ___ ___ ___ ___ ___ ___ ___ ___

o) 2 4 6 ___ ___ ___ ___ ___ ___ ___ ___

p) 50 55 60 ___ ___ ___ ___ ___ ___ ___ ___

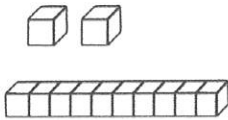
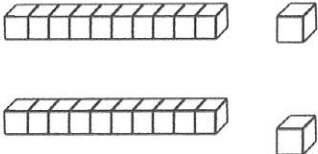
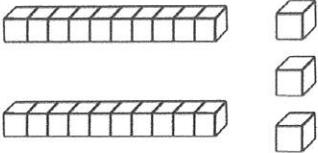
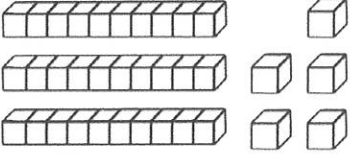
q) 45 42 39 ___ ___ ___ ___ ___ ___ ___ ___

r) 70 68 66 ___ ___ ___ ___ ___ ___ ___ ___

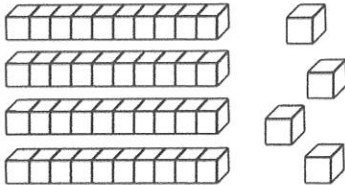
s) 147 137 127 ___ ___ ___ ___ ___

Challenge: Choose a starting number and count in 2 s, 5 s or 10 s from that number. Can you think of a way in which counting in 5 s is different from counting in 2 s or 10 s?

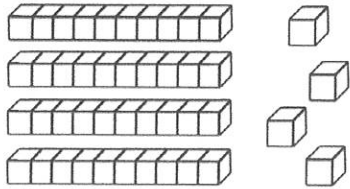
Place Value Worksheet 1

Number	Words	Expanded Form	Picture
12	___tens ___ones	___ + ___ = ___	
18	___tens 8 ones	___ + ___ = ___	
	___tens ___ones	___ + ___ = ___	
	___tens ___ones	___ + ___ = ___	
	___tens ___ones	___ + ___ = ___	
	___tens 6 ones	40 + ___ = ___	
56	___tens ___ones	___ + ___ = ___	

Place Value Worksheet 2

Number	Words	Expanded Form	Picture
	____tens ____ones	$50 + 2 = \underline{\quad}$	
	3 tens 9 ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	____tens ____ones	$20 + 7 = \underline{\quad}$	
	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
75	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
15	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	____tens ____ones	$70 + 8 = \underline{\quad}$	

Place Value Worksheet 3

Number	Words	Expanded Form	Picture
33	___tens ___ones	___ + ___ = ___	
56	___tens ___ones	___ + ___ = ___	
	___ ⁴ tens ___ones	___ + ___ ⁴ = ___	
	___tens 7 ones	50 + ___ = ___	
64	___tens ___ones	___ + ___ = ___	
	___tens 6 ones	80 + ___ = ___	
92	___tens ___ones	___ + ___ = ___	

Representing Numbers Worksheet 1

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45



b) 13



c) 98



d) 75



e) 26



f) 57



g) 24



h) 87



Representing Numbers Worksheet 2

Draw an arrow to show the following numbers on the following number lines:

a) 73



b) 85



c) 35



d) 19



e) 44



f) 57



g) 59



h) 81



Representing Numbers Worksheet 3

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45



b) 13



c) 98



d) 75



e) 26



f) 57



g) 24



h) 87



Representing Numbers Worksheet 4

Draw an arrow to show the following numbers on the following number lines:

a) 73



b) 85



c) 35



d) 19



e) 44



f) 57



g) 63



h) 81

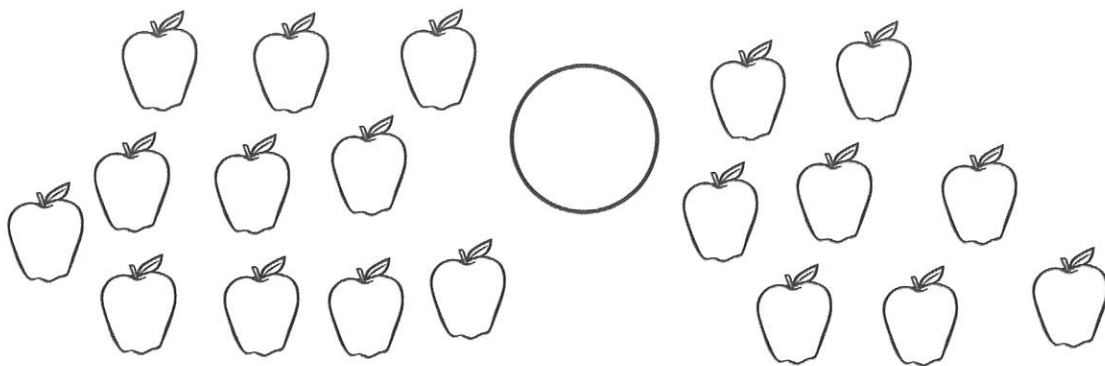
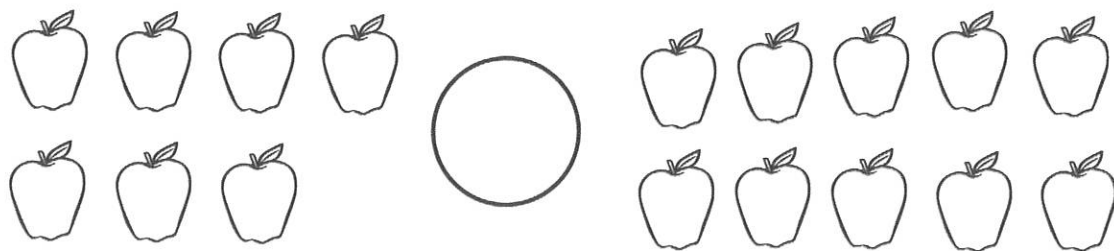


Greater Than and Less Than

Add $<$ or $>$ to the below number pairs to make them correct.

- | | | | |
|----------|-----------|-----------|-----------|
| 1) 12 15 | 2) 30 22 | 3) 100 91 | 4) 46 41 |
| 5) 22 18 | 6) 64 46 | 7) 92 20 | 8) 22 20 |
| 9) 70 67 | 10) 25 30 | 11) 30 24 | 12) 21 11 |

Great! Now try with pictures.

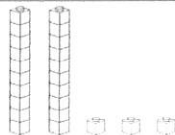
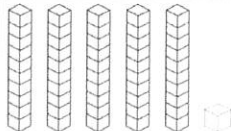
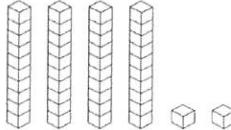


Can you give the below problems a number to make them right?

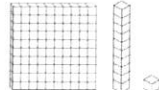
- | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|
| 1) $22 < \underline{\quad}$ | 2) $14 > \underline{\quad}$ | 3) $82 < \underline{\quad}$ | 4) $97 > \underline{\quad}$ |
| 5) $17 < \underline{\quad}$ | 6) $28 > \underline{\quad}$ | 7) $99 < \underline{\quad}$ | 8) $33 > \underline{\quad}$ |
| 9) $50 > \underline{\quad}$ | 10) $66 < \underline{\quad}$ | 11) $76 > \underline{\quad}$ | 12) $52 < \underline{\quad}$ |
| 13) $60 > \underline{\quad}$ | 14) $72 < \underline{\quad}$ | 15) $4 > \underline{\quad}$ | 16) $81 < \underline{\quad}$ |

Reading and Writing Numbers to 100 Worksheet

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty three	2	3	
17	seventeen			
34				
	fifty six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

Challenge

Numerals	Number in Words	Hundreds	Tens	Ones	Illustration
					

Place Value Challenge

To take part in this challenge, you will need a ten sided die. If you don't have one use a virtual dice site online.

Each time you roll a number, you must decide where to put it in the grid. The aim of the challenge is to make the value of the numbers increase each time, going on as long as you can. Follow this example through to help you think about the tactics of the game and how you can give yourself more chance to succeed.

Tens	Ones	Action
1	9	First roll = 0 - Placed in ones column in row 2
2	0	Second Roll = 9 - Placed in tens column in sixth row
4	6	Third Roll = 4 - Placed in tens column in third row
6	7	Fourth Roll = 7 - Placed in ones column fourth row
	3	Fifth Roll = 6 - Placed in tens column fourth row
9	3	Sixth Roll = 2 - Placed in tens column second row
	6	Seventh Roll = 3 - Placed in ones column sixth row
		Eighth Roll = 6 - Placed in ones column third row
		Ninth Roll = 3 - Placed in ones column fifth row
		Tenth Roll = 6 - Placed in ones column seventh row
		Eleventh Roll = 6 FAIL – CAN'T MAKE A BIGGER NUMBER
		Three bigger numbers made – points scored = 3

Got it? You're ready to make a start. You could also print off another sheet to play against someone else.

Tens	Ones	Points Scored
0	9	

Tens	Ones	Points Scored
1	3	

Tens	Ones	Points Scored
1	9	

Year 2

Independent Maths & English Work Booklet

1



twinkl

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Pirates

Missing Numbers

Can you help the pirates to fill in the missing numbers?



1		3	4	5	6		8	9	10
11	12		14	15	16	17	18	19	20



21	22	23		25	26		28	29	30
31	32	33	34	35		37	38	39	40



41	42	43		45	46	47	48	49	50
51		53	54			57	58	59	60



61	62		64	65	66	67	68		70
71	72	73	74		76		78	79	80



81	82		84	85	86	87	88	89	90
91	92	93	94	95		97	98		100

Pirates

×10 Mosaic

Solve the calculations to reveal the hidden picture.
Each answer has a special colour.

		$120 \div 10$	6×10	4×10				
	2×10	5×10			$120 \div 10$			
	$110 \div 10$	$90 \div 10$	12×10		6×10			
	1×10	$70 \div 10$			3×10			
	$100 \div 10$	10×12	$120 \div 10$	3×10	5×10	$120 \div 10$		
			3×10	5×10	4×10	6×10		
		$120 \div 10$	5×10	4×10	$10 \div 10$	$60 \div 10$	$120 \div 10$	
		5×10	4×10	$50 \div 10$	$20 \div 10$	$40 \div 10$	7×10	
		6×10	$120 \div 10$	$10 \div 10$	$60 \div 10$	50	9×10	10×10
		3×10	4×10	$20 \div 10$	$10 \div 10$	$30 \div 10$	11×10	8×10

If the answer is...

0 to 6

then colour
the square

green

7 to 11

then colour
the square

12 to 60

then colour
the square

red

61 to 119

then colour
the square

blue

120

then colour
the square

black

Pirates

Number Bonds to 20

Can you find the missing numbers on the coins?

$$16 + \text{ } = 20$$

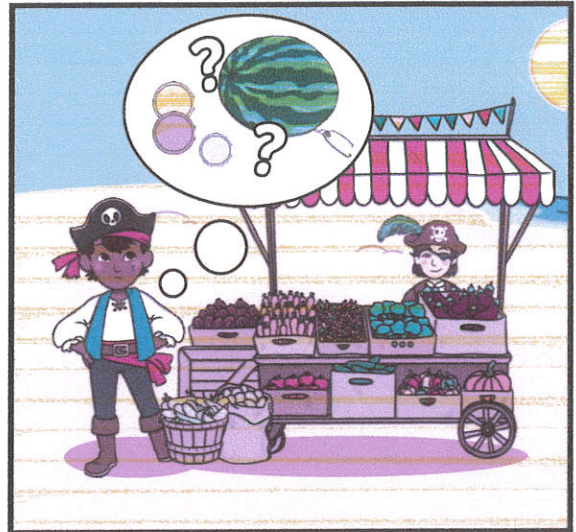
$$\text{ } + 18 = 20$$

$$20 = \text{ } + 7$$

$$1 + \text{ } = 20$$

$$\text{ } - 11 = 9$$

$$20 - 6 = \text{ }$$



$$20 = 17 + \text{ }$$

$$20 - 10 = \text{ }$$

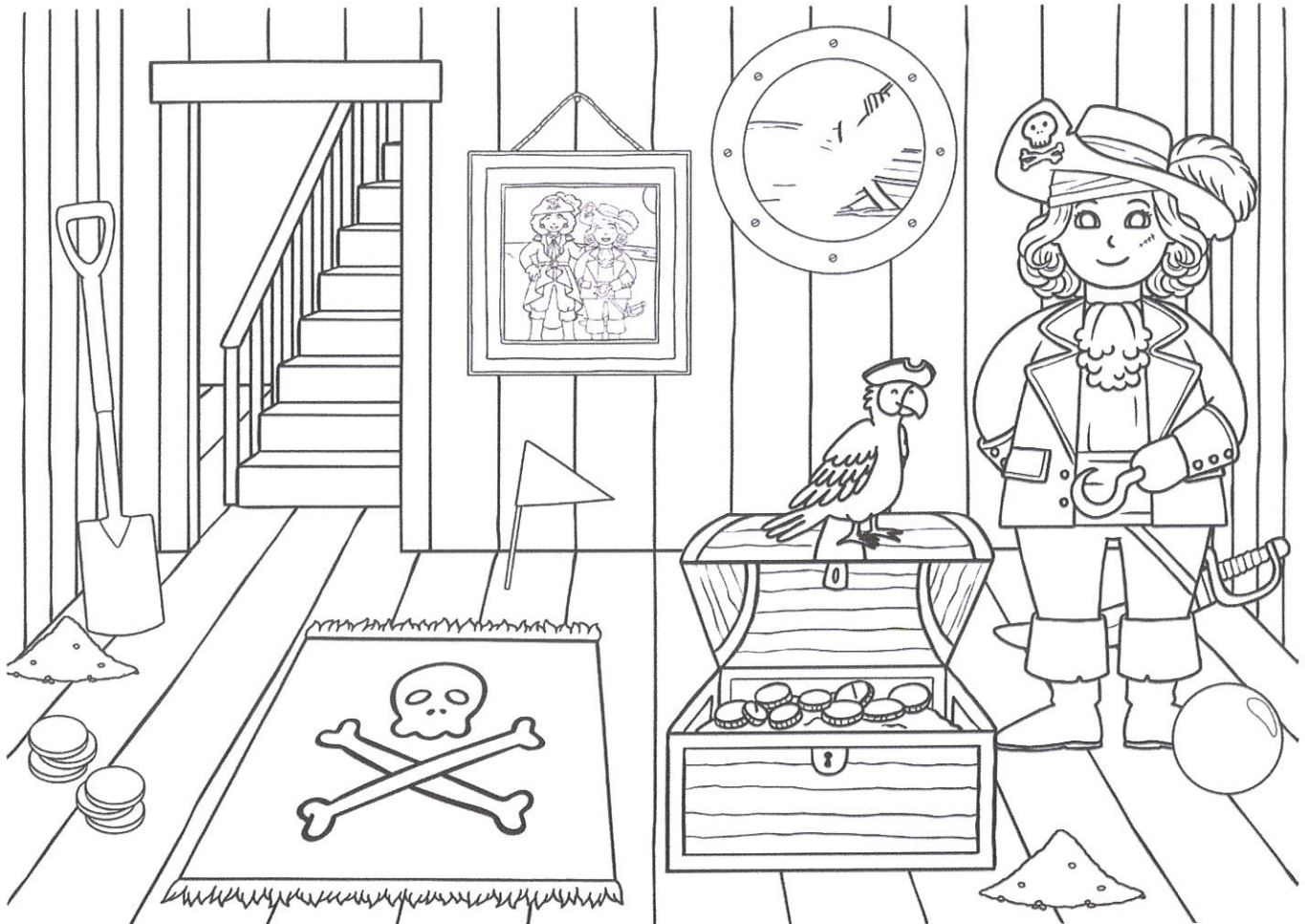
$$20 - \text{ } = 8$$

$$20 - \text{ } = 5$$

Pirates

Colour the 2D Shapes

What shapes can you find hidden around this pirate picture?

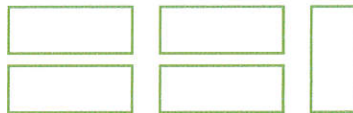


Can you find...?

4 circles



5 rectangles



2 triangles



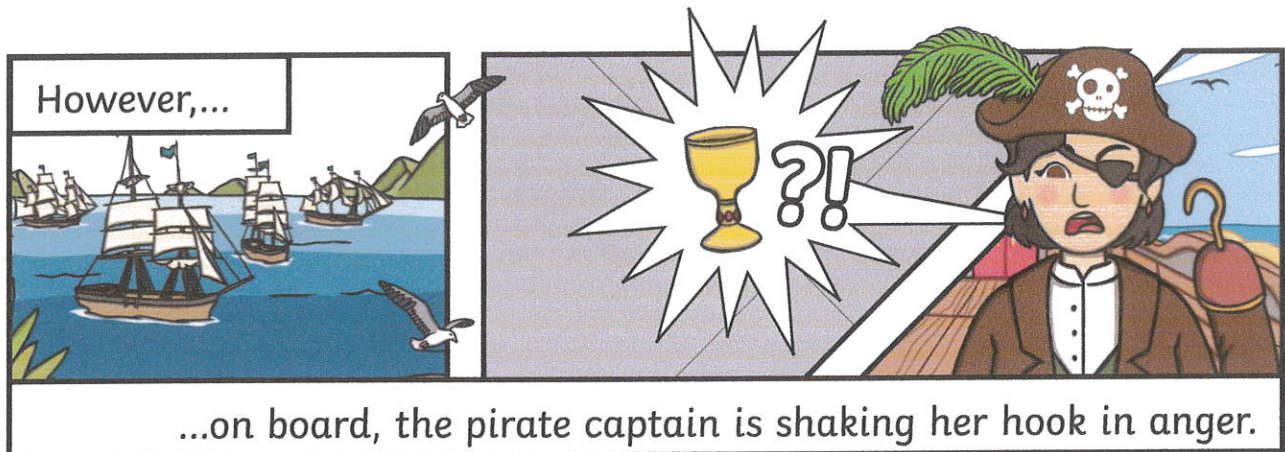
1 square



Pirates

The Mystery of the Missing Golden Goblet

It is a glorious, sunny morning and the flags of the pirate ship 'The Mermaid' are gently waving in the calm sea breeze.



She can't find her special golden goblet anywhere and she always has her mid-morning drink in it. It is her lucky charm and she is refusing to drink from any other cup!



They all know there will be a special reward for the person who finds it.

Solve the maths clues to discover which lucky pirate finds the missing golden goblet and receives a ruby and sapphire medallion as their reward. Good luck!

Pirates: The Mystery of the Missing Golden Goblet

Name	Gender	Age	Hair Colour	Job	Location
Adam	male	25	brown	Boatswains	bow
Bo	female	31	blonde	First Mate	helm
Casper	male	40	black	Captain	cabin
Daniel	male	50	ginger	Quarter Master	deck
Emily	female	67	brown	Sailing Master	gunnel
Fran	female	71	blonde	Gunner	hatch
George	male	43	black	Powder Monkey	hull
Grace	female	35	ginger	Cook	keel
Halim	male	23	brown	Boatswains	bow
Henry	male	58	blonde	First Mate	helm
Isaac	male	68	black	Captain	cabin
Jacob	male	78	ginger	Quarter Master	deck
Isobel	female	52	brown	Sailing Master	cabin
Julio	male	46	blonde	Gunner	hatch
Magdalena	female	39	black	Powder Monkey	hull
Marcel	male	24	ginger	Cook	keel
Ola	female	67	brown	Boatswains	bow
Olivia	female	75	blonde	First Mate	helm
Samir	male	26	black	Captain	cabin
Selma	female	37	ginger	Quarter Master	bow
Terri	female	49	brown	Sailing Master	helm
Thomas	male	58	blonde	Gunner	cabin

Pirates: The Mystery of the Missing Golden Goblet



Clue 1: Crack the Code

Answer the maths calculations, then use the code breaker to find the first clue.

$7 + 0 = \boxed{7}$

t

$15 + 4 = \boxed{}$

$20 + 2 = \boxed{}$

$3 - 1 = \boxed{}$

$15 + 11 = \boxed{}$

$8 + 1 = \boxed{}$

$19 + 3 = \boxed{}$

$9 + 4 = \boxed{}$

$14 + 2 = \boxed{}$

$9 + 2 = \boxed{}$

$16 + 10 = \boxed{}$

$20 + 4 = \boxed{}$

$10 + 2 = \boxed{}$

$14 - 2 = \boxed{}$

$11 + 5 = \boxed{}$

Code Breaker

a	b	c	d	e	f	g	h	i	j	k	l	m
26	25	24	23	22	21	20	19	18	17	16	15	14
n	o	p	q	r	s	t	u	v	w	x	y	z
13	12	11	10	9	8	7	6	5	4	3	2	1

The code says...





Pirates: The Mystery of the Missing Golden Goblet

Clue 2: Mysterious Missing Numbers

Choose the correct answer for each missing number calculation by colouring it in.

The column with the most correct answers in it will reveal a clue about the hair colour of the pirate that found the golden goblet.

$27 + \underline{\quad} = 50$	20	21	22	23
$37 + \underline{\quad} = 50$	12	13	14	15
$29 + \underline{\quad} = 50$	29	30	21	32
$26 + \underline{\quad} = 50$	14	24	34	44
$50 - \underline{\quad} = 20$	30	40	50	60
$50 - \underline{\quad} = 25$	4	14	24	25
$50 - \underline{\quad} = 10$	0	10	20	40
Total				
	Their hair colour isn't brown.	Their hair colour isn't blonde.	Their hair colour isn't black.	Their hair colour isn't ginger.

The pirate's hair colour isn't...



Pirates: The Mystery of the Missing Golden Goblet



Clue 3: Cross It Off

Solve the answers to the problems.

Then, cross off the answers on the bingo card.

The clue that is not crossed off will reveal the age of the pirate that found the missing goblet.

I'm thinking of a number. I add 6. The answer is 24.

What is my number?

I'm thinking of a number. I subtract 10. The answer is 21.

What is my number?

I'm thinking of a number. I add 7. The answer is 28.

What is my number?

I'm thinking of a number. I subtract 5. The answer is 20.

What is my number?

I'm thinking of a number. I add 9. The answer is 25.

What is my number?

Bingo Card

31

The tens digit of their age is 3.

25

The tens digit of their age is 4.

20

The tens digit of their age is 5.

18

The tens digit of their age is 6.

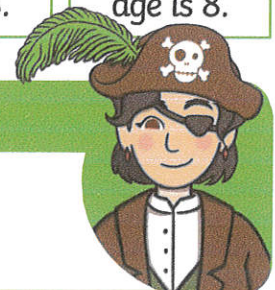
16

The tens digit of their age is 8.

21

The tens digit of their age is 8.

The tens digit of the pirate's age is...



Pirates: The Mystery of the Missing Golden Goblet



Clue 4: Number Bonds Maze

Find a path through the maze colouring in number bonds to 100 to reveal the location on board the pirate ship of the person who found the golden goblet.

START	$40 + 60$	$30 + 70$	$10 + 10$	$20 + 30$	$70 + 20$
$30 + 40$	$40 + 20$	$100 + 0$	$80 + 20$	$60 + 40$	$70 + 30$
$60 + 40$	$50 + 10$	$60 + 70$	$70 + 20$	$80 + 40$	$20 + 80$
$70 + 20$	$80 + 40$	$70 + 30$	$35 + 65$	$25 + 75$	$10 + 90$
$50 + 50$	$40 + 20$	$75 + 25$	$50 + 10$	$60 + 70$	$70 + 20$
$100 + 10$	$40 + 70$	$45 + 55$	$30 + 40$	$40 + 60$	$100 + 0$
$90 + 10$	$70 - 0$	$65 + 35$	$55 + 10$	$30 + 70$	$20 + 80$
Bow	Helm	Cabin	Deck	Gunnel	Hatch

The location of the pirate who found the golden goblet is...



Pirates: The Mystery of the Missing Golden Goblet



Clue 5: True or False

Check these maths calculations. If a calculation is right, put a tick next to it. If it is wrong, put a cross.

Then, count the number of ticks and crosses.



If there are **more ticks than crosses**, the pirate who found the goblet is **female**.



If there are **more crosses than ticks**, the pirate who found the goblet is **male**.

$$40 + 20 = 0$$

☐

$$60 + 20 = 80$$

☐

$$25 + 75 = 100$$

☐

$$40 + 50 = 90$$

☐

$$53 + 23 = 75$$

☐

$$0 + 0 = 3$$

☐

$$21 + 5 = 26$$

☐

$$23 + 11 = 34$$

☐

$$20 + 20 = 41$$

☐

The pirate's who found the goblet is a...

Now, go back to the list of pirates in my crew and use your clues work out who found the golden goblet.

The pirate that found the golden goblet is _____.



Astronauts

Phonics Activity Mat

Section 1

Read these words aloud.

soft



quind

land



zump

hunt



dest

gulp



vust

best



zelt

Section 2

Add the sound buttons to these words.

gift

tend

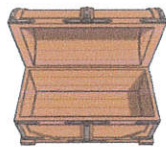
cost

Section 3

Write the real words next to the chest and the nonsense words next to the bin.

melt

ipt



limp

wump

gift

fact

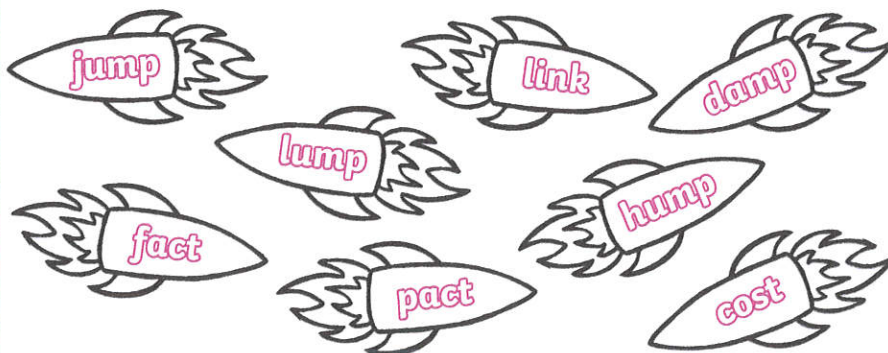
kest

nift



Section 4

Colour all the words that contain the **mp** blend.



Section 5

Write the missing sounds on these words.



___ and



ne _____



si _____



___ on ___



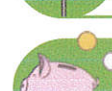
mi _____



t _____ t



la _____



___ ank



ju _____



___ nd

Astronauts

Phonics Checklist

Can
you...?



Extend this
sentence using the
conjunction 'if'.

I will put on my coat...

I did it!

☐

Can
you...?

Match the pictures
up with their correct
homophone.

I
eye
flower
flour



I did it!

☐


Can
you...?

Underline the sentence
that makes sense.

I work on the
computer before lunch
yesterday.

I worked on the
computer before lunch
yesterday.

I did it!

☐

Can
you...?

Underline the nouns
in this sentence.

Their uncle drove his
car slowly down the
long, windy lane.



I did it!

☐


Can
you...?



Write a statement
sentence about
this picture.

I did it!

☐


Can
you...?

Tick the command
sentence.

☐ I love Sports Day.

☐ When is Sports Day?

☐ Ready, steady, go!

I did it!

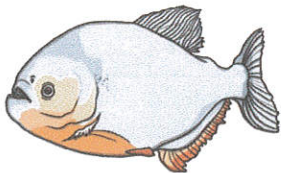
☐

Astronauts

Alien's Fact File: The Amazing Amazon River

Amazon River

Flowing from the Andes Mountains, the Amazon river is the second longest river in the world, measuring 6,347km in length. The river runs through Ecuador, Venezuela, Brazil, Colombia, Guyana, Peru and Bolivia in South America.



Amazingly, there are 3,000 species of fish that live in the river with new species being discovered all the time. The Amazon river is also home to the piranha, which is a meat-eating fish!

Did You Know...?

Crossing the Amazon must be done by boat because there are no bridges.



During the wet season, the Amazon river grows and can reach over 190 kilometres in width. However, there are no bridges that cross the river. The largest city along the Amazon is Manaus in Brazil. The city is home to around 1.7 million people.



Astronauts - Alien Fact File: The Amazing Amazon River



1. Number the countries below from **1 to 7** to show the order that they are listed in the text. The first one has been done for you.

☐

Brazil

☐

Peru

☐

Venezuela

☐

Guyana

☐

Bolivia

☒

Ecuador

☐

Colombia



2. How many species of fish live in the Amazon river? Tick one.

☐

1.7 million

☐

6,347

☐

3,000

☐

190



3. Find and copy **two** words the author uses to talk about the river's movement.



4. Would it be safe to swim in the Amazon river?
Explain your answer.

Astronauts

Describe the Alien

Circle the words and phrases that describe this alien.
Can you add any of your own?

hairy

enormous

tiny

friendly

pointy tusks

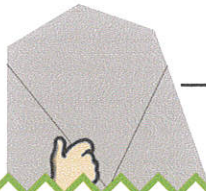
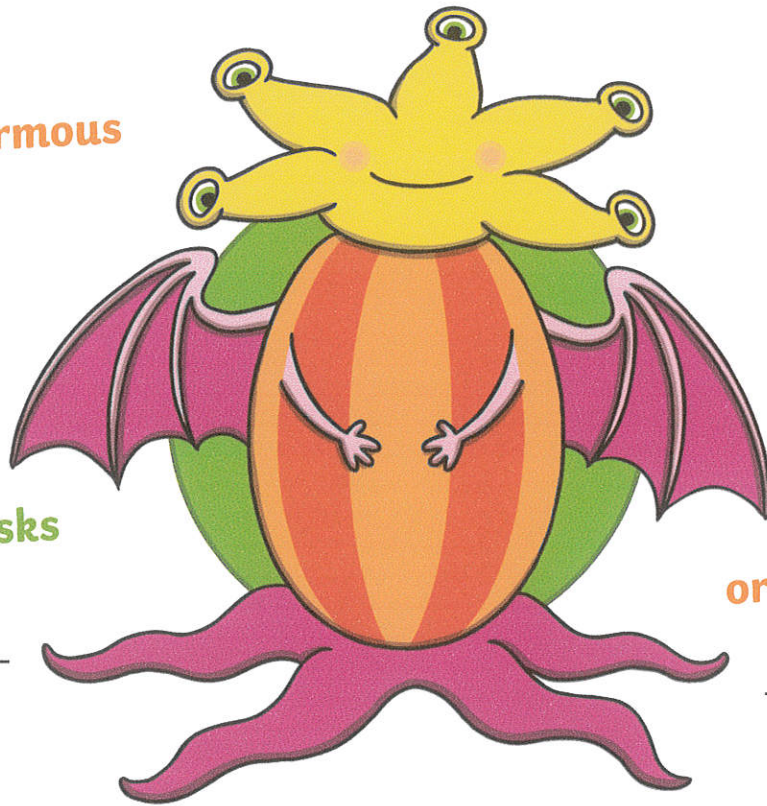
tentacles

scaly

blue

purple arms

orange



Use those words to write some sentences to describe the alien.

Astronauts

The Mystery of the Spacesuit Snatcher

The children of Class 2 have been taken on an amazing school trip to the International Space Station! It has been a truly incredible trip...



One of the Space Station's spacesuits had gone missing!
One of the children in Class 2 must have taken it on
the tour and hidden it somewhere!

Miss Jones and the astronauts have put **you** in charge of finding out who took the spacesuit. You have taken down the names and descriptions of all the children on the school trip.



To crack the case, you will need to solve each clue and check the information with the list of names. There are only two hours left until Class 2 are due to leave. Will you be able to follow the clues and find the missing spacesuit and catch the spacesuit snatcher in time? Good luck!

Astronauts: The Mystery of the Spacesuit Snatcher

Surname	First Name	Shoe Size	Hair Colour	Eye Colour	Packed Lunch
Bradley	Henry	1	brown	blue	cheese sandwich
Kamil	Ola	2	blonde	brown	pasta salad
Williams	Noah	1	brown	brown	salad sandwich
Dominik	Daniel	3	brown	blue	peanut butter sandwich
Brooke	Isla	1	ginger	green	cheese sandwich
Dilek	Ibrahim	1	black	brown	salad sandwich
Davis	Alfie	3	ginger	blue	sushi
Bana	Adnan	2	black	brown	tuna sandwich
Evans	Poppy	2	brown	grey	jam sandwich
Bailey	Jayden	1	black	brown	peanut butter sandwich
Thomas	Jacob	3	brown	grey	jam sandwich
Tomek	Malik	2	brown	grey	salad sandwich
Roberts	Ava	2	blonde	blue	ham sandwich
Rehan	Aisha	1	black	brown	tuna wrap
Baker	Layla	1	brown	green	cheese sandwich
Edwards	Ruby	3	blonde	brown	pasta salad
Wright	Leo	1	brown	green	pasta salad
Navbir	Devinder	2	black	brown	ham sandwich
Robinson	Salma	1	brown	blue	chicken wrap
Zhang	Li	1	black	brown	cheese sandwich

Astronauts: The Mystery of the Spacesuit Snatcher

Clue 1: A Capital Crime

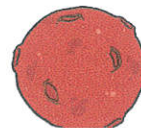
In the empty spacesuit case, a note has been found. It has been written by the spacesuit snatcher but their punctuation is not very good. Lots of capital letters are missing from their writing.

Circle the letters which need to become capitals and write the words correctly below. The letter which is most commonly incorrect is the first letter of the spacesuit snatcher's surname.

by now you have discovered what I have done!
the spacesuit was so shiny and looked so
exciting i just couldn't resist taking it when
miss jones wasn't looking but it is hidden so
well, you will never find it!

by the time you work out who I am, it will be
too late! i plan to visit mars and venus and be
back at school by next friday. bye bye class 2.

The Spacesuit Snatcher



Incorrect Words

The letter which was most commonly incorrect was

so the spacesuit snatcher's surname begins with .

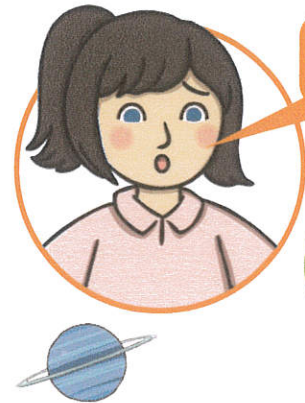


Astronauts: The Mystery of the Spacesuit Snatcher

Clue 2: Following the Sandwich Crumbs

A trail of sandwich crumbs have been discovered, leading from Class 2's lunch boxes to the case where the spacesuit was kept. But what kind of sandwich crumbs are they?

Decide on the correct suffix the word should end in each time to stay on the right path and find the culprit's sandwich filling.



I think the spacesuit thief is such a disappoint .

-ment

-ness



I am very hope we will catch the thief.



I don't know anyone clever than the spacesuit thief.

-ful

-less

-er

It is thought to spoil the trip.

-est



The thief is the mean person in Class 2.

-ful

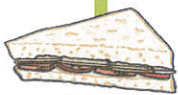
-less



This school trip has been full of excite .

-est

-er



cheese



tuna



salad



ham



jam



peanut butter

-ment

-ness

The spacesuit snatcher has a...

_____ sandwich for their packed lunch.



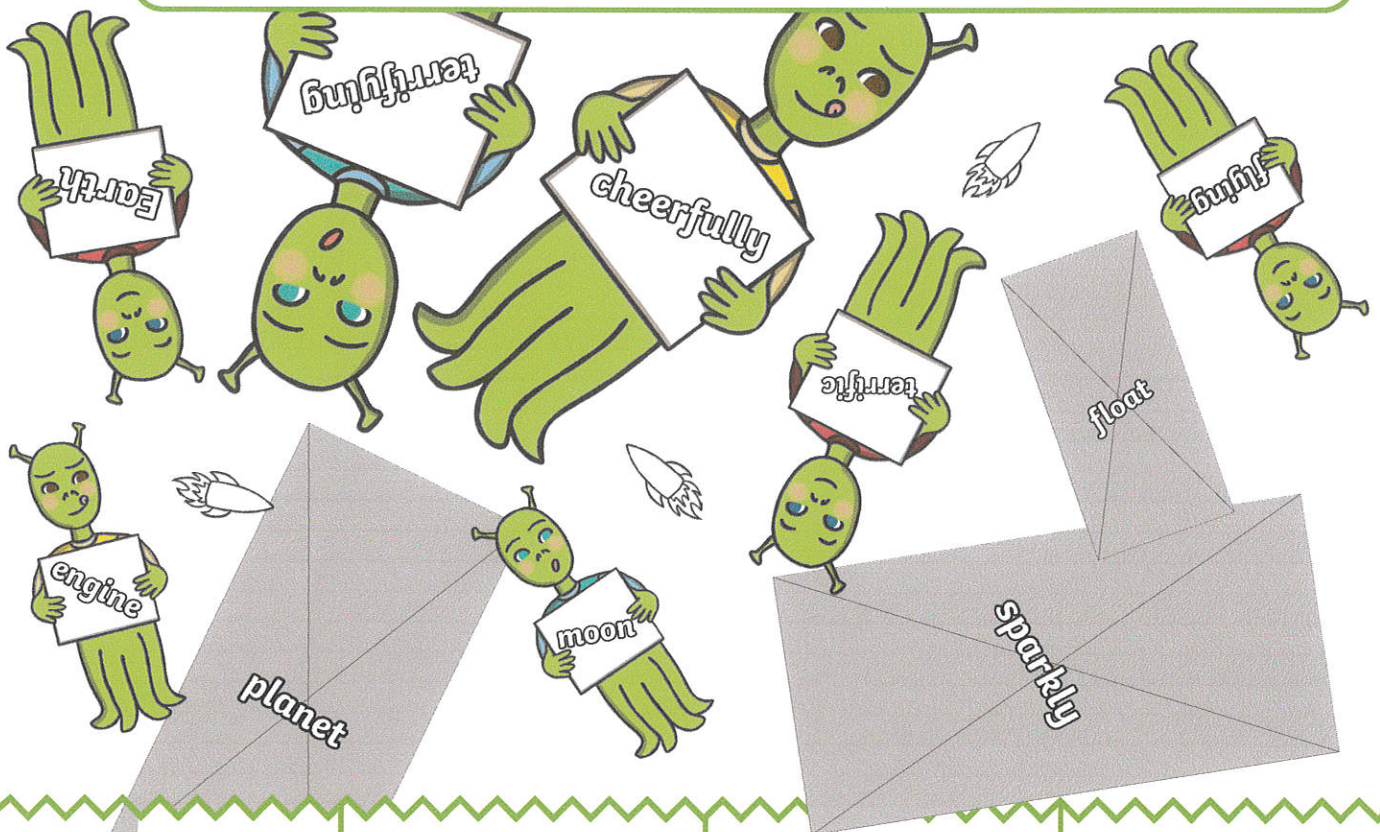
Astronauts: The Mystery of the Spacesuit Snatcher



Clue 3: Alien Word Classes

Some aliens living outside the space station want to help you solve the crime! They spotted the spacesuit being stolen and they are trying to communicate to you through the space station windows.

Look at the words the aliens are holding up and fill in the table below to sort them by word class. The number of **adverbs** is the same as the thief's shoe size.



nouns

verbs

adjectives

adverbs

The number of adverbs is so...

the spacesuit was stolen by someone with size _____ feet.



Astronauts: The Mystery of the Spacesuit Snatcher



Clue 4: Intergalactic Word Clues

Your task is to finish the astronauts' sentences. Then, use their handy codebreaking machine to spell out another clue about the spacesuit snatcher.

The word 'slowly' is an _____.

--	--	--	--	--	--

The moon is orbiting the Earth.

This sentence is written in _____ tense.

--	--	--	--	--	--	--

A statement must end in a full _____.

--	--	--	--

'Spacesuit' is a compound _____.

--	--	--	--

The gleaming, eerie space shuttle.

This is an example of a _____ phrase.

--	--	--	--

The past tense of the verb 'to throw' is _____.

--	--	--	--	--

Ⓐ This punctuation symbol is called a _____.

--	--	--	--	--

The words **helpful** and **careful** end in the _____ '-ful'.

--	--	--	--	--	--

! This punctuation symbol is called an exclamation _____.

--	--	--	--

When put together, the letters in red boxes spell...

_____. The spacesuit snatcher's hair must be _____.



Astronauts: The Mystery of the Spacesuit Snatcher

Clue 5: Space Sentence Forms

Read each sentence and decide which sentence form it is.

When you have completed them all, use the key below to work out the spacesuit snatcher's eye colour.

The International Space Station was launched in 1998.

Command

Question

Statement

Exclamation

How many planets are in our solar system?

Command

Question

Statement

Exclamation

Will you be able to solve the crime in time?

Command

Question

Statement

Exclamation

What a sneaky thing to do that was!

Command

Question

Statement

Exclamation

Put the spacesuit back.

Command

Question

Statement

Exclamation

Who could have done something so naughty?

Command

Question

Statement

Exclamation

blue eyes

If most sentences are **commands**

grey eyes

If most sentences are **statements**

green eyes

If most sentences are **questions**

brown eyes

If most sentences are **exclamations**

The spacesuit was taken by someone who has eyes.

Now, go back to the list of pupils in Class 2 and use your clues work out who the spacesuit snatcher is.

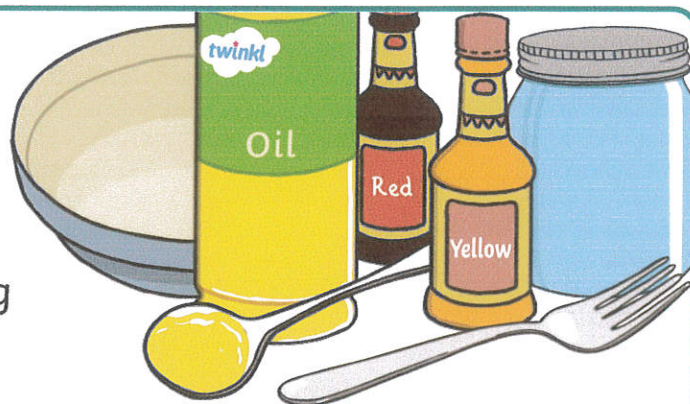
The spacesuit snatcher is _____.



Science Week: Fireworks in a Jar

You Will Need

- A jam jar or similar
- A small bowl or dish
- Cooking oil
- Different coloured food colouring
- Fork



This is a great experiment to try at home or at school. It only needs a few basic ingredients and everyday kitchen equipment.

Method

- 1 Fill the jar about $\frac{3}{4}$ full with the warm water.
- 2 Mix the oil and a few drops of food colouring together in the bowl with a fork.
- 3 Pour the mixture slowly into the jar with the water.
- 4 Watch as the fireworks begin!

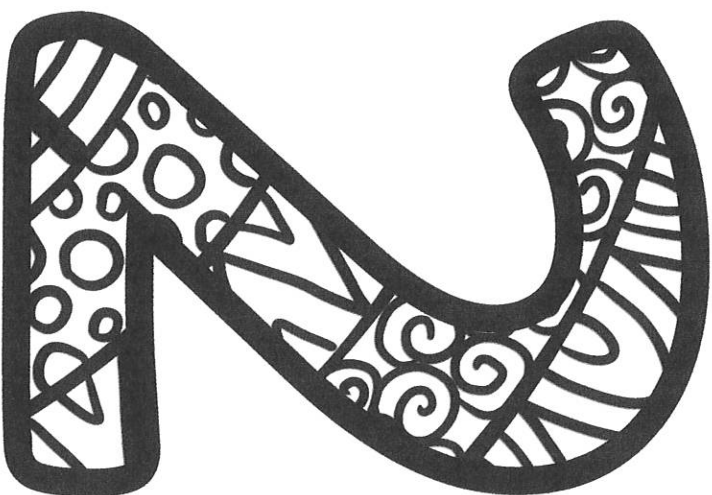
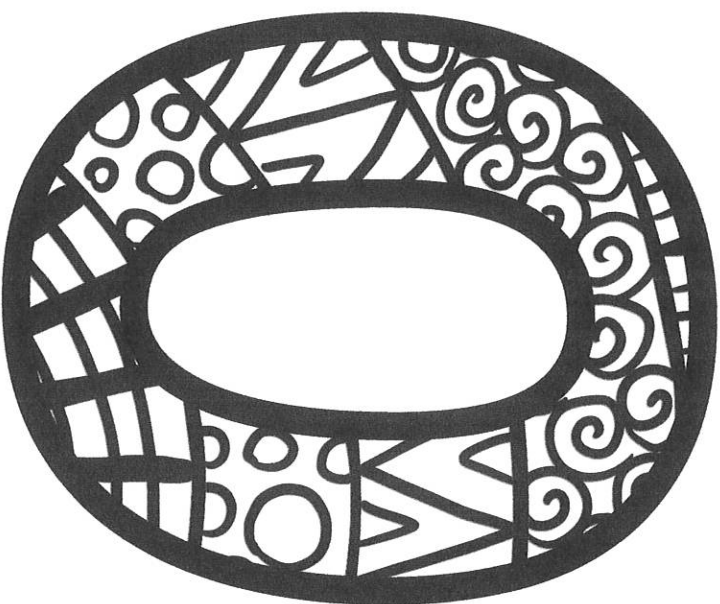
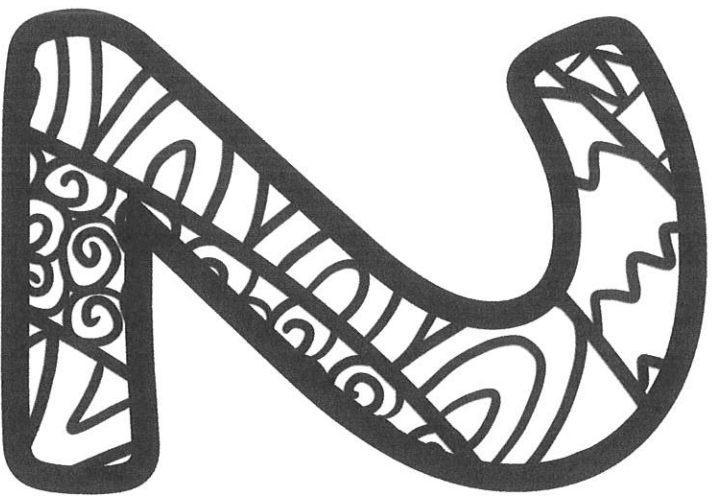
The Science Bit

When the oil and food colouring are poured into the water, it stays on top of the water, but soon the food colouring starts to sink into the water, leaving colourful trails as it falls and dissolves.

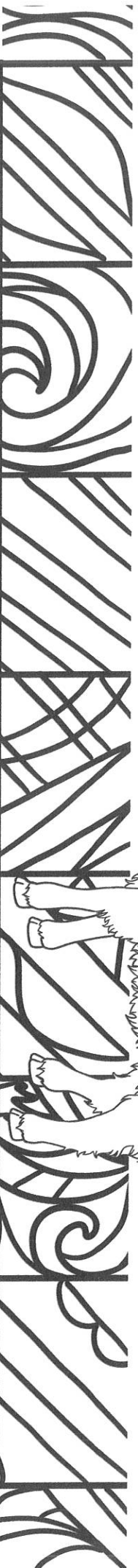
Safety:

Do not try to use boiling water for this experiment. Always get a grown-up to help you when you are doing science.





2021 Year of the Ox



Random Acts of Kindness New Year Promises

What could you do this year to show kindness to others?
Make some new year promises below.

Maybe you could donate some of your outgrown clothes to charity, volunteer to help an elderly neighbour with some gardening, take supplies to an animal shelter, write a thank you letter to someone serving in the armed forces or give food to a local food bank... the possibilities are endless!



Think of one idea for every month of the year.

January	February	March
April	May	June
July	August	September
October	November	December

New Year, New Beginning

KS2 Circle Time Ideas

- Discuss New Year's resolutions and why people make them. Should you set yourself a challenge? Should a resolution be easy to stick to? Does it have to last a whole year? Or just a month? Discuss a whole-class resolution for each month of the year.
- Look at the ways in which different countries celebrate New Year. Are they all at the same time of the year?
- Discuss the past year with the children. Use the following headings to aid the discussion:

Things that have been positive/ you have enjoyed in the past year:	Things that you have found difficult in the past year:
Things that have been positive for our school/country in the past year:	Challenges our school/country may face in the next year:
Things you are looking forward to in the next year:	Challenges you may face in the next year:

- Make a time capsule. Ask the children to draw a picture of themselves and write about their favourite book/song/film/subject/sport. Place the children's portraits into the inside of a cardboard tube and either bury them or place them out of reach for the next 12 months. You may want to send this activity with the children as they move up a year so that they can open it in December to see how much they have changed.
- Alternatively, the children could write a message as a class for the next class to read in 12 months' time. They could explain how systems in the classroom work and what the next class have to look forward to.



Honey Cake Recipe

On the day before Yom Kippur, Jewish people often ask for and receive lekach, which is honey cake. This is to represent the hope for a sweet year to come.

Ingredients

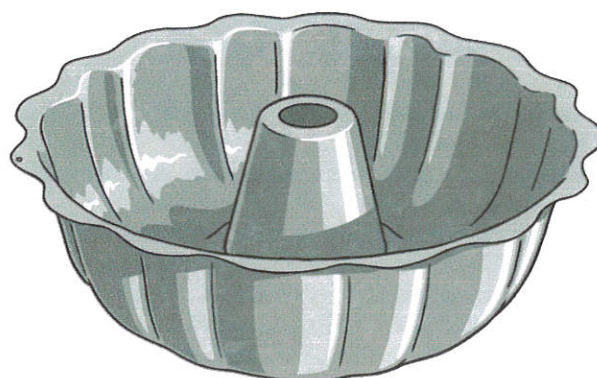
- 3½ cups all-purpose flour
- 1 tablespoon baking powder
- 1 teaspoon baking soda
- ½ teaspoon salt
- 4 teaspoons ground cinnamon
- ½ teaspoon ground cloves
- ½ teaspoon ground allspice
- 1 cup vegetable oil
- 1 cup honey
- 1½ cups granulated sugar
- ½ cup brown sugar
- 3 eggs
- 1 teaspoon vanilla extract
- 1 cup warm coffee or strong tea
- ½ cup orange juice

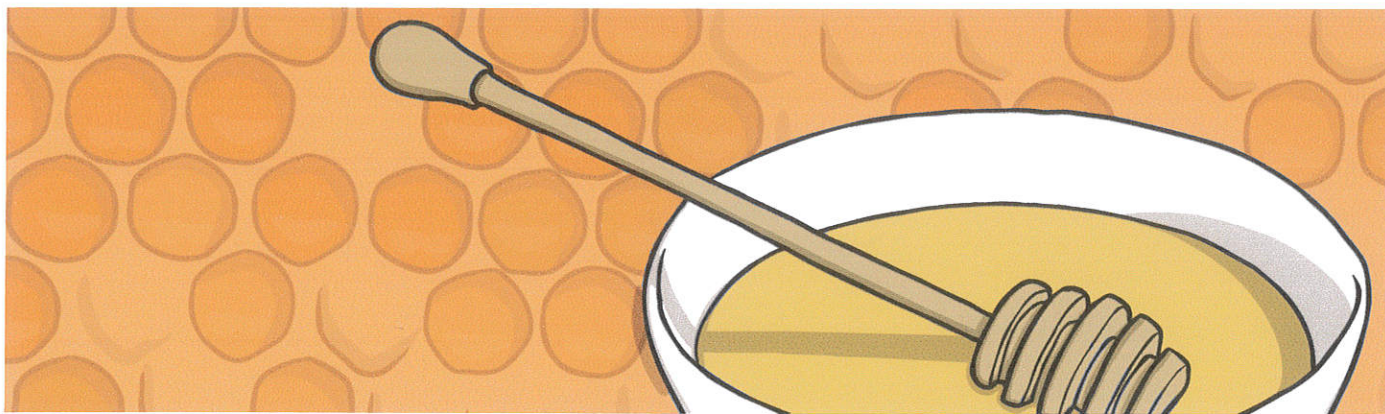
Equipment

- bowl
- whisk
- cake tins or bundt pan

Method

1. In a large bowl, whisk together flour, baking powder, baking soda, cinnamon, cloves, salt and allspice.
2. Make a well in the centre and add the rest of the ingredients.
3. Using a strong wire whisk or an electric beater on low speed, mix until you get a thick, smooth batter.
4. Pour the batter into well-greased pans. This recipe makes quite a lot of batter, so depending on the size pans you use, you may have some left over. You can pour the leftover batter into another pan, or into a cupcake tin and make some honey cupcakes.
5. Bake at 350° F/ 180°C until a skewer comes out clean, approximately 50–60 minutes for a bundt pan.





Honey Biscuits

Ingredients

To make 30 biscuits you will need:

100g soft butter

100g sugar

1 large tablespoon honey

1 egg yolk

1 level teaspoon cinnamon

180g self-raising flour

Equipment

1 large bowl

1 wooden spoon

1 tablespoon

1 teaspoon

1 greased baking tray

Method

1. Cream the butter and sugar together in the bowl.
2. Beat in the honey and the egg yolk.
3. Add the cinnamon and flour, and mix into soft dough.
4. Using a teaspoon, take small amounts of dough and roll them gently into balls – you should have enough dough for about 30 balls.
5. Place all the balls on a greased baking tray.
6. Cook for 10 minutes at 175°C.
7. Remove biscuits from the oven and place on a wire rack to cool.
8. Eat and enjoy!

