

SOUTH STOKE SCHOOL
PUPIL PREMIUM STRATEGY STATEMENT
SEPTEMBER 2023/24

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year.

School overview

Detail	Data
Number of pupils in school	34
Proportion (%) of pupil premium eligible pupils	18%
Academic year/years that our current pupil premium strategy plan covers	3 years
Date this statement was published	February 2024
Date on which it will be reviewed	September 2024
Statement authorised by	Ivo Lasan
Pupil premium lead	Amanda Rogers
Governor lead	Ivo Lasan

Funding overview

Detail	Amount (£)
Pupil premium funding allocation this academic year	8,730
Recovery pupil premium funding allocation this year	0
Pupil premium funding carried forward from previous years	0
Total budget for this academic year	8,730

Part A: Pupil premium strategy plan

Statement of intent

The school aims to provide:

- A broad and balanced curriculum for all children
- Access and participation in all curriculum activities
- Access and participation to after school clubs and off site activities (including residential)
- To provide an emotionally safe environment where children can discuss their worries; celebrate their achievements and build emotional resilience without fear of prejudice or favour.

Challenges:

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge	Details of challenge
1	Impact of CV19 on health and wellbeing
2	Impact of CV19 on emotional resilience
3	Impact of CV19 on physical & skills/knowledge resilience
4	High anxieties from parents

Intended outcomes:

This explains the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved school attendance	All PP children to attend school 98%
Improved attendance in after school clubs	School provides a variety of after school clubs to meet children's needs and interests
Improved emotional resilience	ELSA in place in school to support children's emotional needs PHSE/RSE curriculum meetings the needs of all children
Improved academic outcomes for PP children	PP children show good progress in all subjects

Activity in this academic year:

This details how we intend to spend our pupil premium funding this academic year to address the challenges listed above.

1. Teaching - Budgeted cost: £2,500

Activity	Evidence that supports this approach	Challenges addressed
Wellbeing workshops including physical challenges	Workshops reach all children, therefore all children are able to participate and feel the impact of positive mental health strategies	1&2
Teaching assistant support	Children thrive on 1:1 support or within a small group. Instant feedback on learning empowers children. TAs in place already have a positive relationship with pupils and willing to train as ELSA	2&3

2. Targeted academic support - Budgeted cost: £800

Activity	Evidence that supports this approach	Challenges addressed
Structured interventions in reading and maths	Reading ages improved Confidence in talking about their learning in maths has improved Basic skills have been maintained	2
1 support from teacher/TA	Confidence improves and adult able to address misconceptions immediately	2

3. Wider strategies - Budgeted cost: £6,500

Activity	Evidence that supports this approach	Challenges addressed
Maintain positive relationships with families	Families more likely to discuss concerns due to positive relationships between staff, children and parents.	1,2&3
Regular meetings with parents to discuss attendance	Parents well informed about their child's attendance Issues can be resolved quickly Support for families with PA in place	1,2&3
Purchasing of uniform, PE kit and other clothing items to support access to residential, trips, sports events and/or after school activities including private clubs	Increased participation in after school activities including private clubs	1,2&3
Team teach training	De-escalation strategies	1,3&4
Alternative provision for a PA child	Keeping child in education, currently part time with a view to increasing full time within a specialist setting	1,3&4

Total budgeted cost: £9,800

Part B - Review of previous academic year

Outcomes for disadvantaged pupils:

As our numbers of very small it would be inappropriate to give achievement details to children can be easily identified.

Individual outcomes for all children have improved either academically or pastorally.